

Interpretive Listening	WL.K12.NM.1.1	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	Student Edition, page 36, Activity 2
			Student Edition, page 37, Activities 4–5
			Student Edition, page 65, Activity 4
			Student Edition, page 90, Activity 2
	WL.K12.NM.1.2	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	Teacher Edition, page 28, Instructional Strategies Activity 5, Bullet 1
			Student Edition, page 65, Activity 4
			Student Edition, page 116, Activity 2
			Student Edition, page 119, Activity 4
	WL.K12.NM.1.3	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	Student Edition, page 229, Activity 3
			Student Edition, page 21, Activity 2
			Student Edition, page 24, Activity 4
			Student Edition, page 26, Activity 1
			Student Edition, page 28, Activity 3
			Student Edition, page 65, Activity 4
			Student Edition, page 69, Activity 2
	WL.K12.NM.1.4	Demonstrate understanding of simple information supported by visuals through a variety of media.	Student Edition, page 74, Activity 5
			Student Edition, page 132, Activities Act 3–4
			Student Edition, page 81, both activities
			Student Edition, page 109, bottom activity
			Student Edition, page 135, bottom activity
Interpretive Reading	WL.K12.NM.1.5	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	Student Edition, pages 40–41, Activities 4–7
			Student Edition, pages 66–67, Activities 4–8
			Student Edition, page 94–95, Activities 2–5
			Student Edition, page 52, Activity 5
			Student Edition, page 87, Activities 6
	WL.K12.NM.1.6	Follow short, simple directions.	Student Edition, page 147, Activity 5
			Teacher Edition, page 190, Extension
			Student Edition, page 173, Activities 3–5
	WL.K12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	Student Edition, page 174, Activity 2
			Teacher Edition, page 174, Activity 2, Extension
			Student Edition, page 68, Activity 3
			Student Edition, page 71, Activity 13
	WL.K12.NM.2.2	Demonstrate understanding of short, simple literary stories.	Student Edition, page 96, Activity 2
			Student Edition, page 154, Activity 7
			Student Edition, page 155, Activity 9
			Student Edition, page 36, Activity 2
	WL.K12.NM.2.3	Demonstrate understanding of simple written announcements with prompting and support.	Student Edition, page 52, Activity 2
			Student Edition, page 52, Activity 4
			Student Edition, page 76, Activity 1
			Student Edition, page 77, Activity 5
	WL.K12.NM.2.4	Recognize words and phrases when used in context on familiar topics.	Student Edition, page 131, Activity 2
			Student Edition, pages 130–131, Activity 2–5
			Student Edition, pages 76–77, Activities 3–6
			Student Edition, page 22, Activity 3
Interpersonal Communication	WL.K12.NM.2.4	Demonstrate understanding of simple written announcements with prompting and support.	Student Edition, page 78, Activity 2
			Student Edition, page 245, Signs for Ushuaia, Voces latinas - bottom activity
			Student Edition, page 38, Activity 1
			Student Edition, page 44, Activity 10–11
	WL.K12.NM.3.1	Introduce self and others using basic, culturally-appropriate greetings.	Student Edition, page 116, Activity 1
			Student Edition, page 37, Activity 7
			Student Edition, page 38, Activity 2
			Student Edition, page 56, Activity 1
	WL.K12.NM.3.2	Participate in basic conversations using words, phrases, and memorized expressions.	Student Edition, page 37, Activity 7
			Student Edition, page 63, Activity 5
			Student Edition, page 64, Activity 2
			Student Edition, page 65, Activity 5
	WL.K12.NM.3.3	Ask simple questions and provide simple responses related to personal preferences.	Student Edition, page 118, Activity 2
			Student Edition, page 64, Activity 2
			Student Edition, page 65, Activity 5
			Student Edition, page 95, Activity 6
	WL.K12.NM.3.4	Exchange essential information about self, family, and familiar topics.	Student Edition, page 127, Activity 1
			Student Edition, page 37, Activity 7
			Student Edition, page 39, Activity 4
			Student Edition, page 64, Activity 2
	WL.K12.NM.3.5	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	Student Edition, page 65, Activity 5
			Student Edition, page 118, Activity 2
			Student Edition, page 25, Activity 6
			Student Edition, page 42, Activity 4
	WL.K12.NM.3.6	Use appropriate gestures, body language,	Student Edition, page 43, Activity 5, 8
			Student Edition, page 44, Activities 10–12
	WL.K12.NM.3.6	Use appropriate gestures, body language,	Student Edition, page 41, Activity 8

		and intonation to clarify a message.	Student Edition, page 67, Activity 12
			Student Edition, page 205, Activity 8
	WL.K12.NM.3.7	Understand and respond appropriately to simple directions.	Student Edition, page 67, Activity 10
			Student Edition, page 70, Activity 10
			Teacher Edition, page 174, Activity 2, Extension
			Student Edition, page 181, Activity 11
	WL.K12.NM.3.8	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	Student Edition, page 26, Activity 2
			Student Edition, page 37, Activity 5
			Teacher Edition, page 37, Instructional Strategies Activity 5
			Student Edition, page 65, Showing agreement... Activities 3–4
Presentational Speaking			Student Edition
	WL.K12.NM.4.1	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	Student Edition, page 39, Activity 4
			Student Edition, page 91, Activity 5
			Student Edition, page 121, Activity 9
	WL.K12.NM.4.2	Present personal information about self and others.	Student Edition, page 43, Activity 8
			Student Edition, page 64, Activity 2
			Student Edition, page 91, Activity 5
	WL.K12.NM.4.3	Express likes and dislikes.	Student Edition, page 147, Activity 5
			Student Edition, page 151, Activity 9
			Student Edition, page 153, Activity 6
	WL.K12.NM.4.4	Provide an account of daily activities.	Student Edition, page 117, Activity 6
			Student Edition, page 118, Act 2
			Teacher Edition, page 119, Heritage Language Learners
Presentational Writing			Student Edition, page 141, Activity 5
	WL.K12.NM.4.5	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	Student Edition, page 37, Activity 5
			Student Edition, page 65, Activity 3
			Student Edition, page 149, Activity 7
			Student Edition, page 205, Activity 8
	WL.K12.NM.4.6	Present simple information about a familiar topic using visuals.	Student Edition, page 141, Activity 5
			Student Edition, page 238, Activity 10
			Teacher Edition, page 239, Extension
	WL.K12.NM.5.1	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	Student Edition, page 49, Activity 7
			Student Edition, page 67, Activity 9
			Student Edition, page 76, Activity 2
			Student Edition, page 99, Activity 11
	WL.K12.NM.5.2	Fill out a simple form with basic information.	Student Edition, page 44, Activity 11
Culture			Student Edition, page 45, Activity 14
			Teacher Edition, page 141, Activity 5
			Student Edition, page 141, Activity 5–6
	WL.K12.NM.5.3	Write simple sentences about self and/or others.	Student Edition, page 40, Activity 3
			Student Edition, page 49, Activity 7
			Student Edition, page 129, Activity 9
	WL.K12.NM.5.4	Write simple sentences that help in day-to-day life communication.	Student Edition, page 99, Activity 11
			Student Edition, page 100, Activity 2
			Student Edition, page 140, Activity 1
	WL.K12.NM.5.5	Write about previously acquired knowledge and experiences.	Student Edition, page 129, Activity Act 9
			Student Edition, page 205, Activity 7
			Student Edition, page 251, Activity Act 7
	WL.K12.NM.5.6	Pre-write by drawing pictures to support ideas related to a task.	Student Edition, page 27, Activity 3
			Student Edition, page 29, Activities 1–2
			Student Edition, page 52, Activity 2
			Student Edition, page 52, Activity 4
			Student Edition, page 52, Activity 6
			Student Edition, page 72, Activity 2
			Student Edition, page 73, Activity 4
			Student Edition, page 132, Activity 2
	WL.K12.NM.5.7	Draw pictures in sequence to demonstrate a story plot.	Student Edition, page 44, Activity 11
			Student Edition, page 50, Activity 10
			Student Edition, page 52, Activity 2
			Student Edition, page 52, Activity 6
			Student Edition, page 77, Activity 7
			Student Edition, page 77, Activity 8
			Teacher Edition, page 77, Instructional Strategies Activity 5 Extension
			Student Edition, page 131, Activity 5
	WL.K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	Student Edition, page 151, Activity 8
			Student Edition, page 108–109, Cultura en vivo
			Student Edition, page 54–55, Cultura en vivo
			Student Edition, page 80–81, Cultura en vivo
	WL.K12.NM.6.2	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	Student Edition, page 37, Activities 6–7
			Student Edition, page 40, Activity 1
			Student Edition, page 134–135, Cultura en vivo
	WL.K12.NM.6.3	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	Teacher Edition, page 54, first Cultural NoExtension
			Student Edition, page 87, Activities 6

			Student Edition, page 97, Activity 6
			Teacher Edition, page 109, Extension
	WL.K12.NM.6.4	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	Student Edition, page 151, Activity 8
			Student Edition, page 164–165, Cultura en vivo
			Student Edition, page 190–191, Cultura en vivo
			Student Edition, page 80–81, Cultura en vivo
Connections	WL.K12.NM.7.1	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	Student Edition, page 42, Activity 3–4
			Student Edition, page 44, Activity 10–11
			Student Edition, page 178, Activity 2
			Student Edition, page 232, Activities 1–2
	WL.K12.NM.7.2	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	Student Edition, page 55, Activities
			Student Edition, page 81, Activities
			Student Edition, page 135, bottom activity
			Student Edition, page 165, bottom activity
			Student Edition, page 191
			Student Edition, page 219, Activities
			Student Edition, page 245, Activities
Comparisons	WL.K12.NM.8.1	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	Student Edition, page 22, Activity 1
			Teacher Edition, page 22, Instructional Strategies Bullets 2–4 Slower-Paced Learners
			Teacher Edition, page 23, Heritage Language Learners
			Student Edition, page 22, Activities 1–3
			Teacher Edition, page 22, Instructional Strategies Bullets 2–4
			Student Edition, page 31, bottom activity
	WL.K12.NM.8.3	Identify celebrations typical of the target culture and one's own.	Student Edition, page 206, Activity 1
			Teacher Edition, page 109, La Quinceañera, Cultural Note
			Student Edition, page 109, readings, activities
			Student Edition, pages 218–219, Cultura en vivo, activities
Communities	WL.K12.NM.9.1	Use key words and phrases in the target language to participate in different activities in the school and community settings.	Student Edition, page 97, Activity 6
			Student Edition, page 125, Activity 10
			Student Edition, page 231, Activity 8
			Student Edition, page 238, Activity 10
	WL.K12.NM.9.2	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	Teacher Edition, page 135, Heritage Language Learners
			Student Edition, page 238, Activity 10
Interpretive Listening	WL.K12.NH.1.1	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	Student Edition, page 252, Fiestas Patrias
			Student Edition, page 231, Activity 3, 5
			Student Edition, pages 150–151, Activities 3–7
			Student Edition, pages 176–177, Activities 4–7
	WL.K12.NH.1.2	Demonstrate understanding of short conversations in familiar contexts.	Student Edition, pages 204–205, Activity 3, 5–6
			Student Edition, page 172, Activity 2
			Student Edition, page 200, Activity 2
			Student Edition, page 146–147, Activities 2–3
	WL.K12.NH.1.3	Demonstrate understanding of short, simple messages and announcements on familiar topics.	Student Edition, page 226–227, Activities 2–3
			Student Edition, page 116, Activity 2
			Student Edition, page 132, Activity 3
			Student Edition, page 132, Activity 4
			Student Edition, page 152, Activity 4
			Student Edition, page 180, Activity 1
			Student Edition, page 197, Activity 4 /
			Student Edition, page 229, Activity 3
	WL.K12.NH.1.4	Demonstrate understanding of key points on familiar topics presented through a variety of media.	Student Edition, page 245, Estaciones del sur, activities
			Student Edition, page 165, Café de Colombia, bottom activity
			Student Edition, page 174, Activity 2
			Student Edition, page 177, Duranel video Activities 5–6
			Student Edition, page 197, Activity 4
			Student Edition, page 231, Activity 3, 5
	WL.K12.NH.1.5	Demonstrate understanding of simple stories or narratives.	Student Edition, pages 150–151, Activities 3–5
			Student Edition, pages 204–205, Activity 3–6
			Student Edition, page 116, Activity 2
			Student Edition, page 131, Activity 5
			Student Edition, page 132, Activity 3
			Student Edition, page 146, Activity 2
	WL.K12.NH.1.6	Follow directions or instructions to complete a task when expressed in short conversations.	Student Edition, page 197, Activity 4
			Student Edition, page 204, Activity 3
			Student Edition, page 250, Activity 1
			Teacher Edition, page 158, Extension
			Student Edition, page 173, Activity 5
			Student Edition, page 196, Activity 3
			Teacher Edition, page 201, Instructional Strategies Activity 5, Bullet 2

Interpretive Reading	WL.K12.NH.2.1	Determine main idea from simple texts that contain familiar vocabulary used in context.	Student Edition, page 77, Activity 5
			Student Edition, page 105, Activity 4
			Student Edition, page 187, Activity 4
			Student Edition, page 215, Activity 5
			Student Edition, page 241, Activity 3
	WL.K12.NH.2.2	Identify the elements of story such as setting, theme and characters.	Student Edition, page 76, Activities 2–3
			Student Edition, page 77, Activity 4, 6
			Student Edition, page 130, Activity 2
	WL.K12.NH.2.3	Demonstrate understanding of signs and notices in public places.	Student Edition, page 131, Activity 3–4
			Student Edition, page 23, Activities 3–4
	WL.K12.NH.2.4	Identify key detailed information needed to fill out forms.	Teacher Edition, page 23, Instructional Strategies Activity 4
			Student Edition, page 149, Activity 7
			Student Edition, page 180, Activity 8
Interpersonal Communication	WL.K12.NH.3.1	Engage in short social interactions using phrases and simple sentences.	Student Edition, page 213, Activity 6
			Student Edition, page 227, Activity 5
			Student Edition, page 228, Activity 2
			Student Edition, page 229, Activity 4
			Student Edition, page 159, Activity 12
	WL.K12.NH.3.2	Exchange information about familiar tasks, topics and activities, including personal information.	Student Edition, page 173, Activity 5
			Student Edition, page 174, Activity 3
			Student Edition, page 229, Activity 4
	WL.K12.NH.3.3	Exchange information using simple language about personal preferences, needs, and feelings.	Student Edition, page 151, Activity 9
			Student Edition, page 155, Activity 11
			Student Edition, page 156, Activity 2
	WL.K12.NH.3.4	Ask and answer a variety of questions about personal information.	Student Edition, page 228, Activity 2
			Student Edition, page 151, Activity 9
			Student Edition, page 155, Activity 11
	WL.K12.NH.3.5	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	Student Edition, page 227, Activity 5
			Student Edition, page 229, Activity 4
			Student Edition, page 119, Activity 5
	WL.K12.NH.3.6	Use basic language skills supported by body language and gestures to express agreement and disagreement.	Student Edition, page 175, Activity 6
			Teacher Edition, page 175, Activity 6, Extension
			Student Edition, page 181, Activity Act 13
	WL.K12.NH.3.7	Ask for and give simple directions to go somewhere or to complete a task.	Student Edition, page 63, Act 5
			Student Edition, page 119, Activity 5
			Student Edition, page 159, Activity 12
	WL.K12.NH.3.8	Describe a problem or a situation with sufficient details in order to be understood.	Student Edition, page 174, Activity 3
			Student Edition, page 175, Activity 6
			Teacher Edition, page 184, Heritage Language Learners
Presentational Speaking	WL.K12.NH.4.1	Provide basic information on familiar topics using phrases and simple sentences.	Student Edition, page 99, Activity 10
			Student Edition, page 137, Activity 6, question e
			Student Edition, page 148, Activity 4
	WL.K12.NH.4.2	Describe aspects of daily life using complete sentences.	Student Edition, page 237, Activity 7
			Student Edition, page 152, Activity 2
			Student Edition, page 155, Activity 10
	WL.K12.NH.4.3	Describe familiar experiences or events using both general and specific language.	Student Edition, page 201, Activity 5
			Student Edition, page 67, Activity 13
			Student Edition, page 70, Activity 10
	WL.K12.NH.4.4	Present personal information about one's self and others.	Student Edition, page 201, Activity 5
			Student Edition, page 99, Activity 10
			Student Edition, page 231, Activity 5
	WL.K12.NH.4.5	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	Student Edition, page 235, Activity 3
			Student Edition, page 153, Activity 6
			Student Edition, page 159, Activity 11
	WL.K12.NH.4.6	Use verbal and non verbal communication when making announcements or introductions.	Student Edition, page 231, Activity 6
			Student Edition, page 77, Activity 5
			Student Edition, page 105, Activity 4
Presentational Writing	WL.K12.NH.5.1	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	Student Edition, page 131, Activity 4
			Student Edition, page 41, Activity 9
			Student Edition, page 43, Activity 8
	WL.K12.NH.5.2	Write simple statements to describe aspects of daily life.	Teacher Edition, page 43, Instructional Strategies Activity 8
			Student Edition, page 50, Activity 10
			Teacher Edition, page 50, Instructional Strategies Activity 10
	WL.K12.NH.5.3	Write a description of a familiar experience or event.	Student Edition, page 153, Activity 5
			Student Edition, page 162, Activity 3
			Student Edition, page 177, Activity 8

			Student Edition, page 162, Activity 3
			Student Edition, page 187, Activity 6
			Student Edition, page 188, Activity 2
			Student Edition, page 200, Activity 2
			Student Edition, page 207, Activity 7
			Student Edition, page 247, Activity 4
	WL.K12.NH.5.4	Write short personal notes using a variety of media.	Student Edition, page 78, Activity 3
			Teacher Edition, page 123 Extension
			Student Edition, pages 188–189, Activities 2–4
	WL.K12.NH.5.5	Request information in writing to obtain something needed.	Student Edition, page 53, Activities 2–5
			Student Edition, page 78, Activity 3
			Teacher Edition, page 123, Extension
			Student Edition, pages 188–189, Activities 2–4
	WL.K12.NH.5.6	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	Teacher Edition, page 109, Extension
			Student Edition, page 121, Activity 5
			Student Edition, page 236, Activity 5
	WL.K12.NH.5.7	Pre-write by generating ideas from multiple sources based upon teacher- directed topics.	Student Edition, page 132, Activity 2–4
			Student Edition, page 132, Activity 5
			Student Edition, page 162, Activity 3
			Student Edition, page 176, Activity 2
			Student Edition, page 177, Activity 8
			Student Edition, page 187, Activity 6
			Student Edition, page 188, Activity 2 /
			Student Edition, page 242, Activities 1–2
Culture	WL.K12.NH.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	Student Edition, page 83, Activity 8
			Student Edition, page 111, Activity 7
			Student Edition, page 137, Activity 6
			Student Edition, page 167, Activity 7
			Student Edition, page 193, Activity 6
			Student Edition, page 221, Activity 6
	WL.K12.NH.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	Student Edition, page 247, Activity 5
			Teacher Edition, page 109, El Día de Muertos
			Teacher Edition, page 134, Cultural Note
			Teacher Edition, page 135, Las maras y la educación
			Student Edition, page 187, Activity 5
			Student Edition, page 252, Activity 2
	WL.K12.NH.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	Student Edition, page 134–135, Cultura en vivo
			Student Edition, page 164–165, Cultura en vivo
			Student Edition, page 190–191, Cultura en vivo
			Student Edition, pages 218–219, Cultura en vivo
	WL.K12.NH.6.4	Identify cultural artifacts, symbols, and images of the target culture(s).	Teacher Edition, page 35, Instructional Strategies Bullet 2
			Student Edition, page 62, Activity 2
			Student Edition, page 63, Act 5
			Teacher Edition, page 115, Instructional Strategies Bullet 2
Connections	WL.K12.NH.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	Student Edition, page 178, Activity 2
			Student Edition, page 191, Cuba, Puerto Rico y República Dominicana - activities
			Student Edition, page 196, Activity 1
			Student Edition, page 238, Activity 10
			Student Edition, page 245, Paraguay, Uruguay, Argentina y Chile - activities
	WL.K12.NH.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	Student Edition, page 20, Activity 1
			Student Edition, page 21, Activity 3
			Student Edition, page 25, Activity 4 –5
			Student Edition, page 45, Activity 13
			Student Edition, page 206, Activity 2
			Student Edition, page 236, Activity 5
Comparisons	WL.K12.NH.8.1	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	Teacher Edition, page 18, Introducing Heritage Speakers
			Teacher Edition, page 22, Instructional Strategies Bullet 4
			Teacher Edition, page 47, Instructional Strategies Bullets
			Student Edition, page 83, Activity 8
			Student Edition, page 111, Activity 7
			Student Edition, page 137, Activity 6
			Student Edition, page 167, Activity 7
			Student Edition, page 193, Activity 6
			Student Edition, page 221, Activity 6
			Student Edition, page 247, Activity 5
	WL.K12.NH.8.2	Compare basic sound patterns and grammatical structures between the target language and own language.	Student Edition, page 22, Activity 1
			Teacher Edition, page 22, Instructional Strategies Activity 1, Bullets 2–4
			Student Edition, page 29, Pronunciación

			Student Edition, page 53, Ortografía y Pronunciación
			Student Edition, page 79, Ortografía y Pronunciación
			Student Edition, page 133, Activity Ortografía y Pronunciación
			Teacher Edition, page 212, Heritage Language Learners
	WL.K12.NH.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	Student Edition, page 83, Activity 8
			Teacher Edition, page 109, La Quinceañera, Cultural Note
			Student Edition, page 111, Activity 7
			Student Edition, page 137, Activity 6
			Student Edition, page 165, bottom activity
			Student Edition, page 193, Activity 6
			Student Edition, page 221, Activity 6
			Student Edition, page 245, bottom activity
			Student Edition, page 247, Activity 5
Communities	WL.K12.NH.9.1	Use key target language vocabulary to communicate with others within and beyond the school setting.	Student Edition, page 53, Activity 5
			Student Edition, page 133, Activity 8
			Student Edition, page 163, Activity 5
	WL.K12.NH.9.2	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	Student Edition, page 53, Activity 5
			Student Edition, page 133, Activity 8
			Teacher Edition, page 181, Extension
			Teacher Edition, page 229, Extension
			Teacher Edition, page 229, Heritage Language Learners
Mathematical Thinking and Reasoning (B.E.S.T.)	MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Student Edition, page 254, Activity 1
			Student Edition, page 255, Activity 1
			Student Edition, page 256, Activity 1
	MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Student Edition, page 254, Activity 2
			Student Edition, page 255, Activity 2
			Student Edition, page 256, Activity 2
	MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Student Edition, page 254, Activity 3
			Student Edition, page 255, Activity 3
			Student Edition, page 256, Activity 3
	MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Student Edition, page 254, Activity 4
			Student Edition, page 255, Activity 4
			Student Edition, page 256, Activity 4
	MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical	Student Edition, page 257, Activity 1
			Student Edition, page 258, Activity 1
			Student Edition, page 259, Activity 1
English Language Arts (B.E.S.T.)	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Student Edition, page 6, Activity 1
			Student Edition, page 7, Activity 5
			Student Edition, page 28, Activity 5
			Student Edition, page 85, Activity 7
			Student Edition, page 85, Activity 8
			Student Edition, page 101, Activity 5
			Student Edition, page 119, Activity 4
			Student Edition, page 119, Activity 5
			Student Edition, page 158, Activity 2
	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Student Edition, page 11, Activity 1
			Student Edition, page 12, Activity 2
			Student Edition, page 34, Activity 1
			Student Edition, page 36, Activity 1
			Student Edition, page 61, Activity 4
			Student Edition, page 67, Activity 5
			Student Edition, page 150, Activity 3
			Student Edition, page 150, Activity 4
			Student Edition, page 162, Activity 2
	ELA.K12.EE.3.1	Make inferences to support comprehension.	Student Edition, page 31, Activity 2
			Student Edition, page 40, Activity 5
			Student Edition, page 70, Activity 4
			Student Edition, page 89, Activity 2
			Student Edition, page 96, Activity 3
			Student Edition, page 103, Activity 2
			Student Edition, page 125, Activity 6
			Student Edition, page 133, Activity 3
			Student Edition, page 186, Activity 1
	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Student Edition, page 9, Activity 5
			Student Edition, page 11, Activity 7
			Student Edition, page 48, Activity 5
			Student Edition, page 51, Activity 10
			Student Edition, page 51, Activity 11
			Student Edition, page 101, Activity 2

			Student Edition, page 117, Activity 7
			Student Edition, page 144, Activity 8
			Student Edition, page 145, Activity 12
	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Student Edition, page 5, Activity 4
			Student Edition, page 5, Activity 6
			Student Edition, page 11, Activity 8
			Student Edition, page 27, Activity 2
			Student Edition, page 34, Activity 5
			Student Edition, page 40, Activity 6
			Student Edition, page 50, Activity 8
			Student Edition, page 53, Activity 3
			Student Edition, page 81, Activity 8
			Student Edition, page 9, Activity 3
	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Student Edition, page 10, Activity 4
			Student Edition, page 24, Activity 8
			Student Edition, page 53, Activity 2
			Student Edition, page 71, Activity 3
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			Student Edition, page 129, Activity 4
English Language Development for English Language	ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Student Edition, page 4, Activity 1
			Student Edition, page 6, Activity 3
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			Student Edition, page 53, Activity 4