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Correlated to the Florida World Language Standards 2025/2026, Spanish 1 (Course: (#0708340)

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	I	VV L. N I Z. N П. Э. Z		· • · · · · · · · · · · · · · · · · · ·
			uspects of daily life.	
				Student Edition, page 238, Activity 10
WL.K12.NH.5.3 Write a description of a familiar experience Student Edition, page 129, Activity 9	1	WL.K12.NH.5.3		
or event. Student Edition, page 132, Activity 5			or event.	Student Edition, page 132, Activity 5

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		-	Student Edition, page 162, Activity 3
		-	Student Edition, page 187, Activity 6 Student Edition, page 188, Activity 2
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		-	Student Edition, page 200, Activity 2 Student Edition, page 207, Activity 7
		-	Student Edition, page 207, Activity 7 Student Edition, page 247, Activity 4
	WL.K12.NH.5.4	Write short personal notes using a variety	Student Edition, page 247, Activity 3
	WL.K12.NH.5.4	of media.	Teacher Edition, page 123 Extension
		or modula.	Student Edition, page 188–189, Activities 2–4
	WL.K12.NH.5.5	Request information in writing to obtain	Student Edition, page 53, Activities 2–5
	WL.K12.NH.5.5	something needed.	Student Edition, page 33, Activities 2–3 Student Edition, page 78, Activity 3
		John Saming Hoodson	Teacher Edition, page 123, Extension
			Student Edition, page 188–189, Activities 2–4
	WL.K12.NH.5.6	Prepare a draft of an itinerary for a personal	Teacher Edition, page 109, Extension
	WL.K12.NH.5.6	experience or event (such as for a trip to a	Student Edition, page 121, Activity 5
		country where the target language is spoken).	Student Edition, page 236, Activity 5
	WL.K12.NH.5.7	Pre-write by generating ideas from multiple	Student Edition, page 132, Activity 2–4
	WEIRIZINII.5.7	sources based upon teacher- directed topics.	Student Edition, page 132, Activity 5
			Student Edition, page 162, Activity 3
			Student Edition, page 176, Activity 2
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		İ	Student Edition, page 187, Activity 6
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			Student Edition, page 242, Activities 1–2
Culture	WL.K12.NH.6.1	Use information acquired through the study	Student Edition, page 83, Activity 8
Guiture	VV L. ₹ 12.1\Π.0.1	of the practices and perspectives of the target	Student Edition, page 33, Activity 8 Student Edition, page 111, Activity 7
		culture(s) to identify some of their	Student Edition, page 111, Activity 7 Student Edition, page 137, Activity 6
		characteristics and compare them to own	Student Edition, page 167, Activity 6 Student Edition, page 167, Activity 7
		culture.	Student Edition, page 193, Activity 6
			Student Edition, page 221, Activity 6
			Student Edition, page 247, Activity 5
	WL.K12.NH.6.2	Identify examples of common beliefs and	Teacher Edition, page 109, El Día de Muertos
	WE.K12.N11.0.2	attitudes and their relationship to practices in	Teacher Edition, page 134, Cultural Note
		the cultures studied.	Teacher Edition, page 135, Las maras y la
			educación
			Student Edition, page 187, Activity 5
			Student Edition, page 252, Activity 2
	WL.K12.NH.6.3	Recognize different contributions from	Student Edition, page 134–135, Cultura en vivo
	W L. N I ∠. N Π. Ö. 3	countries where the target language is	otadon Zanon, pago 101 100, canara on 1110
		spoken and how these contributions impact	Student Edition, page 164–165, Cultura en vivo
		our global society (e.g., food, music, art,	Stadent Zanien, page 101 100, Saniala en 1110
		sports, recreation, famous international	Student Edition, page 190–191, Cultura en vivo
		figures, movies, etc.)	otadon Zanon, pago 100 101, canara on 1110
			Student Edition, pages 218–219, Cultura en
			vivo
	WL.K12.NH.6.4	Identify cultural artifacts, symbols, and	Teacher Edition, page 35, Instructional
		images of the target culture(s).	Strategies Bullet 2
			Student Edition, page 62, Activity 2
			Student Edition, page 63, Act 5
			Teacher Edition, page 115, Instructional
			Strategies Bullet 2
Connections	WL.K12.NH.7.1	Use vocabulary acquired in the target	Student Edition, page 178, Activity 2
Connections	W=!!\!	language to access new knowledge from	Student Edition, page 191, Cuba, Puerto Rico y
		other disciplines.	República Dominicana - activities
			Student Edition, page 196, Activity 1
			Student Edition, page 238, Activity 10
			Student Edition, page 245, Paraguay, Uruguay,
			Argentina y Chile - activities
	WL.K12.NH.7.2	Use maps, graphs, and other graphic	Student Edition, page 20, Activity 1
		organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	Student Edition, page 21, Activity 3
			Student Edition, page 25, Activity 4 –5
			Student Edition, page 45, Activity 13
			Student Edition, page 206, Activity 2
			Student Edition, page 236, Activity 5
Comparisons	WL.K12.NH.8.1	Distinguish similarities and differences	Teacher Edition, page 18, Introducing Heritage
Compansons		among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of	Speakers
			Teacher Edition, page 22, Instructional
			Strategies Bullet 4
		own language and culture.	Teacher Edition, page 47, Instructional
			Strategies Bullets
			Student Edition, page 83, Activity 8
			Student Edition, page 111, Activity 7
			Student Edition, page 137, Activity 6
			Student Edition, page 167, Activity 7
			Student Edition, page 193, Activity 6
			Student Edition, page 221, Activity 6
			Student Edition, page 247, Activity 5
	WL.K12.NH.8.2	Compare basic sound patterns and	Student Edition, page 22, Activity 1
		grammatical structures between the target	Teacher Edition, page 22, Instructional
		language and own language.	Strategies Activity 1, Bullets 2–4
			Student Edition, page 29, Pronunicación

1			Student Edition, page 53, Ortografía y
		<u> </u>	Pronunicación Student Edition, page 79, Ortografía y
			Pronunicación Student Edition, page 133, Activity Ortografía y
			Pronunicación Teacher Edition, page 212, Heritage Language
	WL.K12.NH.8.3	Compare and contrast specific cultural	Learners Student Edition, page 83, Activity 8
	WEIRTEIN II.O.O	traits of the target culture and compare to own culture (typical dances, food,	Teacher Edition, page 109, La Quinceañera, Cultural Note
		celebrations, etc.)	Student Edition, page 111, Activity 7
		-	Student Edition, page 137, Activity 6 Student Edition, page 165, bottom activity
			Student Edition, page 193, Activity 6
			Student Edition, page 221, Activity 6
		<u> </u>	Student Edition, page 245, bottom activity Student Edition, page 247, Activity 5
Communities	WL.K12.NH.9.1	Use key target language vocabulary to	Student Edition, page 53, Activity 5
		communicate with others within and beyond the school setting.	Student Edition, page 133, Activity 8
	WL.K12.NH.9.2	Use communication tools to establish a	Student Edition, page 163, Activity 5 Student Edition, page 53, Activity 5
	W L.IX 12.IVI 1.3.2	connection with a peer from a country where	Student Edition, page 133, Activity 8
		the target language is spoken.	Teacher Edition, page 181, Extension
		-	Teacher Edition, page 229, Extension Teacher Edition, page 229, Heritage Language
			Learners
Mathematical	MA.K12.MTR.1.1	Actively participate in effortful learning both	Student Edition, page 254, Activity 1
Thinking and		individually and collectively.	Student Edition, page 255, Activity 1 Student Edition, page 256, Activity 1
Reasoning ((B.E.S.T.)	MA.K12.MTR.2.1	Demonstrate understanding by	Student Edition, page 254, Activity 2
		representing problems in multiple ways.	Student Edition, page 255, Activity 2
	MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Student Edition, page 256, Activity 2 Student Edition, page 254, Activity 3
	WA.K 12.WITH.S. I	Complete tasks with mathematical nuericy.	Student Edition, page 254, Activity 3 Student Edition, page 255, Activity 3
			Student Edition, page 256, Activity 3
	MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Student Edition, page 254, Activity 4 Student Edition, page 255, Activity 4
		inationation timining or oon and outlook	Student Edition, page 256, Activity 4 Student Edition, page 256, Activity 4
	MA.K12.MTR.5.1	Use patterns and structure to help	Student Edition, page 257, Activity 1
		understand and connect mathematical	Student Edition, page 258, Activity 1 Student Edition, page 259, Activity 1
	MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Student Edition, page 259, Activity 1 Student Edition, page 257, Activity 2
	MAINTE MITTO		Student Edition, page 258, Activity 2
	144 K40 MTD 7 4	Apply mathematics to year would context	Student Edition, page 259, Activity 2
	MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Student Edition, page 257, Activity 3 Student Edition, page 258, Activity 3
			Student Edition, page 259, Activity 3
English Language	ELA.K12.EE.1.1	Cite evidence to explain and justify	Student Edition, page 6, Activity 1
Arts (B.E.S.T.)		reasoning.	Student Edition, page 7, Activity 5 Student Edition, page 28, Activity 5
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		-	Student Edition, page 85, Activity 8 Student Edition, page 101, Activity 5
			Student Edition, page 101, Activity 5 Student Edition, page 119, Activity 4
			Student Edition, page 119, Activity 5
	ELA.K12.EE.2.1	Read and comprehend grade-level complex	Student Edition, page 158, Activity 2 Student Edition, page 11, Activity 1
	ELA.RIZ.EE.Z.I	texts proficiently.	Student Edition, page 11, Activity 1 Student Edition, page 12, Activity 2
			Student Edition, page 34, Activity 1
		-	Student Edition, page 36, Activity 1 Student Edition, page 61, Activity 4
			Student Edition, page 67, Activity 5
			Student Edition, page 150, Activity 3
			Student Edition, page 150, Activity 4 Student Edition, page 162, Activity 2
	ELA.K12.EE.3.1	Make inferences to support comprehension.	Student Edition, page 31, Activity 2
			Student Edition, page 40, Activity 5
			Student Edition, page 70, Activity 4 Student Edition, page 89, Activity 2
		1	Student Edition, page 95, Activity 2 Student Edition, page 96, Activity 3
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			Student Edition, page 125, Activity 6 Student Edition, page 133, Activity 3
			Student Edition, page 186, Activity 3 Student Edition, page 186, Activity 1
	ELA.K12.EE.4.1	Use appropriate collaborative techniques	Student Edition, page 9, Activity 5
		and active listening skills when engaging in discussions in a variety of situations.	Student Edition, page 11, Activity 7 Student Edition, page 48, Activity 5
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	ELA.K12.EE.5.1	Use the accepted rules governing a specific	Student Edition, page 5, Activity 4
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	ELA.K12.EE.6.1	Use appropriate voice and tone when	Student Edition, page 9, Activity 3
		speaking or writing.	Student Edition, page 10, Activity 4
			Student Edition, page 24, Activity 8
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English Language	ELD.K12.ELL.SI.1	English language learners communicate for	Student Edition, page 4, Activity 1
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		school setting.	Student Edition, page 10, Activity 5
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