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## Mundo Real 3 Florida, 2nd edition © 2026 Correlated to the Florida World Language Standards 2025/2026, Spanish 3 (Course: (#0708360)

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Interpretive Listening	WL.K12.IH.1.1	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on	Student Edition, page 64, Activity 2  Teacher Edition, page 91, Instructional Strategies Activity 4, Bullets 2–3
		familiar topics.	
		ianiniai topics.	Student Edition, page 141, Activity 4
	14/1 1/12 11: : :	Demonstrate understanding of the main	Teacher Edition, page 173, Alternative activity Teacher Edition, page 30, Instructional
	WL.K12.IH.1.2	idea and supporting details on familiar and	Strategies Bullet 6
		unfamiliar topics.	Teacher Edition, page 134, Instructional Strategies Bullet 3
			Student Edition, page 134–135 Audio selection activities
			Student Edition, page 30–31, Audio selection activities
	WL.K12.IH.1.3	Follow informal presentations on a variety of topics.	Teacher Edition, page 30, Instructional Strategies Bullet 6
			Teacher Edition, page 134, Instructional Strategies Bullet 3
			Student Edition, page 134–135 Audio selection activities
			Student Edition, page 30–31, Audio selection activities
	WL.K12.IH.1.4	Confirm understanding of the message and	Teacher Edition, page 71, Instructional
	WL.K12.III.1.4	purpose of a variety of authentic sources	Strategies Activity 10 Extension
		found in the target culture such as TV, radio, podcasts and videos.	Teacher Edition, page 79, Extension
		'	Student Edition, page 215, Activity 6
1	WL.K12.IH.1.5	Identify the main idea and supporting details from discussions and interviews on	Student Edition, page 188, Activity 1
	WI KAO III A C	Demonstrate understanding of complex	Student Edition, page 216, Activity 2 Student Edition, page 65, Activity 6
	WL.K12.IH.1.6	directions and instructions in unfamiliar	Student Edition, page 65, Activity 6 Student Edition, page 67, Activity 5
		settings.	Student Edition, page 126, Act 7
Interpretive Reading	WL.K12.IH.2.1	Demonstrate understanding of the main	Student Edition, page 51, Activities 4–5
interpretive heading	WL.K12.111.2.1	idea and supporting details in texts on	Student Edition, page 187, Activities 4–5
		familiar and unfamiliar topics.	Student Edition, page 215, Activity 4
	WL.K12.IH.2.2	Demonstrate understanding of the main	Student Edition, page 76, Activities 2–3
		idea and supporting details in fictional literary	Student Edition, page 77, Activity 4–5
		texts containing unfamiliar vocabulary that	Student Edition, page 160, Activity 3
		can be interpreted in context.	Student Edition, page 161, Activity 4–8
	WL.K12.IH.2.3	Demonstrate understanding of general	Student Edition, page 186, Activity 1–2
		written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	Student Edition, page 187, Activities 4–7
			Student Edition, page 234, Activity 8 Student Edition, page 103–104, Activity 2–4, 7
			Student Edition, pages 214–215, Activities 1–4
	WL.K12.IH.2.4		Student Edition, page 76, Activities 2–3
	17 2.17 12.11 1.2.7	idea and supporting details when gathering	Student Edition, page 77, Activity 4–5
		information from texts that contain unfamiliar vocabulary when reading for information.	Student Edition, page 103, Activity 2
			Student Edition, page 104, Activity 3–4, 8
			Student Edition, page 160, Activity 1, 3
			Student Edition, page 161, Activity 5–6
			Student Edition, page 186, Activity 1–2
			Student Edition, page 187, Activities 5–6 Student Edition, pages 214–215, Activities 1–4
Interpersonal	WL.K12.IH.3.1	State and support different points of views	Student Edition, page 46, Activity 6
		and take an active part in discussions.	Student Edition, page 67, Activity 6
Communication			Student Edition, page 129, Activity 8
			Student Edition, page 181, Activity 10
			Student Edition, page 202, Activity 2
			Student Edition, page 209, Activity 4
	WL.K12.IH.3.2	Sustain a conversation in uncomplicated situations on a variety of topics.	Student Edition, page 43, Activity 6
			Student Edition, page 46, Activity 6
			Student Edition, page 69, Activity 5 Student Edition, page 98, Activity 1
	WL.K12.IH.3.3	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	Student Edition, page 92, Activity 1  Student Edition, page 92, Activity 2
			Student Edition, page 173, Activity 6
			Teacher Edition, page 174, Instructional
			Strategies Activity 1, Bullet 2
	WL.K12.IH.3.4	Exchange detailed information related to	Student Edition, page 27, Activity 8
		areas of mutual interest including careers of choice, job opportunities, etc.	Teacher Edition, page 45, Extension
		choice, job opportunities, etc.	Student Edition, page 180, Activity 8 Student Edition, page 237, Activity 9
	WL.K12.IH.3.5	Initiate maintain and end a conversation	Student Edition, page 237, Activity 9  Student Edition, page 64, Activity 3
		Initiate, maintain, and end a conversation on a variety of familiar topics.	Student Edition, page 95, Activity 7  Student Edition, page 95, Activity 7
		on a variety of familiar topics.	
		Often use circumlocution when faced with	Student Edition, page 95, Activity 7  Student Edition, page 120, Activity 4  Teacher Edition, page 46, Activity 6
	WL.K12.IH.3.6	Often use circumlocution when faced with unfamiliar vocabulary and difficult language	Student Edition, page 120, Activity 4
		Often use circumlocution when faced with	Student Edition, page 120, Activity 4 Teacher Edition, page 46, Activity 6

	WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	Student Edition, page 70, Activity 8 Student Edition, page 142, Activity 2
		complex situations.	Student Edition, page 143, Activities 4–5, 7
	WL.K12.IH.3.8	Describe and elaborate on a personal	Student Edition, page 65, Activity 6
	WE.IC12.II1.5.5	situation or problem using details.	Teacher Edition, page 120, Activity 14, Instructional Strategies Expansion
			Student Edition, page 233, Activity 6
Presentational	WL.K12.IH.4.1	Present information on familiar topics with	Student Edition, page 51, Activity 7
Speaking		clarity and detail using multimedia resources.	Student Edition, page 143, Activities 4, 7
Ореакту			Student Edition, page 253, Activities 4–5
	WL.K12.IH.4.2	Present viewpoints on an issue and support	Teacher Edition, page 153, Activity 6,
		opinions with clarity and detail.	Instructional Strategies - Extension
			Student Edition, page 203, Activity 4
			Student Edition, page 205, Activity 6
	WL.K12.IH.4.3	Describe personal experiences and	Student Edition, page 21, Activity 4
		interests with clarity and detail.	Student Edition, page 71, Activity 10
			Student Edition, page 98, Activity 1
	N/I 1/40 III 4 4	Draduse remarks and multimedia	Student Edition, page 219, Ahora tú #5
	WL.K12.IH.4.4	Produce reports and multimedia compositions in order to present a group	Student Edition, page 143, Activity 3 Student Edition, page 253, Activity 4
	WI K10 III 4 5	Use paraphrasing, circumlocution, and	Student Edition, page 187, Activities 6, 8
	WL.K12.IH.4.5	illustrations to make self more clearly	Teacher Edition, page 253, Activity 4
	WL.K12.IH.4.6	Formulate and deliver a presentation on an	Student Edition, page 47, Activities 9–10
	WL.K12.II1.4.0	assigned topic using multimedia resources to	Student Edition, page 51, Activity 7
		support the presentation.	Student Edition, page 71, Activity 7  Student Edition, page 71, Activities 10–11
			Student Edition, page 253, Activity 4
Presentational	WL.K12.IH.5.1	Write communications, narratives,	Student Edition, page 27, Activity 9
	WE.K12.III.3.1	descriptions, and explanations on familiar	Student Edition, page 87, Activity 5
Writing		topics using connected, detailed paragraphs.	Student Edition, page 123, Activity 9
			Student Edition, page 128, Activity 2
	WL.K12.IH.5.2	Describe, in writing, personal experiences	Student Edition, page 27, Activity 7
		and interests with clarity and detail.	Student Edition, page 123, Activity 9
			Student Edition, page 97, Activity 8
	WL.K12.IH.5.3	Present, in writing, viewpoints on an issue	Teacher Edition, page 153, Activity 6,
		and support opinion with clarity and detail.	Instructional Strategies - Extension
			Student Edition, pages 162–163, Activities 3–5
			Student Edition, pages 188–189, Activities 3–5
	WL.K12.IH.5.4	Provide clear and detailed information in	Teacher Edition, page 46, Instructional
		writing on academic and work topics with	Strategies Activity 6 - Extension
		clarity and detail.	Teacher Edition, page 71, Instructional
			Strategies Activity 10 Extension
			Teacher Edition, page 147, Activity 6, Extension
			0. 1 . 5
			Student Edition, page 253, Activity 3
	WI 1640 III 5 5	Describe, in writing, events in chronological	Student Edition, page 242–243, Activities 2–4 Teacher Edition, page 26, Instructional
	WL.K12.IH.5.5	order.	Strategies Activity 5 Extension Bullet 2
		-	Student Edition, page 27, Activity 7
			Student Edition, page 150, Activity 7  Student Edition, page 150, Activity 3
			Student Edition, page 110, Activity 5
	WL.K12.IH.5.6	Write about a story and describe reactions	Student Edition, page 241, Activities 9–10
	WE.K12.II1.5.0	with clarity and detail.	Cladent Zamen, page 2 11, 7 learning 6 16
	WL.K12.IH.5.7	Write a short essay or biography using descriptive details and a variety of sentence structure.	Teacher Edition, page 108, Heritage Language
			Learners
			Student Edition, page 212, Activity 2
Culture	WL.K12.IH.6.1	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	Teacher Edition, page 55, Extension
			Teacher Edition, page 81, Extension, Advanced
			Learners
			Student Edition, page 134–135, Cultura en vivo
			Ahora tú
			Student Edition, page 54-55, Cultura en vivo,
			Ahora tú
			Student Edition, page 80–81, Cultura en vivo,
			Ahora tú
	WL.K12.IH.6.2	Apply language and behaviors that are	Student Edition, page 92, Activity 1–2
		appropriate to the target culture in an authentic situation.	Student Edition, page 120, Activity 4
		authentic situation.	Student Edition, page 209, Activity 3
	MI 1440 III 0 0	But the second s	Student Edition, page 234, Activity 10
	WL.K12.IH.6.3	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures,	Teacher Edition, page 171, Heritage Language Learners
			Student Edition, page 108–109, Cultura en vivo
		artists, inventors, etc.)	activities
			Student Edition, page 30–31, Cultura en vivo,
			activities
	WL.K12.IH.6.4	Describe various products across cultures	Student Edition, page 31, Ahora tú
		(e.g., food, shelter, clothing, transportation,	Student Edition, page 70, Activity 8
		music, art, dance, sports and recreation, language, customs, traditions, literature).	Teacher Edition, page 73, Heritage Language Learners
			Teacher Edition, page 116, Activity 2,
		gg	
		gg	Teacher Edition, page 116, Activity 2,

Connections	WL.K12.IH.7.1	Gather and interpret information from various disciplines in the target language to	Teacher Edition, page 30, Advanced Learners Teacher Edition, page 55, Extension
		reinforce academic knowledge.	Student Edition, page 30-31, Cultura en vivo,
			activities
	WL.K12.IH.7.2	Gather and interpret information on historic	Student Edition, page 104, Activity 8
		and or contemporary influences from the	Student Edition, page 142, Activity 2
		target language and culture and transfer this	Student Edition, page 143, Activity 4
		information to the language classroom and	Student Edition, page 187, Activities 6–7
		other disciplines.	Student Edition, page 227, Activity 5
			Student Edition, page 252, Activity 2
			Student Edition, page 253, Activity 3
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Companisons	WL.N.12.III.0.1	between the target language and own language.	Teacher Edition, page 100, Instructional
			Strategies, Review of Past Tenses Bullet 3
			Teacher Edition, page 102, Instructional
			Strategies Bullet 4
			Teacher Edition, page 127, Instructional
			Strategies
			Student Edition, page 233, Activity 4
	WL.K12.IH.8.2	Compare the use of cognates, word roots,	Student Edition, page 98, Activity 2
		prefixes, suffixes, or sentence structures	Teacher Edition, page 173, Instructional
		between the target language and own.	Strategies Activity 4, Bullet 1
			Teacher Edition, page 178, Instructional
			Strategies Bullet 4
			Teacher Edition, page 201, Slower-Paced
			Learners
			Teacher Edition, page 226, Slower-Paced
			Learners
	WL.K12.IH.8.3	Compare the cultural traditions and	Teacher Edition, page 65, Cultural Note
	WL.K12.III.0.3	celebrations that exist in the target cultures	Teacher Edition, page 93, Cultural Note Bullet 2
		and other cultures with own.	Todollor Edition, page 60, Califara Note Ballot E
			Student Edition, page 190–191, Cultura en vivo,
			Ahora tú #6
			Student Edition, page 80–81, Cultura en vivo,
			Ahora tú
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Communities	WL.K12.IH.9.1	Use knowledge acquired in the target language to reach out to the community to	Student Edition, page 143, Activity 7
	WIL 1440 III 0 0	Participate in activities where	Student Edition, page 253, Activity 7
	WL.K12.IH.9.2	communication in the target language is	Student Edition, page 143, Activity 7
		expected (i.e., writing a letter to the editor or engaging in an online discussion on a	Teacher Edition, page 189, Activity 5
			Teacher Edition, page 243, Activity 4
		community icous)	Student Edition, page 253, Activity 7
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Listening	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics.  Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 196, Activity 2  Teacher Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 5  Student Edition, page 210, Activity 1  Student Edition, page 210, Activity 3  Student Edition, page 213, Activity 3  Teacher Edition, page 213, Advanced Learners Student Edition, page 250, Activity 1  Student Edition, page 103, Activity 2  Student Edition, page 104, Activity 7  Teacher Edition, page 105, Activity 7, Extension  Student Edition, page 209, Activity 7, Extension
Listening	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics.  Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 196, Activity 2  Teacher Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 5  Student Edition, page 250, Activity 1  Student Edition, page 210, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 250, Activity 1  Student Edition, page 103, Activity 1  Student Edition, page 104, Activity 7  Teacher Edition, page 105, Activity 7  Teacher Edition, page 109, Activity 7, Extension  Student Edition, page 209, Activity 3–4  Teacher Edition, page 47, Slower-Paced Learners  Student Edition, page 51, Activity 6
Listening	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics.  Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 196, Activity 2  Teacher Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 5  Student Edition, page 210, Activity 1  Student Edition, page 210, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 250, Activity 1  Student Edition, page 250, Activity 7  Teacher Edition, page 103, Activity 7  Teacher Edition, page 104, Activity 7  Teacher Edition, page 152, Activity 7, Extension  Student Edition, page 47, Slower-Paced Learners  Student Edition, page 51, Activity 6  Student Edition, page 215, Activity 6
Interpretive Reading	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics.  Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 29, Activity 2  Teacher Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 5  Student Edition, page 250, Activity 1  Student Edition, page 210, Activity 3  Teacher Edition, page 213, Actavity 3  Teacher Edition, page 250, Activity 1  Student Edition, page 250, Activity 1  Student Edition, page 250, Activity 3  Teacher Edition, page 250, Activity 7  Teacher Edition, page 103, Activity 7  Teacher Edition, page 104, Activity 7  Teacher Edition, page 152, Activity 7, Extension  Student Edition, page 209, Activity 3–4  Teacher Edition, page 275, Activity 6  Student Edition, page 215, Activity 6  Student Edition, page 215, Activity 3  Student Edition, page 215, Activity 3
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Interpretive Reading	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a written source.  Communicate with moderate fluency and	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 196, Activity 2  Teacher Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 5  Student Edition, page 210, Activity 1  Student Edition, page 210, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 250, Activity 1  Student Edition, page 250, Activity 1  Student Edition, page 103, Activity 2  Student Edition, page 103, Activity 7  Teacher Edition, page 152, Activity 7, Extension  Student Edition, page 29, Activity 3–4  Teacher Edition, page 47, Slower-Paced Learners  Student Edition, page 51, Activity 6  Student Edition, page 515, Activity 3  Student Edition, page 154, Activity 9  Student Edition, page 159, Activity 9  Student Edition, page 159, Activity 9  Student Edition, page 159, Activity 9
Interpretive Reading	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a written source.  Communicate with moderate fluency and spontaneity on familiar topics, even in	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 196, Activity 2  Teacher Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 5  Student Edition, page 210, Activity 1  Student Edition, page 210, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 213, Activity 1  Student Edition, page 250, Activity 1  Student Edition, page 103, Activity 2  Student Edition, page 104, Activity 7  Teacher Edition, page 152, Activity 7, Extension  Student Edition, page 47, Slower-Paced Learners  Student Edition, page 215, Activity 6  Student Edition, page 215, Activity 3  Student Edition, page 215, Activity 3  Student Edition, page 51, Activity 6  Student Edition, page 154, Activity 9
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Interpretive Reading	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a written source.  Communicate with moderate fluency and spontaneity on familiar topics, even in	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 196, Activity 2  Teacher Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 5  Student Edition, page 210, Activity 1  Student Edition, page 210, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 250, Activity 1  Student Edition, page 103, Activity 2  Student Edition, page 104, Activity 7  Teacher Edition, page 105, Activity 7  Teacher Edition, page 152, Activity 7, Extension  Student Edition, page 299, Activity 3–4  Teacher Edition, page 47, Slower-Paced Learners  Student Edition, page 51, Activity 6  Student Edition, page 154, Activity 3  Student Edition, page 154, Activity 3  Student Edition, page 159, Activity 3  Student Edition, page 159, Activity 5  Teacher Edition, page 175, Activity 5  Teacher Edition, page 177, Heritage Language Learners
Interpretive Reading	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a written source.  Communicate with moderate fluency and spontaneity on familiar topics, even in	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 196, Activity 2  Teacher Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 5  Student Edition, page 250, Activity 1  Student Edition, page 210, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 250, Activity 1  Student Edition, page 213, Activity 7  Teacher Edition, page 103, Activity 7  Teacher Edition, page 104, Activity 7  Teacher Edition, page 152, Activity 7, Extension  Student Edition, page 209, Activity 3–4  Teacher Edition, page 215, Activity 6  Student Edition, page 215, Activity 6  Student Edition, page 154, Activity 3  Student Edition, page 154, Activity 3  Student Edition, page 159, Activity 9  Student Edition, page 159, Activity 5  Teacher Edition, page 175, Activity 5  Teacher Edition, page 177, Heritage Language
Interpretive Reading	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a written source.  Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 196, Activity 2  Teacher Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 5  Student Edition, page 210, Activity 1  Student Edition, page 210, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 250, Activity 1  Student Edition, page 213, Activity 7  Teacher Edition, page 104, Activity 7  Teacher Edition, page 105, Activity 7  Teacher Edition, page 170, Activity 6  Student Edition, page 270, Activity 3–4  Teacher Edition, page 47, Slower-Paced Learners  Student Edition, page 151, Activity 6  Student Edition, page 151, Activity 6  Student Edition, page 154, Activity 3  Student Edition, page 154, Activity 5  Teacher Edition, page 157, Activity 5  Teacher Edition, page 175, Activity 5  Teacher Edition, page 175, Activity 5  Teacher Edition, page 177, Heritage Language Learners  Student Edition, page 177, Heritage Language Learners
Interpretive Reading	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a written source.  Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 250, Activity 1  Student Edition, page 250, Activity 7  Teacher Edition, page 103, Activity 7  Teacher Edition, page 104, Activity 7  Teacher Edition, page 152, Activity 7, Extension  Student Edition, page 27, Slower-Paced Learners  Student Edition, page 215, Activity 6  Student Edition, page 215, Activity 6  Student Edition, page 215, Activity 6  Student Edition, page 154, Activity 9  Student Edition, page 159, Activity 5  Teacher Edition, page 159, Activity 5  Teacher Edition, page 177, Heritage Language Learners  Student Edition, page 177, Heritage Language Learners
Interpretive Reading	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a written source.  Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 29, Activity 2  Teacher Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 5  Student Edition, page 210, Activity 5  Student Edition, page 210, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 213, Activity 1  Student Edition, page 213, Activity 2  Student Edition, page 103, Activity 7  Teacher Edition, page 104, Activity 7  Teacher Edition, page 105, Activity 7, Extension  Student Edition, page 152, Activity 7, Extension  Student Edition, page 215, Activity 3  Student Edition, page 215, Activity 6  Student Edition, page 215, Activity 6  Student Edition, page 154, Activity 9  Student Edition, page 159, Activity 10  Student Edition, page 175, Activity 5  Teacher Edition, page 175, Activity 5  Teacher Edition, page 175, Activity 5  Teacher Edition, page 177, Heritage Language Learners  Student Edition, page 180, Activity 8  Teacher Edition, page 180, Activity 8  Teacher Edition, page 184, Heritage Language Learners  Student Edition, page 180, Activity 8  Teacher Edition, page 184, Heritage Language Learners
Interpretive Reading	WL.K12.AL.1.2  WL.K12.AL.1.3  WL.K12.AL.2.1  WL.K12.AL.2.1	Follow presentations on familiar and unfamiliar topics in different situations.  Demonstrate understanding of factual information about everyday life, study, or work- related topics.  Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.  Make inferences and predictions from a written source.  Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	Teacher Edition, page 164, Instructional Strategies Bullets 5–6  Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity  Student Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2  Student Edition, pages 176–177, ¡Acción! Video - Activity 5  Teacher Edition, page 164, Instructional Strategies Bullet 5  Student Edition, page 197, Activity 5  Student Edition, page 210, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 213, Activity 3  Teacher Edition, page 250, Activity 1  Student Edition, page 250, Activity 7  Teacher Edition, page 103, Activity 7  Teacher Edition, page 104, Activity 7  Teacher Edition, page 152, Activity 7, Extension  Student Edition, page 27, Slower-Paced Learners  Student Edition, page 215, Activity 6  Student Edition, page 215, Activity 6  Student Edition, page 215, Activity 6  Student Edition, page 154, Activity 9  Student Edition, page 159, Activity 5  Teacher Edition, page 159, Activity 5  Teacher Edition, page 177, Heritage Language Learners  Student Edition, page 177, Heritage Language Learners

	WL.K12.AL.3.3	Justify personal preferences, needs and feelings in order to persuade others.	Student Edition, page 118, Activity 6  Teacher Edition, page 154, Heritage Language Learners
			Teacher Edition, page 179, Heritage Language Learners  Student Edition, page 205, Activity 6
			Teacher Edition, page 213, Extension
	WL.K12.AL.3.4	Engage comfortably in extended	Student Edition, page 159, Activity 10
		conversations and discussions on a wide	Student Edition, page 205, Activity 7
		variety of topics related to daily life.	Teacher Edition, page 224, Advanced Learners
			Student Edition, page 226, Activity 1
Presentational	WL.K12.AL.4.1	Deliver a short presentation on social, academic, or work topics with appropriate	Student Edition, page 87, Activity 6 Student Edition, page 147, Activity 6
Speaking		complexity for the target audience.	Teacher Edition, page 164, Advanced Learners
			Teacher Edition, page 165, Slower-Paced
			Learners
			Teacher Edition, page 180, Heritage Language
			Learners
			Teacher Edition, page 182, Instructional
			Strategies Activity 12, Bullet 2
	WL.K12.AL.4.2	Explain viewpoints on an issue of interest, giving advantages and disadvantages of	Student Edition, page 151, Activity 10 Student Edition, page 165, Ahora tú #5
		various options.	Teacher Edition, page 188, Slower-Paced
			Learners.
		T	Teacher Edition, page 210, Instructional
			Strategies Activity 6, Bullet 3
1	WL.K12.AL.4.3	Speak using different time frames and	Student Edition, page 48, Activity 2
1		appropriate mood with good control.	Student Edition, page 150, Activity 2
<u> </u>			Student Edition, page 237, Activity 9
Presentational	WL.K12.AL.5.1	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	Student Edition, page 197, Activity 7  Teacher Edition, page 202, Extension Activity
Writing		topics presented in clear, organized texts.	Student Edition, page 202, Extension Activity  Student Edition, page 210, Activity 6b
			Teacher Edition, page 209, Advanced Learners
			Student Edition, page 234, Activity 10
			Student Edition, page 242, Activity 2
			Student Edition, page 106, Activity 3–5
			Teacher Edition, page 118, Extension
			Student Edition, page 143, Activity 3
			Teacher Edition, page 152, Activity 7, Extension
			Student Edition, page 253, Activity 3
			Student Edition, page 216–217, Activity 3–5
			Student Edition, page 159, Activity 10
			Student Edition, page 166, Activity 1
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1			Student Edition, page 184, Activity 3
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			Student Edition, page 131, Activities 6–7
			Student Edition, page 132, Activity 1
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			Student Edition, page 252, Activity 2
			Student Edition, page 253, Activity 8
		-	Student Edition, page 77, Activity 9
			Student Edition, page 187, Activity 8  Teacher Edition, page 31, Extension
i		 	Teacher Edition, page 182, Extension
			Student Edition, page 134–135, Cultura en vivo, activities
			Student Edition, page 190–191, Cultura en vivo, activities
			Teacher Edition, page 155, Activity 2, Instructional Strategies - Extension
			Teacher Edition, page 159, Activity 11, Instructional Strategies - Extension  Student Edition, page 235, Activity 2
			Student Edition, page 239, Activity 2  Student Edition, page 239, Activity 14
			Student Edition, page 251, Activity 6
			Student Edition, page 143, Activity 7
			Teacher Edition, page 189, Activity 5
			Teacher Edition, page 243, Activity 4 Student Edition, page 253, Activity 7
Mathematical	MA.K12.MTR.1.1	Actively participate in effortful learning both	Student Edition, page 253, Activity 1  Student Edition, page 254, Activity 1
	WA.N.IZ.WITH.I.I	individually and collectively.	Student Edition, page 254, Activity 1 Student Edition, page 255, Activity 1
Thinking and		<u>                                       </u>	Student Edition, page 256, Activity 1
Reasoning ( (B.E.S.T.)	MA.K12.MTR.2.1	Demonstrate understanding by	Student Edition, page 254, Activity 2
		representing problems in multiple ways.	Student Edition, page 255, Activity 2
		0	Student Edition, page 256, Activity 2
	MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Student Edition, page 254, Activity 3 Student Edition, page 255, Activity 3
1			Student Edition, page 255, Activity 3  Student Edition, page256, Activity 3
ı	L	1	Ottubent Edition, page200, Activity 5

mathematical binkinsing of self and others.  MA.K12.MTR.5.1  MA.K12.MTR.5.1  Assess the reasonableness of solutions.  MA.K12.MTR.6.1  Assess the reasonableness of solutions.  MA.K12.MTR.7.1  Apply mathematics to real-world contexts.  MA.K12.MTR.7.1  Apply mathematics to real-world contexts.  Subsett Ection, page 376, Activity 2  Subsett Ection, page 376, Activity 3  Subsett Ection, page 376, Activity 4  Subsett Ection, page 376, Activity 5  Subsett Ection, page 376, Activity 6  Subse	1	MA.K12.MTR.4.1	Engage in discussions that reflect on the	Student Edition, page 254, Activity 4
MA.K12.MTR.5.1  Use patterns and structure to help understand and connect mathematical Sudem Edition, page 275. Activity 1  Sudem Edition, page 276. Activity 1  Sudem Edition, page 276. Activity 2  Sudem Edition, page 276. Activity 3  Sudem Edition, page 276. Activity 4  Sudem Edition, page 276. Activity 4  Sudem Edition, page 276. Activity 4  Sudem Edition, page 176. Activity 6  Sudem Edition, page 176. Activity 6			mathematical thinking of self and others.	Student Edition, page 255, Activity 4
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