

<b>Interpretive Listening</b>	<b>WL.K12.IH.1.1</b>	<b>Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.</b>	Student Edition, page 64, Activity 2
			Teacher Edition, page 91, Instructional Strategies Activity 4, Bullets 2–3
			Student Edition, page 141, Activity 4
			Teacher Edition, page 173, Alternative activity
	<b>WL.K12.IH.1.2</b>	<b>Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.</b>	Teacher Edition, page 30, Instructional Strategies Bullet 6
			Teacher Edition, page 134, Instructional Strategies Bullet 3
			Student Edition, page 134–135 Audio selection activities
			Student Edition, page 30–31, Audio selection activities
	<b>WL.K12.IH.1.3</b>	<b>Follow informal presentations on a variety of topics.</b>	Teacher Edition, page 30, Instructional Strategies Bullet 6
			Teacher Edition, page 134, Instructional Strategies Bullet 3
			Student Edition, page 134–135 Audio selection activities
			Student Edition, page 30–31, Audio selection activities
	<b>WL.K12.IH.1.4</b>	<b>Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.</b>	Teacher Edition, page 71, Instructional Strategies Activity 10 Extension
			Teacher Edition, page 79, Extension
			Student Edition, page 215, Activity 6
	<b>WL.K12.IH.1.5</b>	<b>Identify the main idea and supporting details from discussions and interviews on</b>	Student Edition, page 188, Activity 1
<b>Interpretive Reading</b>	<b>WL.K12.IH.1.6</b>	<b>Demonstrate understanding of complex directions and instructions in unfamiliar settings.</b>	Student Edition, page 216, Activity 2
	<b>WL.K12.IH.2.1</b>	<b>Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.</b>	Student Edition, page 65, Activity 6
			Student Edition, page 67, Activity 5
			Student Edition, page 126, Act 7
			Student Edition, page 126, Act 7
	<b>WL.K12.IH.2.2</b>	<b>Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.</b>	Student Edition, page 51, Activities 4–5
			Student Edition, page 187, Activities 4–5
			Student Edition, page 215, Activity 4
			Student Edition, page 215, Activity 4
	<b>WL.K12.IH.2.3</b>	<b>Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.</b>	Student Edition, page 76, Activities 2–3
			Student Edition, page 77, Activity 4–5
			Student Edition, page 160, Activity 3
			Student Edition, page 161, Activity 4–8
	<b>WL.K12.IH.2.4</b>	<b>Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.</b>	Student Edition, page 186, Activity 1–2
			Student Edition, page 187, Activities 4–7
			Student Edition, page 234, Activity 8
			Student Edition, page 103–104, Activity 2–4, 7
	<b>WL.K12.IH.3.1</b>	<b>State and support different points of views and take an active part in discussions.</b>	Student Edition, pages 214–215, Activities 1–4
			Student Edition, page 76, Activities 2–3
			Student Edition, page 77, Activity 4–5
			Student Edition, page 103, Activity 2
<b>Interpersonal Communication</b>	<b>WL.K12.IH.3.2</b>	<b>Sustain a conversation in uncomplicated situations on a variety of topics.</b>	Student Edition, page 104, Activity 3–4, 8
			Student Edition, page 160, Activity 1, 3
			Student Edition, page 161, Activity 5–6
			Student Edition, page 186, Activity 1–2
	<b>WL.K12.IH.3.3</b>	<b>Express degrees of emotion and respond appropriately to the feelings and emotions of others.</b>	Student Edition, page 187, Activities 5–6
			Student Edition, page 187, Activities 5–6
			Student Edition, page 214–215, Activities 1–4
			Student Edition, pages 214–215, Activities 1–4
	<b>WL.K12.IH.3.4</b>	<b>Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.</b>	Student Edition, page 46, Activity 6
			Student Edition, page 67, Activity 6
			Student Edition, page 129, Activity 8
			Student Edition, page 181, Activity 10
	<b>WL.K12.IH.3.5</b>	<b>Initiate, maintain, and end a conversation on a variety of familiar topics.</b>	Student Edition, page 202, Activity 2
			Student Edition, page 202, Activity 2
			Student Edition, page 209, Activity 4
			Student Edition, page 209, Activity 4
	<b>WL.K12.IH.3.6</b>	<b>Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.</b>	Student Edition, page 43, Activity 6
			Student Edition, page 46, Activity 6
			Student Edition, page 69, Activity 5
			Student Edition, page 69, Activity 5
	<b>WL.K12.IH.3.6</b>	<b>Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.</b>	Student Edition, page 98, Activity 1
			Student Edition, page 92, Activity 2
			Student Edition, page 173, Activity 6
			Teacher Edition, page 174, Instructional Strategies Activity 1, Bullet 2
	<b>WL.K12.IH.3.6</b>	<b>Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.</b>	Student Edition, page 27, Activity 8
			Teacher Edition, page 45, Extension
			Student Edition, page 180, Activity 8
			Student Edition, page 237, Activity 9
	<b>WL.K12.IH.3.6</b>	<b>Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.</b>	Student Edition, page 64, Activity 3
			Student Edition, page 95, Activity 7
			Student Edition, page 120, Activity 4
			Teacher Edition, page 46, Activity 6
	<b>WL.K12.IH.3.6</b>	<b>Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.</b>	Student Edition, page 126, Activity 7 y estrategia
			Teacher Edition, page 126, Activity 7 y estrategia
			Teacher Edition, page 253, Activity 4
			Teacher Edition, page 253, Activity 4

<b>Presentational Speaking</b>	WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	Student Edition, page 70, Activity 8
			Student Edition, page 142, Activity 2
			Student Edition, page 143, Activities 4–5, 7
	WL.K12.IH.3.8	Describe and elaborate on a personal situation or problem using details.	Student Edition, page 65, Activity 6
			Teacher Edition, page 120, Activity 14, Instructional Strategies Expansion
			Student Edition, page 233, Activity 6
	WL.K12.IH.4.1	Present information on familiar topics with clarity and detail using multimedia resources.	Student Edition, page 51, Activity 7
			Student Edition, page 143, Activities 4, 7
			Student Edition, page 253, Activities 4–5
	WL.K12.IH.4.2	Present viewpoints on an issue and support opinions with clarity and detail.	Teacher Edition, page 153, Activity 6, Instructional Strategies - Extension
			Student Edition, page 203, Activity 4
			Student Edition, page 205, Activity 6
<b>Presentational Writing</b>	WL.K12.IH.4.3	Describe personal experiences and interests with clarity and detail.	Student Edition, page 21, Activity 4
			Student Edition, page 71, Activity 10
			Student Edition, page 98, Activity 1
			Student Edition, page 219, Ahora tú #5
	WL.K12.IH.4.4	Produce reports and multimedia compositions in order to present a group	Student Edition, page 143, Activity 3
			Student Edition, page 253, Activity 4
	WL.K12.IH.4.5	Use paraphrasing, circumlocution, and illustrations to make self more clearly	Student Edition, page 187, Activities 6, 8
			Teacher Edition, page 253, Activity 4
	WL.K12.IH.4.6	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	Student Edition, page 47, Activities 9–10
			Student Edition, page 51, Activity 7
			Student Edition, page 71, Activities 10–11
			Student Edition, page 253, Activity 4
	WL.K12.IH.5.1	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	Student Edition, page 27, Activity 9
			Student Edition, page 87, Activity 5
			Student Edition, page 123, Activity 9
			Student Edition, page 128, Activity 2
	WL.K12.IH.5.2	Describe, in writing, personal experiences and interests with clarity and detail.	Student Edition, page 27, Activity 7
			Student Edition, page 123, Activity 9
			Student Edition, page 97, Activity 8
	WL.K12.IH.5.3	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	Teacher Edition, page 153, Activity 6, Instructional Strategies - Extension
			Student Edition, pages 162–163, Activities 3–5
			Student Edition, pages 188–189, Activities 3–5
<b>Culture</b>	WL.K12.IH.5.4	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	Teacher Edition, page 46, Instructional Strategies Activity 6 - Extension
			Teacher Edition, page 71, Instructional Strategies Activity 10 Extension
			Teacher Edition, page 147, Activity 6, Extension
			Student Edition, page 253, Activity 3
			Student Edition, page 242–243, Activities 2–4
	WL.K12.IH.5.5	Describe, in writing, events in chronological order.	Teacher Edition, page 26, Instructional Strategies Activity 5 Extension Bullet 2
			Student Edition, page 27, Activity 7
			Student Edition, page 150, Activity 3
			Student Edition, page 110, Activity 5
	WL.K12.IH.5.6	Write about a story and describe reactions with clarity and detail.	Student Edition, page 241, Activities 9–10
	WL.K12.IH.5.7	Write a short essay or biography using descriptive details and a variety of sentence structure.	Teacher Edition, page 108, Heritage Language Learners
			Student Edition, page 212, Activity 2
	WL.K12.IH.6.1	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	Teacher Edition, page 55, Extension
			Teacher Edition, page 81, Extension, Advanced Learners
			Student Edition, page 134–135, Cultura en vivo, Ahora tú
			Student Edition, page 54–55, Cultura en vivo, Ahora tú
			Student Edition, page 80–81, Cultura en vivo, Ahora tú
	WL.K12.IH.6.2	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	Student Edition, page 92, Activity 1–2
			Student Edition, page 120, Activity 4
			Student Edition, page 209, Activity 3
			Student Edition, page 234, Activity 10
	WL.K12.IH.6.3	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	Teacher Edition, page 171, Heritage Language Learners
			Student Edition, page 108–109, Cultura en vivo, activities
			Student Edition, page 30–31, Cultura en vivo, activities
	WL.K12.IH.6.4	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	Student Edition, page 31, Ahora tú
			Student Edition, page 70, Activity 8
			Teacher Edition, page 73, Heritage Language Learners
			Teacher Edition, page 116, Activity 2, Instructional Strategies Extension
			Teacher Edition, page 187, Heritage Language Learners

<b>Connections</b>	WL.K12.IH.7.1	Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	Teacher Edition, page 30, Advanced Learners
			Teacher Edition, page 55, Extension
			Student Edition, page 30–31, Cultura en vivo, activities
	WL.K12.IH.7.2	Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	Student Edition, page 104, Activity 8
			Student Edition, page 142, Activity 2
			Student Edition, page 143, Activity 4
			Student Edition, page 187, Activities 6–7
			Student Edition, page 227, Activity 5
			Student Edition, page 252, Activity 2
			Student Edition, page 253, Activity 3
<b>Comparisons</b>	WL.K12.IH.8.1	Compare similarities and differences between the target language and own language.	Student Edition, page 99, Activity 6
			Teacher Edition, page 100, Instructional Strategies, Review of Past Tenses Bullet 3
			Teacher Edition, page 102, Instructional Strategies Bullet 4
			Teacher Edition, page 127, Instructional Strategies
			Student Edition, page 233, Activity 4
	WL.K12.IH.8.2	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	Student Edition, page 98, Activity 2
			Teacher Edition, page 173, Instructional Strategies Activity 4, Bullet 1
			Teacher Edition, page 178, Instructional Strategies Bullet 4
			Teacher Edition, page 201, Slower-Paced Learners
			Teacher Edition, page 226, Slower-Paced Learners
	WL.K12.IH.8.3	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	Teacher Edition, page 65, Cultural Note
			Teacher Edition, page 93, Cultural Note Bullet 2
			Student Edition, page 190–191, Cultura en vivo, Ahora tú #6
			Student Edition, page 80–81, Cultura en vivo, Ahora tú
<b>Communities</b>	WL.K12.IH.9.1	Use knowledge acquired in the target language to reach out to the community to	Student Edition, page 143, Activity 7
	WL.K12.IH.9.2	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor or engaging in an online discussion on a community issue).	Student Edition, page 253, Activity 7
			Student Edition, page 143, Activity 7
			Teacher Edition, page 189, Activity 5
			Teacher Edition, page 243, Activity 4
			Student Edition, page 253, Activity 7
<b>Interpretive Listening</b>	WL.K12.AL.1.1	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	Student Edition, page 146, Activity 3
			Teacher Edition, page 164, Instructional Strategies Bullets 5–6
			Teacher Edition, page 173, Instructional Strategies Activity 4 - Alternative Activity
			Student Edition, page 196, Activity 2
			Teacher Edition, page 227, Instructional Strategies Activity 3, Bullets 1–2
			Student Edition, pages 176–177, ¡Acción! Video - Activity 5
	WL.K12.AL.1.2	Follow presentations on familiar and unfamiliar topics in different situations.	Teacher Edition, page 164, Instructional Strategies Bullet 5
			Student Edition, page 197, Activity 5
			Student Edition, page 210, Activity 5
	WL.K12.AL.1.3	Demonstrate understanding of factual information about everyday life, study, or work-related topics.	Student Edition, page 250, Activity 1
			Student Edition, page 210, Activity 5
			Student Edition, page 213, Activity 3
			Teacher Edition, page 213, Advanced Learners
			Student Edition, page 250, Activity 1
<b>Interpretive Reading</b>	WL.K12.AL.2.1	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	Student Edition, page 103, Activity 2
			Student Edition, page 104, Activity 7
			Teacher Edition, page 152, Activity 7, Extension
			Student Edition, page 209, Activity 3–4
	WL.K12.AL.2.2	Make inferences and predictions from a written source.	Teacher Edition, page 47, Slower-Paced Learners
			Student Edition, page 51, Activity 6
			Student Edition, page 215, Activity 3
			Student Edition, pages 103–104, reading - Activity 6
<b>Interpersonal Communication</b>	WL.K12.AL.3.1	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	Student Edition, page 154, Activity 9
			Student Edition, page 159, Activity 10
			Student Edition, page 175, Activity 5
			Teacher Edition, page 177, Heritage Language Learners
			Student Edition, page 180, Activity 8
	WL.K12.AL.3.2	Express and connect ideas when engaged in a lengthy conversation.	Teacher Edition, page 154, Heritage Language Learners
			Student Edition, page 182, Activity 12
			Student Edition, page 202, Activity 2
			Student Edition, page 210, Activity 7

	WL.K12.AL.3.3	Justify personal preferences, needs and feelings in order to persuade others.	Student Edition, page 118, Activity 6
			Teacher Edition, page 154, Heritage Language Learners
			Teacher Edition, page 179, Heritage Language Learners
			Student Edition, page 205, Activity 6
			Teacher Edition, page 213, Extension
	WL.K12.AL.3.4	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	Student Edition, page 159, Activity 10
			Student Edition, page 205, Activity 7
			Teacher Edition, page 224, Advanced Learners
			Student Edition, page 226, Activity 1
			Student Edition, page 87, Activity 6
Presentational Speaking	WL.K12.AL.4.1	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	Student Edition, page 147, Activity 6
			Teacher Edition, page 164, Advanced Learners
			Teacher Edition, page 165, Slower-Paced Learners
			Teacher Edition, page 180, Heritage Language Learners
			Teacher Edition, page 182, Instructional Strategies Activity 12, Bullet 2
	WL.K12.AL.4.2	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	Student Edition, page 151, Activity 10
			Student Edition, page 165, Ahora tú #5
			Teacher Edition, page 188, Slower-Paced Learners.
			Teacher Edition, page 210, Instructional Strategies Activity 6, Bullet 3
	WL.K12.AL.4.3	Speak using different time frames and appropriate mood with good control.	Student Edition, page 48, Activity 2
			Student Edition, page 150, Activity 2
			Student Edition, page 237, Activity 9
Presentational Writing	WL.K12.AL.5.1	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	Student Edition, page 197, Activity 7
			Teacher Edition, page 202, Extension Activity
			Student Edition, page 210, Activity 6b
			Teacher Edition, page 209, Advanced Learners
			Student Edition, page 234, Activity 10
			Student Edition, page 242, Activity 2
			Student Edition, page 106, Activity 3–5
			Teacher Edition, page 118, Extension
			Student Edition, page 143, Activity 3
			Teacher Edition, page 152, Activity 7, Extension
			Student Edition, page 253, Activity 3
			Student Edition, page 216–217, Activity 3–5
			Student Edition, page 159, Activity 10
			Student Edition, page 166, Activity 1
			Student Edition, page 177, Activity 9
			Student Edition, page 184, Activity 3
			Student Edition, page 41, Activity 6
			Student Edition, page 52, Activity 2
			Student Edition, page 78, Activity 2
			Teacher Edition, page 81, Advanced Learners
			Student Edition, page 131, Activities 6–7
			Student Edition, page 132, Activity 1
			Student Edition, page 227, Activity 6
			Student Edition, page 252, Activity 2
			Student Edition, page 253, Activity 8
			Student Edition, page 77, Activity 9
			Student Edition, page 187, Activity 8
			Teacher Edition, page 31, Extension
			Teacher Edition, page 182, Extension
			Student Edition, page 134–135, Cultura en vivo, activities
			Student Edition, page 190–191, Cultura en vivo, activities
			Teacher Edition, page 155, Activity 2, Instructional Strategies - Extension
			Teacher Edition, page 159, Activity 11, Instructional Strategies - Extension
			Student Edition, page 235, Activity 2
			Student Edition, page 239, Activity 14
			Student Edition, page 251, Activity 6
			Student Edition, page 143, Activity 7
			Teacher Edition, page 189, Activity 5
			Teacher Edition, page 243, Activity 4
			Student Edition, page 253, Activity 7
Mathematical Thinking and Reasoning ( (B.E.S.T.)	MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Student Edition, page 254, Activity 1
			Student Edition, page 255, Activity 1
			Student Edition, page 256, Activity 1
	MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Student Edition, page 254, Activity 2
			Student Edition, page 255, Activity 2
			Student Edition, page 256, Activity 2
	MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Student Edition, page 254, Activity 3
			Student Edition, page 255, Activity 3
			Student Edition, page 256, Activity 3
			Student Edition, page 256, Activity 3

	MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Student Edition, page 254, Activity 4
			Student Edition, page 255, Activity 4
			Student Edition, page 256, Activity 4
	MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Student Edition, page 257, Activity 1
			Student Edition, page 258, Activity 1
			Student Edition, page 259, Activity 1
	MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Student Edition, page 257, Activity 2
			Student Edition, page 258, Activity 2
			Student Edition, page 259, Activity 2
	MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Student Edition, page 257, Activity 3
			Student Edition, page 258, Activity 3
			Student Edition, page 259, Activity 3
English Language Arts (B.E.S.T.)	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Student Edition, page 51, Activity 6
			Student Edition, page 77, Activity 4
			Student Edition, page 77, Activity 5
			Student Edition, page 104, Activity 6
			Student Edition, page 104, Activity 7
			Student Edition, page 148, Activity 2
			Student Edition, page 157, Activity 7
			Student Edition, page 165, Activity 8
			Student Edition, page 177, Activity 5
	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Student Edition, page 76, Activity 2
			Student Edition, page 77, Activity 4
			Student Edition, page 104, Activity 4
			Student Edition, page 123, Activity 7
			Student Edition, page 129, Activity 4
			Student Edition, page 135, Activity 8
			Student Edition, page 173, Activity 3
			Student Edition, page 174, Activity 2
			Student Edition, page 176, Activity 4
	ELA.K12.EE.3.1	Make inferences to support comprehension.	Student Edition, page 77, Activity 5
			Student Edition, page 102, Activity 4
			Student Edition, page 109, Activity 3
			Student Edition, page 147, Activity 4
			Student Edition, page 173, Activity 4
			Student Edition, page 177, Activity 5
			Student Edition, page 201, Activity 5
			Student Edition, page 217, Activity 4
			Student Edition, page 235, Activity 2
	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Student Edition, page 125, Activity 3
			Student Edition, page 147, Activity 5
			Student Edition, page 149, Activity 5
			Student Edition, page 153, Activity 5
			Student Edition, page 154, Activity 8
			Student Edition, page 177, Activity 9
			Student Edition, page 200, Activity 2
			Student Edition, page 201, Activity 4
			Student Edition, page 221, Activity 5
	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Student Edition, page 77, Activity 6
			Student Edition, page 77, Activity 9
			Student Edition, page 104, Activity 4
			Student Edition, page 119, Activity 2
			Student Edition, page 125, Activity 3
			Student Edition, page 147, Activity 5
			Student Edition, page 148, Activity 2
			Student Edition, page 149, Activity 4
			Student Edition, page 154, Activity 7
	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Student Edition, page 77, Activity 5
			Student Edition, page 120, Activity 5
			Student Edition, page 125, Activity 4
			Student Edition, page 126, Activity 5
			Student Edition, page 148, Activity 2
			Student Edition, page 149, Activity 4
			Student Edition, page 175, Activity 5
			Student Edition, page 176, Activity 2
			Student Edition, page 177, Activity 7
English Language Development for English Language Learners	ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Student Edition, page 26, Activity 5
			Student Edition, page 28, Activity 3
			Student Edition, page 29, Activity 4
			Student Edition, page 51, Activity 4
			Student Edition, page 53, Activity 4
			Student Edition, page 76, Activity 2
			Student Edition, page 77, Activity 6
			Student Edition, page 93, Activity 9
			Student Edition, page 102, Activity 4