

<b>Interpretive Listening</b>	<b>WL.K12.AL.1.4</b>	<b>Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.</b>	Student Edition, page 48, Activities 3–4
			Student Edition, page 84, Activities 3–4
			Student Edition, page 84, Instructional Strategies - Audición Hacer un Erasmus
			Teacher Edition, page 234, Block Scheduling, podcast suggestion
	<b>WL.K12.AL.1.5</b>	<b>Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.</b>	Student Edition, page 32, Activity 7
			Teacher Edition, page 122, Instructional Strategies - Audición
			Student Edition, page 160, Instructional Strategies - Audición
			Student Edition, page 206, Activity 4
	<b>WL.K12.AL.1.6</b>	<b>Follow technical instructions for familiar products and services.</b>	Student Edition, pages 132-133, Activities 2–3
			Student Edition, page 22, Activity 2
			Student Edition, page 24, Activity 4
			Student Edition, page 116, Activity 13
			Student Edition, page 122, Activity 3
			Student Edition, page 126, Activity 4
			Student Edition, page 132, Activity 2
			Student Edition, page 175, Activity 8
			Student Edition, page 178, Activity 7
			Student Edition, page 182, Activity 37
			Student Edition, page 198, Activity 41
			Student Edition, page 243, Activity 3
<b>Interpretive Reading</b>	<b>WL.K12.AL.2.3</b>	<b>Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.</b>	Student Edition, page 84, Heritage Language Learners
			Student Edition, page 147, Activity 14
			Teacher Edition, page 180, Instructional Strategies Activity 1, last sentence
			Student Edition, page 187, Activity 3
			Student Edition, pages 158-160, Activities 1, 2, 4
			Student Edition, pages 183-184, Activities 11–12
	<b>WL.K12.AL.2.4</b>	<b>Demonstrate understanding of main idea and supporting details from different types of texts that contain high- frequency idioms.</b>	Student Edition, pages 82-84, Activities 1- 4
			Student Edition, page 78, Activity 13
			Student Edition, page 105, Activity 3
			Teacher Edition, page 105, Activity 3, Instructional Strategies
<b>Interpersonal Communication</b>	<b>WL.K12.AL.3.5</b>	<b>Maintain a conversation even when unpredictable situations arise in a familiar context.</b>	Student Edition, page 120, Instructional Strategies - Lectura
			Student Edition, pages 184-185, Activities 13–14
	<b>WL.K12.AL.3.6</b>	<b>Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.</b>	Student Edition, page 25, Activity 7
			Student Edition, page 112, Activity 4
			Teacher Edition, page 116, Activity 14, Instructional Strategies
	<b>WL.K12.AL.3.7</b>	<b>Incorporate formal and informal language and the appropriate register in a conversation.</b>	Student Edition, page 141, Activity 8
			Teacher Edition, page 112, Instructional Strategies - Activity 3, Extension
			Student Edition, page 215, Instructional Strategies - Activity 7
	<b>WL.K12.AL.3.8</b>	<b>Collaborate to develop and propose solutions to problems.</b>	Student Edition, page 226, Activity 9
			Student Edition, page 112, Activity 4
			Student Edition, page 153, Activity 12
			Student Edition, page 189, Activity 5
<b>Presentational Speaking</b>	<b>WL.K12.AL.4.4</b>	<b>Communicate ideas on a variety of topics with accuracy, clarity, and precision.</b>	Student Edition, page 61, Activities 5–6
			Teacher Edition, page 61, Instructional Strategies - Activity 6
			Student Edition, page 153, Activity 12
			Student Edition, page 225, Activity 8
			Student Edition, page 84, Activities 5–6
	<b>WL.K12.AL.4.5</b>	<b>Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.</b>	Teacher Edition, page 112, Instructional Strategies - Activity 5
			Student Edition, page 122, Activity 5–6
			Student Edition, page 198, Activity 5
			Student Edition, page 215, Instructional Strategies - Activity 5
			Student Edition, page 48, Activity 5
			Student Edition, page 68, Activity 9
			Student Edition, page 122, Activity 5
			Student Edition, page 126, Activity 4
			Student Edition, page 134, Activity 7
			Student Edition, page 146, Activity 12

	WL.K12.AL.4.6	Provide information on academic and job related topics with clarity and detail.	Student Edition, page 151, Activity 7
			Teacher Edition, page 157, Activity 5, Instructional Strategies - Extension
			Student Edition, page 231, Activity 7
			Student Edition, page 48, Activities 5–6
			Student Edition, page 69, Activity 11
Presentational Writing	WL.K12.AL.5.5	Write using different time frames and appropriate mood.	Student Edition, page 84, Activities 5–6
			Student Edition, page 31, Activity 5–6
			Student Edition, page 32, Activity 9
			Student Edition, page 42, Activity 14
			Teacher Edition, page 42, Instructional Strategies - Activity 14
			Student Edition, page 65, Activity 9
			Student Edition, page 76, Activity 8
			Student Edition, page 163, Activity 6
	WL.K12.AL.5.6	Write using style, language, and tone appropriate to the audience and purpose of the presentation.	Student Edition, page 120, Para organizar el discurso
			Student Edition, page 147, Activity 14
			Student Edition, page 154, Activity 13
			Student Edition, page 158, Para organizar el discurso
			Student Edition, page 164, Activity 5
			Student Edition, page 196, Para organizar el discurso
			Student Edition, page 232, Para organizar el discurso
WL.K12.AL.5.7			Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.
	Student Edition, page 32, Activity 9		
	Student Edition, page 150, Activity 3		
	Teacher Edition, page 150, Instructional Strategies Activity 3		
	Student Edition, page 231, Activity 6		
Culture	WL.K12.AL.6.3	Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).	Student Edition, page 162, Activities 4-5
			Student Edition, page 163, Activity 6
			Student Edition, page 201, Activity 4
			Student Edition, page 237, Activities 4-6
	WL.K12.AL.6.4	Discuss products from the target culture(s) (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	Teacher Edition, page 237, Instructional Strategies Activity 5
Student Edition, page 87, Activity 7			
Student Edition, page 195, Activity 5			
Connections	WL.K12.AL.7.2	Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.	Student Edition, page 201, Activity 4
			Student Edition, page 231, Activity 4–7
			Student Edition, page 86, Activity 4
			Teacher Edition, page 86, Instructional Strategies, Activity 4
			Student Edition, page 162, Activity 5
Comparisons	WL.K12.AL.8.2	Discriminate between different registers of language (formal/informal, literary/colloquial, written/conversational), and explain their cultural implications.	Student Edition, page 162, Activity 5, Instructional Strategies
			Student Edition, page 147, Activity 14
			Student Edition, page 196, Para organizar el discurso
			Teacher Edition, page 223, Instructional Strategies - Point 2
			Student Edition, page 225, Activity 8
	WL.K12.AL.8.3	Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	Student Edition, page 232, Instructional Strategies - leectura
			Student Edition, page 25, Activity 5–6
			Student Edition, page 48, Activity 5
			Student Edition, page 122, Activity 5
			Student Edition, page 160, Activity 5
Communities	WL.K12.AL.9.2	Create and present activities- in the target language- (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.	Student Edition, page 198, Activity 5
			Student Edition, page 223, Activity 2
			Student Edition, page 234, Activity 5
			Student Edition, page 21, Activity 5
			Student Edition, page 31, Activity 5
			Teacher Edition, page 37, Activity 1, Extension
			Student Edition, page 42, Activity 14, Extension
			Student Edition, page 48, Activity 6
			Student Edition, page 68, Activity 9
Interpretive Listening	WL.K12.AM.1.1	Demonstrate understanding of factual information about common everyday or job-related topics.	Student Edition, page 77, Activity 11
			Student Edition, page 81, Activity 7
			Student Edition, page 106, Activity 7
			Student Edition, page 48, Activities 3-4
	WL.K12.AM.1.2	Demonstrate understanding of presentations where different accents and	Student Edition, page 84, Activities 3-4
			Teacher Edition, page 84, Instructional Strategies, Audición, Presentación oral
			Student Edition, page 122, Activities 3-4

		lexical variations are used.	Student Edition, page 198, Activity 3–4
			Student Edition, page 224, Activity 6
	WL.K12.AM.1.3	Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.	Student Edition, page 32, Activity 7
			Student Edition, page 41, Activity 10
			Teacher Edition, page 41, Instructional Strategies, Act 10, bullet 4
			Student Edition, page 64, Instructional Strategies, Activity 5, bullet 2
			Student Edition, page 122, Activity 3–4
			Student Edition, page 172, Activity 1
	WL.K12.AM.1.4	Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.	Student Edition, page 32, Activity 7
			Teacher Edition, page 139, Activity 8, Instructional Strategies
			Student Edition, page 172, Activity 1
			Student Edition, page 172, Activity 1, Instructional Strategies
	WL.K12.AM.1.5	Demonstrate understanding of different points of view in a discussion.	Student Edition, pages 139-140, Activities 2, 4, 5
			Student Edition, page 77, Activities 9–10
			Student Edition, page 116, Activity 13
			Student Edition, page 172, Activity 1
	WL.K12.AM.1.6	Follow complex technical instructions and specifications in real life settings.	Student Edition, page 231, Activity 5
			Student Edition, page 133, Activity 5
			Student Edition, page 154, Activity 13
			Student Edition, page 177, Activity 3
			Student Edition, page 197, Activity 3
			Student Edition, page 224, Activity 6
			Student Edition, page 243, Activity 4
			Student Edition, page 243, Activity 4
			Student Edition, page 262, Activity 3
Interpretive Reading	WL.K12.AM.2.1	Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.	Teacher Edition, page 44, Instructional Strategies, Activity 2, Extension
			Student Edition, page 145, Activity 8
			Student Edition, page 157, Activities 3, 5
			Student Edition, page 161, Activity 2, Instructional Strategies
			Student Edition, page 195, Activities 4-5
			Student Edition, page 227, Instructional Strategies, Act 12, Extension
	WL.K12.AM.2.2	Demonstrate understanding of different points of view presented through a variety of	Student Edition, page 45, Activities 3, 4.#1
			Student Edition, page 87, Activities 5-6
	WL.K12.AM.2.3	Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.	Student Edition, page 105, Activity 3
			Teacher Edition, page 105, Activity 3, Instructional Strategies
			Student Edition, page 147, Activity 14
	WL.K12.AM.2.4	Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.	Student Edition, pages 82-84, Activities 1, 4
			Student Edition, page 66, Activities 1-2
			Student Edition, page 68, Activity 6
			Student Edition, page 85, Activity 2
			Student Edition, page 86, Activity 3
			Teacher Edition, page 104, Instructional Strategies, Act 1
			Student Edition, page 145, Activity 9
			Student Edition, page 147, Activity 13
			Student Edition, page 171, Activity 3
			Student Edition, pages 104-105, Activities 1–2
			Student Edition, pages 33-34, Activities 11-12
Interpersonal Communication	WL.K12.AM.3.1	Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.	Student Edition, page 25, Activity 6
			Student Edition, page 33, Activity 10
			Student Edition, page 59, Activity 2
			Student Edition, page 75, Activity 6
			Student Edition, page 96, Activity 1
			Student Edition, page 99, Activity 5–6
			Student Edition, page 113, Activity 7
			Student Edition, page 116, Activity 14
			Student Edition, page 173, Activities 2–3
			Teacher Edition, page 173, Instructional Strategies, Activities 2-3
	WL.K12.AM.3.2	Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics, and registers.	Teacher Edition, page 99, Instructional Activities, Activity 6, Extension
			Student Edition, page 129, Activity Act 7
			Student Edition, page 173, Activities 2-3
	WL.K12.AM.3.3	Elaborate on and justify personal preferences, needs, and feelings.	Student Edition, page 243, Activity 6
			Student Edition, page 77, Activity 11–12
			Teacher Edition, page 77, Instructional Strategies, Activity 12
			Student Edition, page 99, Activities 5-6
			Student Edition, page 106, Activity 7
			Student Edition, page 134, Activity 2
			Student Edition, page 137, Activity 8
			Student Edition, page 173, Activities 2–3

			Student Edition, page 173, Instructional Strategies, Activities 2–3
	<b>WL.K12.AM.3.4</b>	<b>Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.</b>	Student Edition, page 25, Activity 7
			Student Edition, page 77, Activity 11
			Student Edition, page 101, Activity 2
			Student Edition, page 153, Activity 12
			Student Edition, page 173, Activity 3
			Student Edition, page 177, Activity 1
			Student Edition, page 209, Activity 4
			Student Edition, page 210, Activity 5
			Teacher Edition, page 210, Instructional Strategies, Act 5
			Teacher Edition, page 226, Instructional Strategies, Activity 11
	<b>WL.K12.AM.3.5</b>	<b>Exchange and develop information about personal and academic tasks.</b>	Student Edition, page 39, Activities 4–5
			Student Edition, page 69, Activity 11
			Student Edition, page 96, Activity 2
			Student Edition, page 113, Activity 7
			Teacher Edition, page 122, Presentación oral - bullet 1
			Student Edition, page 173, Activity 3
			Student Edition, page 192, Activity 10
			Student Edition, page 202, Activity 5
			Student Edition, page 225, Activity 8
			Student Edition, page 25, Activity 7
	<b>WL.K12.AM.3.6</b>	<b>Use a variety of idiomatic and culturally authentic expressions appropriately.</b>	Student Edition, page 59, Activity 2
			Teacher Edition, page 137, Activity 8, Instructional Strategies
			Student Edition, page 187, Activity 3
			Student Edition, page 189, Activity 5
	<b>WL.K12.AM.3.7</b>	<b>Exchange general information on a variety of topics outside fields of interest.</b>	Student Edition, page 96, Activity 2
			Teacher Edition, page 122, Presentación oral - bullet 1
			Student Edition, page 175, Activities 8–9
			Student Edition, page 224, Activity 5
	<b>WL.K12.AM.3.8</b>	<b>Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.</b>	Student Edition, page 61, Activities 5–6
			Student Edition, page 61, Instructional Strategies - Activity 6
			Student Edition, page 112, Activity 3–4
			Student Edition, page 215, Activity 7
			Student Edition, page 225, Activity 8
			Teacher Edition, page 226, Instructional Strategies, Activity 11
<b>Presentational Speaking</b>	<b>WL.K12.AM.4.1</b>	<b>Deliver an articulated presentation on personal, academic, or professional topics.</b>	Student Edition, page 48, Activities 5–6
			Student Edition, page 68, Activities 8–9
			Teacher Edition, page 84, Presentación oral
			Student Edition, page 160, Activities 5–6
	<b>WL.K12.AM.4.2</b>	<b>Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.</b>	Student Edition, page 68, Activities 8–9
			Teacher Edition, page 84, Presentación oral
			Student Edition, page 112, Activity 5
			Student Edition, page 126, Activity 6
			Student Edition, page 175, Instructional Strategies - Activity 7, Extension Activity
			Student Edition, page 190, Activity 7
			Student Edition, page 198, Presentación oral
	<b>WL.K12.AM.4.3</b>	<b>Narrate, with ease and detail, events of current, public, or personal interest.</b>	Student Edition, page 28, Activity 3
			Student Edition, page 215, Activity 6
			Student Edition, page 221, Activity 17, letter c
			Teacher Edition, page 221, Instructional Strategies - Activity 16, Extension Activity
	<b>WL.K12.AM.4.4</b>	<b>Prepare and deliver presentations based on inquiry or research.</b>	Student Edition, page 160, Activities 5–6
			Teacher Edition, page 160, Presentación oral - Extension
			Student Edition, page 179, Instructional Strategies - Activity 10
			Student Edition, page 198, Presentación oral
	<b>WL.K12.AM.4.5</b>	<b>Narrate a story and describe reactions with clarity and detail.</b>	Student Edition, page 234, Activities 5–6
			Student Edition, page 28, Activity 3
			Student Edition, page 35, Activities 15–16
			Student Edition, page 122, Activity 5
	<b>WL.K12.AM.4.6</b>	<b>Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.</b>	Teacher Edition, page 82, Extension
			Student Edition, page 84, Activities 5–6
			Student Edition, page 234, Activities 5–6
<b>Presentational Writing</b>	<b>WL.K12.AM.5.1</b>	<b>Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.</b>	Teacher Edition, page 31, Instructional Strategies, Act 6, bullet 4
			Student Edition, page 35, Instructional Strategies, Act 17
			Student Edition, page 75, Activity 6
			Student Edition, page 154, Activity 13
			Student Edition, page 185, Activity 15
	<b>WL.K12.AM.5.2</b>	<b>Produce detailed texts on a broad variety of</b>	Student Edition, page 109, Activity 12

		concrete and professional topics that have been revised and edited with peer input.	Teacher Edition, page 109, Activity 12 Student Edition, page 154, Activity 13 Student Edition, page 154, Activity 13, Instructional Strategies Student Edition, page 198, Instructional Strategies - Presentational writing
	WL.K12.AM.5.3	Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.	Student Edition, page 129, Activity Act 7 Student Edition, page 147, Activity 14 Teacher Edition, page 154, Activity 13, Instructional Strategies Student Edition, page 225, Activity 7
	WL.K12.AM.5.4	Incorporate, with accuracy, idioms and culturally authentic expressions in writing.	Teacher Edition, page 46, Instructional Strategies - Para organizar el discurso, bullet 2 Student Edition, page 82, Instructional Strategies - Para organizar el discurso Student Edition, page 82, Para organizar el discurso Student Edition, page 185, Activity 14 Student Edition, page 35, Activity 17
	WL.K12.AM.5.5	Write with clarity following consistent control of time frames and mood.	Student Edition, page 150, Activity 3 Student Edition, page 202, Activity 1 Student Edition, page 215, Activity 8 Student Edition, page 221, Activity 16 Student Edition, page 223, Activity 3
	WL.K12.AM.5.6	Produce a persuasive essay and sustain and justify opinions and arguments in writing.	Student Edition, page 48, Activity 4 Student Edition, page 84, Activity 4 Student Edition, page 122, Activity 4 Teacher Edition, page 158, Instructional Strategies - Ensayo persuasivo Student Edition, page 160, Activity 4 Student Edition, page 185, Activity 14 Student Edition, page 198, Activity 4 Student Edition, page 234, Activity 4
	WL.K12.AM.5.7	Incorporate figurative language, emotions, gestures, rhythm, and appropriate format into a literary original piece.	Student Edition, page 81, Activity 7 Teacher Edition, page 81, Activity 7 Student Edition, page 119, Activity 7 Student Edition, page 119, Activity 7
Culture	WL.K12.AM.6.1	Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs, or viewpoints) typical of the target culture(s).	Student Edition, page 65, Activity 8 Student Edition, page 84, Activities 3–4 Teacher Edition, page 84, I.Strategies-Presentación oral Student Edition, page 160, Activity 5 Student Edition, page 162, Activity 5 Student Edition, page 198, Activity 5 Student Edition, page 198, I.Strategies-Presentación oral
			Student Edition, page 48, Activity 5 Student Edition, page 94, Activity 2 Student Edition, page 129, Activity Act 7 Student Edition, page 164, Activity 5 Student Edition, page 173, Activities 2-3 Student Edition, page 183, Activity 10–11 Teacher Edition, page 183, Instructional Strategies - Activity 10 Student Edition, page 185, Activity 14 Student Edition, page 235, Activity 1 Student Edition, page 243, Activity 6 Student Edition, pages 44-45, Activity 1–4 Student Edition, page 86, Activity 4
			Teacher Edition, page 87, Instructional Strategies - Activity 7, Extension Student Edition, page 201, Activity 4
			Teacher Edition, page 26, Instructional Strategies - ¿Sabías qué? Student Edition, page 87, Activity 6 Student Edition, page 163, Activity 6 Student Edition, page 176, Instructional Strategies - ¿Sabías qué?
	WL.K12.AM.6.2	Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional, and academic needs.	
	WL.K12.AM.6.3	Evaluate the effects of the target culture's contributions on other societies.	
	WL.K12.AM.6.4	Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).	
Connections	WL.K12.AM.7.1	Analyze, reinforce, and further knowledge of other disciplines through the target language.	Student Edition, page 201, Activity 4–5 Student Edition, page 218, Activities 6–9 Student Edition, page 224, Activity 6 Student Edition, pages 199-200, Activities 1–6 Student Edition, page 216-217, Activities 1–4 Student Edition, pages 235-237, Activities 1–5
			Student Edition, page 224, Activity 5 Teacher Edition, page 224, Instructional Strategies - Activity 5
			Student Edition, page 225, Activity 7
Comparisons	WL.K12.AM.8.1	Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.	Teacher Edition, page 118, Activity 1, Cultural Note Student Edition, page 194, Activity 2

			Student Edition, page 231, Extension
	WL.K12.AM.8.2	Analyze the sound symbol association between the target language and own.	Teacher Edition, page 43, Activity 1
			Student Edition, page 79, Act 1
			Student Edition, page 117, Act 1
			Student Edition, page 193, Activity 1
	WL.K12.AM.8.3	Conduct research on works produced by native speakers of the target language (e.g., writers, journalists, artists, media persons) to determine cultural impact on our own language and culture.	Teacher Edition, page 50, Instructional Activities Activity 3
			Student Edition, page 85, Instructional Activities - Activity 2 - Extension Activity
			Student Edition, page 237, Activity 5
Communities	WL.K12.AM.9.1	Use knowledge acquired in the target language to access information on careers and employment opportunities.	Student Edition, page 146, Activity 10-11
			Student Edition, page 154, Activity 13
			Teacher Edition, page 154, Activity 13, Instructional Strategies
			Student Edition, page 164, Activity 5
	WL.K12.AM.9.2	Engage in opportunities to increase awareness of careers for which skills in another language and cross-cultural understandings are needed by accessing information through different media.	Student Edition, page 47, Activity 2, Extension
			Teacher Edition, page 160, Activity 2, Extension
Mathematical Thinking and Reasoning ( B.E.S.T.)	MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Student Edition, page 244, Activity 1
			Student Edition, page 245, Activity 1
			Student Edition, page 246, Activity 1
	MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Student Edition, page 244, Activity 2
			Student Edition, page 245, Activity 2
			Student Edition, page 246, Activity 2
	MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Student Edition, page 244, Activity 3
			Student Edition, page 245, Activity 3
			Student Edition, page 246, Activity 3
	MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Student Edition, page 244, Activity 4
			Student Edition, page 245, Activity 4
			Student Edition, page 246, Activity 4
	MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Student Edition, page 247, Activity 1
			Student Edition, page 248, Activity 1
			Student Edition, page 249, Activity 1
	MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Student Edition, page 247, Activity 2
			Student Edition, page 248, Activity 2
			Student Edition, page 249, Activity 2
	MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Student Edition, page 247, Activity 3
			Student Edition, page 248, Activity 3
			Student Edition, page 249, Activity 3
English Language Arts (B.E.S.T.)	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Student Edition, page 22, Activity 1
			Student Edition, page 70, Activity 12
			Student Edition, page 78, Activity 13
			Student Edition, page 81, Activity 6
			Student Edition, page 116, Activity 11
			Student Edition, page 141, Activity 8
			Student Edition, page 146, Activity 12
			Student Edition, page 175, Activity 7
			Student Edition, page 195, Activity 5
	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Student Edition, page 78, Activity 13
			Student Edition, page 81, Activity 6
			Student Edition, page 102, Activity 3
			Student Edition, page 116, Activity 12
			Student Edition, page 126, Activity 4
			Student Edition, page 146, Activity 12
			Student Edition, page 151, Activity 4
			Student Edition, page 151, Activity 7
			Student Edition, page 153, Activity 10
	ELA.K12.EE.3.1	Make inferences to support comprehension.	Student Edition, page 21, Activity 5
			Student Edition, page 31, Activity 4
			Student Edition, page 45, Activity 2
			Student Edition, page 69, Activity 7
			Student Edition, page 74, Activity 4
			Student Edition, page 77, Activity 11
			Student Edition, page 78, Activity 13
			Student Edition, page 102, Activity 4
			Student Edition, page 102, Activity 5
			Student Edition, page 118, Activity 2
			Student Edition, page 126, Activity 4
	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Student Edition, page 78, Activity 13
			Student Edition, page 102, Activity 3
			Student Edition, page 102, Activity 5
			Student Edition, page 126, Activity 5
			Student Edition, page 146, Activity 12
			Student Edition, page 147, Activity 13
			Student Edition, page 151, Activity 5
			Student Edition, page 151, Activity 7
			Student Edition, page 153, Activity 10

	<b>ELA.K12.EE.5.1</b>	<b>Use the accepted rules governing a specific format to create quality work.</b>	Student Edition, page 52, Activity 7
			Student Edition, page 78, Activity 13
			Student Edition, page 102, Activity 3
			Student Edition, page 102, Activity 5
			Student Edition, page 126, Activity 4
			Student Edition, page 146, Activity 12
			Student Edition, page 147, Activity 14
			Student Edition, page 151, Activity 4
			Student Edition, page 151, Activity 7
	<b>ELA.K12.EE.6.1</b>	<b>Use appropriate voice and tone when speaking or writing.</b>	Student Edition, page 29, Activity 5
			Student Edition, page 41, Activity 11
			Student Edition, page 52, Activity 4
			Student Edition, page 77, Activity 11
			Student Edition, page 78, Activity 13
			Student Edition, page 102, Activity 3
			Student Edition, page 103, Activity 6
			Student Edition, page 106, Activity 5
			Student Edition, page 126, Activity 4
<b>English Language Development for English Language</b>	<b>ELD.K12.ELL.SI.1</b>	<b>English language learners communicate for social and instructional purposes within the school setting.</b>	Student Edition, page 20, Activity 2
			Student Edition, page 25, Activity 7
			Student Edition, page 28, Activity 3
			Student Edition, page 29, Activity 5
			Student Edition, page 52, Activity 2
			Student Edition, page 57, Activity 5
			Student Edition, page 77, Activity 11
			Student Edition, page 102, Activity 3
			Student Edition, page 126, Activity 4