

Mundo en Acción 1 Florida © 2026**Correlated to the Florida World Language Standards 2025/2026, Spanish 1 (Course: (#0708340))**

Interpretive Listening	WL.K12.NM.1.1	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	Teacher Edition, page 9, Activity 3
			Student Edition, page 21, Activity 16
			Student Edition, page 27, Activity 3
			Student Edition, page 28, Activity 1
			Student Edition, page 77, Activity 3
			Student Edition, page 81, Activity 3
			Student Edition, page 88, Activity 2
			Student Edition, page 90, Activity 1
			Student Edition, page 93, Activity 2
			Student Edition, page 120, Activity 1
			Student Edition, page 123, Activity 3
	WL.K12.NM.1.2	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	Teacher Edition, page 10, Instructional Strategies Activity 5, Bullet 1
			Student Edition, page 28, Activity 1
			Student Edition, page 49, Activity 5
			Student Edition, page 77, Activity 3
			Student Edition, page 92, Activity 1
			Student Edition, page 112, Activity 7
			Student Edition, page 119, Activity 3
			Student Edition, page 120, Activity 1
			Student Edition, page 122, Activity 1
			Student Edition, page 143, Activity 6
	WL.K12.NM.1.3	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	Student Edition, page 8, Activity 1
			Student Edition, page 28, Activity 1
			Student Edition, page 49, Activity 5
			Student Edition, page 112, Activity 7
	WL.K12.NM.1.4	Demonstrate understanding of simple information supported by visuals through a variety of media.	Student Edition, page 152, Activity 1
			Student Edition, page 30, Activity 2, top of the Page
			Student Edition, page 60, Activity 1
			Student Edition, pages 61, Activities 2-3
			Student Edition, page 92, Activity 1
	WL.K12.NM.1.5	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	Student Edition, page 93, Activity 2, 4
			Student Edition, pages 155, Activities 3-4
			Teacher Edition, page 33, Activity 2
			Student Edition, page 33, Activity 2, 5
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	WL.K12.NM.1.6	Follow short, simple directions.	Student Edition, page 77, Activity 6
			Student Edition, page 95, Activity 7
			Student Edition, page 145, Activity 10
			Teacher Edition, page 177, Activity 2 Heritage Language Learners
			Student Edition, page 180, Activity 2
			Teacher Edition, page 180, Activity 2 Extension
			Teacher Edition, page 181, Activity 6 Extension
			Student Edition, page 182, Activity 4
			Student Edition, page 184, Activities 1-2
Interpretive Reading	WL.K12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	Student Edition, page 6, Activity 2
			Student Edition, page 12, Activity 2
			Student Edition, page 13, Activity 3
			Student Edition, page 19, Activity 5
			Student Edition, page 26, Activity 1
			Student Edition, page 29, Activity 1
			Student Edition, page 32, Activity 1
			Student Edition, page 44, Nacionalidades y otros gentilicios
			Student Edition, page 60, Activity 3
			Student Edition, page 80, La familia
			Student Edition, page 144, Activity Alimentos
	WL.K12.NM.2.2	Demonstrate understanding of short, simple literary stories.	Student Edition, page 29, Activity 1
			Student Edition, page 59, Activity 1
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	WL.K12.NM.2.3	Demonstrate understanding of simple written announcements with prompting and support.	Student Edition, pages 186, Activities 3-4
			Student Edition, page 6, Activity 3
			Student Edition, page 7, Activity 4
			Student Edition, page 14, Repaso vocabulario
			Student Edition, page 64, Activity 2
			Student Edition, page 70, Activity 1
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Interpersonal Communication	WL.K12.NM.2.4	Recognize words and phrases when used in context on familiar topics.	Student Edition, page 102, Activity 1
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	WL.K12.NM.3.1	Introduce self and others using basic, culturally-appropriate greetings.	Student Edition, page 26, Activity 2
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	WL.K12.NM.3.2	Participate in basic conversations using words, phrases, and memorized expressions.	Student Edition, page 30, Activity 2, on the bottom of the Page
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	WL.K12.NM.3.3	Ask simple questions and provide simple responses related to personal preferences.	Student Edition, page 118, Activity 2
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	WL.K12.NM.3.4	Exchange essential information about self, family, and familiar topics.	Student Edition, page 146, Activity 3, 4
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	WL.K12.NM.3.5	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	Student Edition, page 90, Activity 5
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	WL.K12.NM.3.6	Use appropriate gestures, body language, and intonation to clarify a message.	Student Edition, page 110, Activity 2
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			Teacher Edition, page 8, Slower-paced Learners, Advanced Learners, Heritage Language Learners
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	WL.K12.NM.3.7	Understand and respond appropriately to simple directions.	Student Edition, page 149, Activity 13
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	WL.K12.NM.3.8	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	Teacher Edition, page 180, Activity 2 Extension
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Presentational Speaking	WL.K12.NM.4.1	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	Student Edition, page 27, Activity 4
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	WL.K12.NM.4.2	Present personal information about self and others.	Student Edition, page 27, Activity 4
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	WL.K12.NM.4.3	Express likes and dislikes.	Student Edition, page 129, Activity 2
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	WL.K12.NM.4.4	Provide an account of daily activities.	Teacher Edition, page 119, Heritage Language Learners
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	WL.K12.NM.4.5	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	Student Edition, page 5, Activity 6
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	WL.K12.NM.4.6	Present simple information about a familiar topic using visuals.	Student Edition, page 7, Activity 5
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Presentational Writing	WL.K12.NM.5.1	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	Student Edition, page 28, Activity 2
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	WL.K12.NM.5.2	Fill out a simple form with basic information.	Student Edition, page 25, Activity 9
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	WL.K12.NM.5.3	Write simple sentences about self and/or others.	Student Edition, page 28, Activity 2
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	WL.K12.NM.5.4	Write simple sentences that help in day-to-day life communication.	Student Edition, page 147, Activity 7
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	WL.K12.NM.5.5	Write about previously acquired knowledge and experiences.	Student Edition, page 34, Activity 2
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	WL.K12.NM.5.6	Pre-write by drawing pictures to support ideas related to a task.	Student Edition, page 11, Taller de escritura Activity 1–2
			Student Edition, page 50, Activity 9
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	WL.K12.NM.5.7	Draw pictures in sequence to demonstrate a story plot.	Student Edition, page 33, Activity 4
			Teacher Edition, page 124, Instructional Strategies Activity 2 Extension
			Student Edition, page 125, Activity 3
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Culture	WL.K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	Student Edition, page 26, Activity 1
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			Student Edition, page 66, Activity 1
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			Student Edition, page 161, Activity 2
	WL.K12.NM.6.2	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	Student Edition, pages 26, Activities 1-2
			Student Edition, page 30, Activity 4
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	WL.K12.NM.6.3	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	Student Edition, pages 33, Activities 4-5
			Student Edition, page 77, Activity 6
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			Student Edition, page 177, Activity 4
	WL.K12.NM.6.4	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	Student Edition, page 5, Activity 5
			Student Edition, page 67, Activity 3
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			Student Edition, pages 98, Activities 1-2
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Connections	WL.K12.NM.7.1	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	Student Edition, page 19, Activity 4
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	WL.K12.NM.7.2	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	Student Edition, page 9, Activity 3
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Comparisons	WL.K12.NM.8.1	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	Student Edition, page 6, Activity 1, 3
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			Student Edition, page 7, Activity 4
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			Student Edition, page 9, Activity 4
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	WL.K12.NM.8.2	Recognize true and false cognates in the target language and compare them to own language.	Student Edition, page 6, Activity 1–3
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	WL.K12.NM.8.3	Identify celebrations typical of the target culture and one's own.	Student Edition, page 20, Activity 11
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			Teacher Edition, page 157, Extension
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Communities	WL.K12.NM.9.1	Use key words and phrases in the target language to participate in different activities in the school and community settings.	Student Edition, page 28, Activity 6
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	WL.K12.NM.9.2	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	Student Edition, page 35, Activity 5
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Interpretive Listening	WL.K12.NH.1.1	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	Student Edition, page 165, Activity 4
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			Student Edition, pages 122–123, Activities 1-3
	WL.K12.NH.1.2	Demonstrate understanding of short conversations in familiar contexts.	Student Edition, page 154–155, Activity 1, 3, 4
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	WL.K12.NH.1.3	Demonstrate understanding of short, simple messages and announcements on familiar topics.	Student Edition, page 181, Activity 5
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	WL.K12.NH.1.4	Demonstrate understanding of key points on familiar topics presented through a variety of media.	Student Edition, page 28, Activity 1
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	WL.K12.NH.1.5	Demonstrate understanding of simple stories or narratives.	Student Edition, pages 31, Activities 3-4
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			Student Edition, pages 60-61, Activities 1-3
	WL.K12.NH.1.6	Follow directions or instructions to complete a task when expressed in short conversations.	Student Edition, pages 63, Activities 4-7
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Interpretive Reading	WL.K12.NH.2.1	Determine main idea from simple texts that contain familiar vocabulary used in context.	Student Edition, page 90, Activity 4
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	WL.K12.NH.2.2	Identify the elements of story such as setting, theme and characters.	Student Edition, page 122, Activity 2
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	WL.K12.NH.2.3	Demonstrate understanding of signs and notices in public places.	Student Edition, page 95, Activity 7
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	WL.K12.NH.2.4	Identify key detailed information needed to fill out forms.	Student Edition, page 7, Activities 4-5
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Interpersonal Communication	WL.K12.NH.3.1	Engage in short social interactions using phrases and simple sentences.	Student Edition, page 28, Activity 3
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	WL.K12.NH.3.2	Exchange information about familiar tasks, topics and activities, including personal information.	Student Edition, page 119, Activity 4
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		WL.K12.NH.3.3	Exchange information using simple language about personal preferences, needs, and feelings.	Student Edition, page 55, Activity 11
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		WL.K12.NH.3.4	Ask and answer a variety of questions about personal information.	Student Edition, page 25, Activity 9
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		WL.K12.NH.3.5	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	Student Edition, page 147, Activity 6
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		WL.K12.NH.3.6	Use basic language skills supported by body language and gestures to express agreement and disagreement.	Student Edition, page 185, Activity 6
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		WL.K12.NH.3.7	Ask for and give simple directions to go somewhere or to complete a task.	Student Edition, page 173, Activity 6
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		WL.K12.NH.3.8	Describe a problem or a situation with sufficient details in order to be understood.	Student Edition, page 182, Activity 4
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Presentational Speaking		WL.K12.NH.4.1	Provide basic information on familiar topics using phrases and simple sentences.	Student Edition, page 26, Activity 2
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		WL.K12.NH.4.2	Describe aspects of daily life using complete sentences.	Student Edition, page 50, Activity 9
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		WL.K12.NH.4.3	Describe familiar experiences or events using both general and specific language.	Student Edition, page 195, Activity 4
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		WL.K12.NH.4.4	Present personal information about one's self and others.	Student Edition, page 143, Activity 7
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		WL.K12.NH.4.5	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	Student Edition, page 83, Activity 11
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		WL.K12.NH.4.6	Use verbal and non verbal communication when making announcements or introductions.	Student Edition, page 186, Activity 3
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Presentational		WL.K12.NH.5.1	Write descriptions and short messages to	Student Edition, page 152, Activity 5
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Writing		request or provide information on familiar topics using phrases and simple sentences.	Student Edition, page 64, Activity 3 Student Edition, page 93, Activity 3 Student Edition, page 94, Activity 3 Student Edition, page 95, Activity 9 Student Edition, page 96, Activity 3 Student Edition, page 158, Activity 3
	WL.K12.NH.5.2	Write simple statements to describe aspects of daily life.	Student Edition, page 83, Activity 11 Student Edition, page 117, Activity 7, 10 Student Edition, page 120, Activity 4 Student Edition, page 125, Activity 4 Student Edition, page 126, Activity 5 Student Edition, page 143, Activity 5
	WL.K12.NH.5.3	Write a description of a familiar experience or event.	Student Edition, page 117, Activity 10 Student Edition, page 126, Activity 5 Student Edition, page 129, Activity 4 Student Edition, page 146, Activity 3 Student Edition, page 158, Activity 3 Student Edition, page 161, Activity 5
	WL.K12.NH.5.4	Write short personal notes using a variety of media.	Student Edition, page 34, Activity 2 Student Edition, page 64, Activity 3 Student Edition, page 146, Activity 3 Student Edition, page 161, Activity 5 Teacher Edition, page 111 Extension Student Edition, pages 188–189, Activity 2, 4
	WL.K12.NH.5.5	Request information in writing to obtain something needed.	Student Edition, page 64, Activity 3 Teacher Edition, page 111, Extension Student Edition, pages 188–189, Activity 2, 4
	WL.K12.NH.5.6	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	Student Edition, page 129, Activity 4 Student Edition, page 139, Activity 5 Student Edition, page 182, Activity 4 Student Edition, pages 195, Activities 3-4 Teacher Edition, page 129 Extension
	WL.K12.NH.5.7	Pre-write by generating ideas from multiple sources based upon teacher- directed topics.	Student Edition, page 64, Activity 2 Student Edition, page 126, Activity 2–4 Student Edition, page 133, Activity 2 Student Edition, pages 158, Activities 1-2 Student Edition, page 195, Activity 2
Culture	WL.K12.NH.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	Student Edition, page 99, Activity 3 Student Edition, page 135, Activity 6 Student Edition, page 161, Activity 4 Student Edition, page 191, Activity 2 Student Edition, page 197, Activity 6
	WL.K12.NH.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	Teacher Edition, page 99, Extension Student Edition, page 130, Activity 1 Teacher Edition, page 161, Extension Student Edition, page 164, Activity 1 Teacher Edition, page 164, Extension Student Edition, pages 190-191, Activities 1-2
	WL.K12.NH.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, events, recreation, famous international).	Student Edition, page 98, Activity 1 Student Edition, pages 192, Activities 1-2 Student Edition, pages 128-129, Activities 1-2 Student Edition, pages 160-161, Activities 1-3
	WL.K12.NH.6.4	Identify cultural artifacts, symbols, and images of the target culture(s).	Student Edition, page 13, Activity 4 Teacher Edition, page 13, Instructional Strategies Activity 4 and Heritage Language Learners Student Edition, page 48, Activity 2 Teacher Edition, page 48, Instructional Strategies Activity 2, Bullet 2 Student Edition, page 94, Activity 4 Student Edition, pages 128-129, Activities 1, 2
Connections	WL.K12.NH.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	Student Edition, page 69, Activity 1-4 Student Edition, page 101, Activity 2, 4 Student Edition, page 131, Activity 2, 3 Student Edition, page 163, Activity 3 Student Edition, page 193, Activity 2, 4
	WL.K12.NH.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	Student Edition, page 21, Activity 15 Student Edition, page 39, Activity 3 Student Edition, page 44, Nacionalidades y otros gentilicios Student Edition, page 119, Activity 3 Student Edition, page 120, Activity 3 Student Edition, page 148, Activity 8 Student Edition, page 164, Activity 1 Student Edition, page 194, Activity 1
Comparisons	WL.K12.NH.8.1	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	Teacher Edition, page 2, Introducing Heritage Speakers Teacher Edition, page 6, Instructional Strategies Activity 1, Bullet 3 Teacher Edition, page 23, Instructional Strategies Bullets 0

			Student Edition, page 61, Activity 4
			Student Edition, page 99, Activity 3
			Student Edition, page 135, Activity 6
			Student Edition, page 197, Activity 6
	WL.K12.NH.8.2	Compare basic sound patterns and grammatical structures between the target language and own language.	Student Edition, page 6, Activity 1
			Teacher Edition, page 6, Instructional Strategies Activity 1, Bullets 2–4
			Student Edition, page 11, Ortografía y pronunciación
			Student Edition, page 24, 4. Present tenof llamarse
			Student Edition, page 35, Ortografía y pronunciación, Attention box
			Student Edition, page 61, Activity 4
			Student Edition, page 65, Ortografía y pronunciación
			Student Edition, page 127, Ortografía y pronunciación, Attention box
			Student Edition, page 159, Ortografía y pronunciación
	WL.K12.NH.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	Teacher Edition, page 99, Activities 3, Extension
			Student Edition, page 99, Activity 3
			Student Edition, page 135, Activity 6
			Student Edition, page 161, Activity 4
			Student Edition, page 164, Activity 1, question A
			Student Edition, page 197, Activity 6
Communities	WL.K12.NH.9.1	Use key target language vocabulary to communicate with others within and beyond the school setting.	Student Edition, page 28, Activity 6
			Student Edition, page 35, Activity 5
			Student Edition, page 37, Activity 2
			Student Edition, page 37, Activity 4
			Student Edition, page 41, Activity 3
			Student Edition, page 67, Activity 4
			Student Edition, page 99, Activity 4
			Student Edition, page 127, Activity 7
	WL.K12.NH.9.2	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	Student Edition, page 191, Activity 5
			Student Edition, page 35, Activity 5
			Student Edition, page 37, Activity 2
			Student Edition, page 103, Activity 3
			Student Edition, page 127, Activity 7
			Student Edition, page 161, Activity 5
Mathematical Thinking and Reasoning (B.E.S.T.)	MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Teacher Edition, page 181, Extension
			Student Edition, page 189, Activity 4
			Student Edition, page 191, Activity 5
	MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Student Edition, pages 69, Activity 1, 2, 3, 4
			Student Edition, page 202, Activity 1
			Student Edition, page 203, Activity 1 /Page 204, Activity 1
	MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Student Edition, page 202, Activity 2
			Student Edition, page 203, Activity 2
			Student Edition, page 204, Activity 2
	MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Student Edition, page 202, Activity 3
			Student Edition, page 203, Activity 3
			Student Edition, page 204, Activity 3
	MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Student Edition, page 202, Activity 4
			Student Edition, page 203, Activity 4
			Student Edition, page 204, Activity 4
	MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Student Edition, page 205, Activity 1
			Student Edition, page 206, Activity 1
			Student Edition, page 207, Activity 1
	MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Student Edition, page 205, Activity 2
			Student Edition, page 206, Activity 2
			Student Edition, page 207, Activity 2
English Language Arts (B.E.S.T.)	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Student Edition, page 205, Activity 3
			Student Edition, page 206, Activity 3
			Student Edition, page 207, Activity 3
			Student Edition, page 28, Activity 4
			Student Edition, page 63, Activity 5
			Student Edition, page 94, Activity 3
			Student Edition, page 100, Activity 2
			Student Edition, page 120, Activity 5
	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Student Edition, page 157, Activity 8
			Student Edition, page 162, Activity 2
			Student Edition, page 36, Activity 1
			Student Edition, page 98, Activity 2
			Student Edition, page 102, Activity 1
			Student Edition, page 124, Activity 2, 3
			Student Edition, page 145, Activity 10
			Student Edition, page 161, Activity 1
			Student Edition, page 183, Activity 3, 4

English Language Development for English Language			Student Edition, page 188, Activity 1
			Student Edition, pages 32-33, Activities 1-7
			Student Edition, pages 62-63, Activities 1-7
			Student Edition, pages 94-95, Activities 1-10
	ELA.K12.EE.3.1	Make inferences to support comprehension.	Student Edition, page 6, Activity 3
			Student Edition, page 7, Activity 4
			Student Edition, page 40, Activity 1
			Student Edition, page 101, Activity 4
			Student Edition, page 118, Activity 1
			Student Edition, page 162, Activity 1
			Student Edition, page 163, Activity 3
			Student Edition, page 194, Activity 1
	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Student Edition, page 49, Activity 6
			Student Edition, page 56, Activity 2
			Student Edition, page 57, Activity 5
			Student Edition, page 99, Activity 4
			Student Edition, page 145, Activity 12
			Student Edition, page 163, Activity 4
			Student Edition, page 165, Activity 4
			Student Edition, page 185, Activity 6
	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Student Edition, page 34, Activity 2
			Student Edition, page 41, Activity 4
			Student Edition, page 64, Activity 3
			Student Edition, page 96, Activity 3
			Student Edition, page 126, Activity 5
			Student Edition, page 157, Activity 9
			Student Edition, page 158, Activity 3
			Student Edition, page 185, Activity 6
	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Student Edition, page 187, Activity 7
			Student Edition, page 188, Activity 2
			Student Edition, page 6, Activity 3
			Student Edition, page 26, Activity 2
			Student Edition, page 35, Activity 3, 4
			Student Edition, page 65, Activity 4, 5
			Student Edition, page 97, Activity 5
			Student Edition, page 127, Activity 5, 6
	ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Student Edition, page 159, Activity 4, 5
			Student Edition, page 189, Activity 4
			Student Edition, page 6, Activity 1
			Student Edition, page 6, Activity 3
			Student Edition, page 11, Activity 1
			Student Edition, page 37, Activity 3
			Student Edition, page 93, Activity 4