

<b>Interpretive Listening</b>	<b>WL.K12.IL.1.1</b>	<b>Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.</b>	Student Edition, page 4, Activity 2
			Student Edition, page 28, Activity 1
			Student Edition, page 50, Activity 5
			Student Edition, page 76, Activity 1
			Student Edition, page 96, Activity 1
			Student Edition, page 101, Activity 1
			Student Edition, page 145, Activity 7
	<b>WL.K12.IL.1.2</b>	<b>Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.</b>	Student Edition, page 4, Activity 2
			Student Edition, page 28, Activity 1
			Student Edition, page 56, Activity 1
			Student Edition, page 57, Activity 4
			Student Edition, page 58, Activity 3
			Student Edition, page 60, Activity 3
	<b>WL.K12.IL.1.3</b>	<b>Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.</b>	Student Edition, page 61, Activity 6
			Student Edition, page 88, Activity 2
			Student Edition, page 30, Activity 2, 3
			Student Edition, page 60, Activity 2, bottom
			Student Edition, page 92, Activity 2, top
			Student Edition, page 104, Activity 1
	<b>WL.K12.IL.1.4</b>	<b>Identify key points and essential details on familiar topics presented through a variety of media.</b>	Student Edition, page 122, Activity 2, top
			Student Edition, page 184, Activity 2, bottom
			Teacher Edition, page 120 Extension
			Student Edition, page 4, Activity 2, 3
			Student Edition, page 28, Activity 1
			Student Edition, page 31, Activity 4
<b>Interpretive Reading</b>	<b>WL.K12.IL.1.5</b>	<b>Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.</b>	Student Edition, page 58, Activity 3
			Student Edition, page 61, Activity 4
			Student Edition, page 61, Activity 4
			Student Edition, page 77, Activity 6
			Student Edition, page 88, Activity 1
			Student Edition, page 32, Activity 3
	<b>WL.K12.IL.1.6</b>	<b>Demonstrate understanding of multiple-step directions and instructions in familiar settings.</b>	Student Edition, page 33, Activity 4
			Student Edition, page 62, Activity 4
			Student Edition, page 63, Activity 5
			Student Edition, page 90, Activity 1
			Student Edition, page 95, Activity 5, 7
			Student Edition, page 187, Activity 4, 5, 6, 7
	<b>WL.K12.IL.2.1</b>	<b>Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.</b>	Student Edition, page 149, Activity 5, 8
			Student Edition, page 152, Activity 1
			Student Edition, page 152, Activity 6
			Student Edition, page 163, Activity 2
			Student Edition, page 200, Activity 4, 5
			Student Edition, page 50, Activity 6
	<b>WL.K12.IL.2.2</b>	<b>Interpret written literary text in which the writer tells or asks about familiar topics.</b>	Student Edition, page 111, Activity 2
			Student Edition, page 187, Activity 4, 5, 6, 7, 8
			Student Edition, page 62–63, Activity 4, 5, 6, 7, 8
			Student Edition, pages 94–95, Activities 1, 2, 3, 4, 5, 6, 7, 8
			Student Edition, page 124–125, Activity 4, 5
			Student Edition, pages 32–33, Activities 3, 4, 5, 6
	<b>WL.K12.IL.2.3</b>	<b>Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.</b>	Student Edition, pages 62–63, Activities 4, 5, 6, 7, 8
			Student Edition, pages 94–95, Activities 5, 7, 8
			Student Edition, page 40, Activity 1
			Student Edition, page 112, Activity 5
			Student Edition, page 194, Activity 1
			Student Edition, pages 128–129, Activities 1, 2, 3
<b>Interpersonal Communication</b>	<b>WL.K12.IL.2.4</b>	<b>Demonstrate understanding of vocabulary used in context when following written directions.</b>	Student Edition, pages 128–129, Activities 1, 2, 3
			Student Edition, page 39, Activity 5
			Student Edition, page 58, Activity 2
			Student Edition, page 149, Activity 9
			Student Edition, page 156, Activity 4, 5, 6
			Student Edition, page 163, Activity 3, 4, 5
	<b>WL.K12.IL.3.1</b>	<b>Initiate and engage in a conversation on familiar topics.</b>	Student Edition, page 49, Activity 4
			Student Edition, page 58, Activity 4
			Student Edition, page 77, Activity 7
			Student Edition, page 81, Activity 3
			Student Edition, page 99, Activity 2
			Student Edition, page 103, Activity 6
<b>Interpersonal Communication</b>	<b>WL.K12.IL.3.2</b>	<b>Interact with others in everyday situations.</b>	Student Edition, page 112, Activity 7
			Student Edition, page 119, Activity 4
			Student Edition, page 21, Activity 11
			Student Edition, page 81, Activity 3

			Student Edition, page 82, Activity 7
			Student Edition, page 112, Activity 7
			Student Edition, page 117, Activity 9
			Student Edition, page 145, Activity 7
			Student Edition, page 149, Activity 9
			Student Edition, page 151, Activity 4
	WL.K12.IL.3.3	Express and react to feelings and emotions in real life situations.	Student Edition, page 6, Activity 3
			Student Edition, page 8, Activity 2
			Student Edition, page 54, Activity 7
			Student Edition, page 63, Activity 9
			Student Edition, page 86, Activity 5
			Student Edition, page 194, Activity 1
	WL.K12.IL.3.4	Exchange information about familiar academic and social topics including participation in an interview.	Student Edition, page 6, Activity 3
			Student Edition, page 7, Activity 4
			Student Edition, page 9, Activity 5
			Student Edition, page 25, Activity 7
			Student Edition, page 25, Activity 8
			Student Edition, page 51, Activity 9
			Student Edition, page 82, Activity 7
			Student Edition, page 118, Activity 1
	WL.K12.IL.3.5	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	Student Edition, page 21, Activity 11
			Student Edition, page 25, Activity 8
			Student Edition, page 51, Activity 9
			Student Edition, page 55, Activity 9
			Student Edition, page 58, Activity 5
			Student Edition, page 145, Activity 7
			Student Edition, page 151, Activity 4
	WL.K12.IL.3.6	Recount and restate information received in a conversation in order to clarify meaning.	Student Edition, page 81, Activity 3
			Student Edition, page 83, Activity 10
			Student Edition, page 181, Activity 4
			Student Edition, page 182, Activity 4
			Student Edition, page 191, Activity 2
			Student Edition, page 193, Activity 2
	WL.K12.IL.3.7	Exchange general information about a few topics outside personal and academic fields of interest.	Student Edition, page 40, Activity 1
			Student Edition, page 41, Activity 3
			Student Edition, page 70, Activity 1
			Student Edition, page 71, Activity 3
			Student Edition, page 102, Activity 1
			Student Edition, page 103, Activity 3
			Student Edition, page 132, Activity 1
	WL.K12.IL.3.8	Initiate, engage, and exchange basic information to solve a problem.	Student Edition, page 133, Activity 3
			Student Edition, page 39, Activity 6
			Student Edition, page 162, Activity 1
			Student Edition, page 163, Activity 4
			Student Edition, page 165, Activity 2, 3, 4, 5, 6
<b>Presentational Speaking</b>	WL.K12.IL.4.1	Present information on familiar topics using a series of sentences with sufficient details.	Student Edition, page 173, Activity 4
			Student Edition, page 41, Activity 5
			Student Edition, page 69, Activity 5
			Student Edition, page 82, Activity 7
			Student Edition, page 89, Activity 5
			Student Edition, page 90, Activity 3
			Student Edition, page 180, Activity 1
	WL.K12.IL.4.2	Describe people, objects, and situations using a series of sequenced sentences.	Student Edition, page 187, Activity 8
			Student Edition, page 191, Activity 4
			Student Edition, page 6, Activity 3
			Student Edition, page 26, Activity 4
			Student Edition, page 33, Activity 7
			Student Edition, page 49, Activity 4
	WL.K12.IL.4.3	Express needs, wants, and plans using a series of sentences that include essential details.	Student Edition, page 173, Activity 3
			Student Edition, page 195, Activity 3
			Student Edition, page 31, Activity 5
			Student Edition, page 41, Activity 3, 4, 5
			Student Edition, page 53, Activity 4
	WL.K12.IL.4.4	Provide a logical sequence of instructions on how to make something or complete a task.	Student Edition, page 82, Activity 6
			Student Edition, page 90, Activity 4
			Student Edition, page 163, Activity 4, 5
			Student Edition, page 149, Activity 9
			Student Edition, page 156, Activity 5
			Student Edition, page 167, Activity 8
	WL.K12.IL.4.5	Present a short skit or play using well-structured sentences.	Student Edition, page 191, Activity 2
			Student Edition, page 200, Activity 4
			Student Edition, page 26, Activity 3
			Student Edition, page 117, Activity 9
			Student Edition, page 145, Activity 7
			Student Edition, page 150, Activity 1
	WL.K12.IL.4.6	Describe events in chronological order using connected sentences with relevant details.	Student Edition, page 151, Activity 4
			Student Edition, page 180, Activity 1, 2
			Student Edition, page 90, Activity 3
			Student Edition, page 158, Activity 1
			Student Edition, page 163, Activity 2
			Student Edition, page 167, Activity 8

<b>Presentational Writing</b>	WL.K12.IL.5.1	Write on familiar topics and experiences using main ideas and supporting details.	Student Edition, page 19, Activity 5
			Student Edition, page 28, Activity 5
			Student Edition, page 41, Activity 4
			Student Edition, page 64, Activity 2
			Student Edition, page 83, Activity 9
			Student Edition, page 90, Activity 2
			Student Edition, page 96, Activity 2
	WL.K12.IL.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details	Student Edition, page 5, Activity 6
			Student Edition, page 5, Activity 7
			Student Edition, page 13, Activity 3
			Student Edition, page 57, Activity 5
			Student Edition, page 63, Activity 10
			Student Edition, page 69, Activity 4
			Student Edition, page 174, Activity 8
	WL.K12.IL.5.3	Express and support opinions on familiar topics using a series of sentences.	Student Edition, page 179, Activity 8
			Student Edition, page 34, Activity 2
			Student Edition, page 54, Activity 8
			Student Edition, page 57, Activity 3
			Student Edition, page 103, Activity 4, 5
	WL.K12.IL.5.4	Compare and contrast information, concepts, and ideas.	Student Edition, page 175, Activity 10
			Student Edition, page 201, Activity 9
			Student Edition, page 19, Activity 5
			Student Edition, page 31, Activity 3
			Student Edition, page 34, Activity 2
	WL.K12.IL.5.5	Develop questions to obtain and clarify information.	Student Edition, page 113, Activity 9, 10
			Student Edition, page 188, Activity 2, 4
			Student Edition, page 55, Activity 10
			Student Edition, page 67, Activity 5
			Student Edition, page 96, Activity 2
	WL.K12.IL.5.6	Conduct research and write a detailed plan (e.g.; a trip to a country where the target language is spoken).	Student Edition, page 97, Activity 4
			Student Edition, page 99, Activity 4
			Student Edition, page 37, Activity 4
			Student Edition, page 55, Activity 9, 10, 11
			Student Edition, page 64, Activity 2
			Student Edition, page 71, Activities 2, 4
			Student Edition, page 90, Activity 2
	WL.K12.IL.5.7	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	Student Edition, page 96, Activity 2
			Student Edition, page 133, Activity 2, 3, 4
			Student Edition, page 34, Activity 2
			Student Edition, page 53, Activity 4
			Student Edition, page 64, Activity 2
			Student Edition, page 83, Activity 9
			Student Edition, page 96, Activity 2
<b>Culture</b>	WL.K12.IL.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	Student Edition, page 158, Activity 2
			Student Edition, page 37, Activity 2, 3
			Student Edition, page 67, Activity 4
			Student Edition, page 99, Activity 3
			Student Edition, page 129, Activity 4
			Student Edition, page 161, Activity 3
	WL.K12.IL.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	Student Edition, page 191, Activity 3
			Student Edition, page 31, Activity 4, 8
			Student Edition, page 41, Activity 6
			Student Edition, page 68, Activity 1
			Student Edition, page 92, Activity 1, 2, 3
			Student Edition, page 100, Activity 1
	WL.K12.IL.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	Student Edition, page 129, Activity 5, 6
			Student Edition, page 13, Activity 1, 2, 5
			Student Edition, page 36, Activity 1
			Student Edition, page 62, Activity 1
			Student Edition, page 94, Activity 1
			Student Edition, page 101, Activity 2, 3
			Student Edition, page 101, Activity 4
			Student Edition, page 124, Activity 1
	WL.K12.IL.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	Student Edition, page 129, Activity 3
			Student Edition, page 156, Activity 1
			Student Edition, page 186, Activity 1
			Student Edition, page 36, Activity 1
			Student Edition, page 37, Activity 4
			Student Edition, page 38, Activity 1, 2
			Student Edition, page 66, Activity 2
			Student Edition, page 72, Activity 1
<b>Connections</b>	WL.K12.IL.7.1	Access information in the target language to reinforce previously acquired content area knowledge.	Student Edition, page 100, Activity 1, 2
			Student Edition, page 128, Activity 2
			Student Edition, pages 160–161, Activity 1
			Student Edition, page 98–99, Activity 1
			Student Edition, page 33, Activity 6
			Student Edition, page 39, Activity 3
			Student Edition, page 39, Activity 5
			Student Edition, page 63, Activity 7
			Student Edition, page 63, Activity 8
			Student Edition, page 69, Activity 2

			Student Edition, page 69, Activity 3
			Student Edition, page 101, Activity 3
	WL.K12.IL.7.2	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	Student Edition, page 101, Activity 6, 7
			Student Edition, page 125, Activity 10
			Student Edition, page 125, Activity 6
			Student Edition, page 191, Activity 3
			Student Edition, page 193, Activity 1, 3, 5, 6
Comparisons	WL.K12.IL.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	Student Edition, page 129, Activity 4
			Student Edition, page 149, Activity 5
			Student Edition, pages 148–149, Activity 5, Informal Commands
			Student Edition, page 158–159, Activity 2, 3
			Student Edition, page 181 Attention box. 3, 4
	WL.K12.IL.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	Student Edition, pages 96–97, Activities 2, 3
			Student Edition, page 7, Activity 2
			Student Edition, page 8, Activity 1
			Student Edition, page 54, Activity 7
			Student Edition, page 62, Activity 2
	WL.K12.IL.8.3	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	Student Edition, page 111, Activity 3
			Student Edition, page 124, Activity 2, 3
			Student Edition, page 156, Activity 3
			Student Edition, page 21, Activity 10
			Student Edition, page 33, Activity 6
Communities	WL.K12.IL.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	Student Edition, page 39, Activity 6
			Student Edition, page 63, Activity 8
			Student Edition, page 69, Activity 5
			Student Edition, page 95, Activity 7
			Student Edition, page 193, Activity 6
	WL.K12.IL.9.2	Communicate with people locally and/or around the world, through e-mail, video, online communities, and/or face-to face encounters.	Student Edition, page 31, Activity 7
			Student Edition, page 37, Activity 4
			Student Edition, page 67, Activity 5
			Student Edition, page 71, Activity 4
			Student Edition, page 103, Activity 4
Interpretive Listening	WL.K12.IM.1.1	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	Student Edition, page 129, Activity 6
			Student Edition, page 165, Activity 4
			Student Edition, page 175, Activity 11
			Student Edition, page 191, Activity 4
			Student Edition, pages 96–97, Activities 2, 4
	WL.K12.IM.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	Student Edition, page 41, Activity 4
			Student Edition, page 55, Activity 10, 11, 12
			Student Edition, page 67, Activity 5
			Student Edition, page 103, Activity 4
			Student Edition, pages 96–97, Activities 2, 4
	WL.K12.IM.1.3	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	Student Edition, page 77, Activity 6
			Student Edition, page 92, Activity 2, top
			Student Edition, page 101, Activity 1
			Student Edition, page 110, Activity 1, bottom of the Page
			Student Edition, page 122, Activity 2
	WL.K12.IM.1.4	Identify essential information and supporting details on familiar topics presented through a variety of media.	Student Edition, page 174, Activity 7
			Student Edition, page 200, Activity 1
			Student Edition, page 110, Activity 1, bottom
			Student Edition, page 144, Activity 5
			Student Edition, page 145, Activity 6
Interpretive Reading	WL.K12.IM.1.5	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	Student Edition, page 182, Activity 2
			Student Edition, page 193, Activity 1
			Student Edition, page 200, Activity 1, 2
			Student Edition, page 101, Activity 1
			Student Edition, page 110, Activity 1, bottom
	WL.K12.IM.1.6	Demonstrate understanding of complex directions and instructions in familiar settings.	Student Edition, page 131, Activity 3
			Student Edition, page 182, Activity 2
			Student Edition, page 193, Activity 1
			Student Edition, page 149, Activity 5, 8
			Student Edition, page 151, Activity 2
	WL.K12.IM.2.1	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	Student Edition, page 163, Activity 2
			Student Edition, page 167, Activity 8, 9
			Student Edition, page 200, Activity 4, 5
			Student Edition, page 156–157, Activity 6, 7, 8
			Student Edition, page 111, Activity 2
			Student Edition, page 114, Activity 1
			Student Edition, page 125, Activity 5

<b>Interpersonal Communication</b>			Student Edition, page 134, Activity 3
			Student Edition, page 143, Activity 2
			Student Edition, page 166, Activity 1
			Student Edition, page 187, Activity 6
			Student Edition, page 192, Activity 01
	<b>WL.K12.IM.2.2</b>	<b>Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.</b>	Student Edition, page 187, Activity 4, 5, 6
			Student Edition, pages 124-125, Activities 4, 5, 6, 7, 8
			Student Edition, pages 156-157, Activities 4, 5, 6, 7, 8
			Student Edition, pages 32-33, Activity 3, 4, 5
			Student Edition, page 62-63, Activity 4, 5, 6
			Student Edition, pages 91-92, Activities 1, 2
	<b>WL.K12.IM.2.3</b>	<b>Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.</b>	Student Edition, page 40, Activity 1
			Student Edition, page 53, Activity 4
			Student Edition, page 64, Activity 1
			Student Edition, page 102, Activity 1
			Student Edition, page 111, Activity 2, Partes de una noticia
			Student Edition, page 120, Activity 1
			Teacher Edition, page 152 Extension
			Teacher Edition, page 82 Extension
			Teacher Edition, page 90 Extension
	<b>WL.K12.IM.2.4</b>	<b>Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.</b>	Student Edition, page 50, Activity 5, 6
			Student Edition, page 51, Activity 10
			Student Edition, page 58, Activity 2
			Student Edition, page 144-145, Activity 5, 6
	<b>WL.K12.IM.3.1</b>	<b>Express views and effectively engage in conversations on a variety of familiar topics.</b>	Student Edition, page 112, Activity 7
			Student Edition, page 175, Activity 10
			Student Edition, page 180, Activity 1
			Student Edition, page 180, Activity 2
			Student Edition, page 181, Activity 4
			Student Edition, page 195, Activity 6
	<b>WL.K12.IM.3.2</b>	<b>Ask and answer questions on familiar topics to clarify information and sustain a conversation.</b>	Student Edition, page 117, Activity 9
			Student Edition, page 119, Activity 4
			Student Edition, page 143, Activity 4
			Student Edition, page 151, Activity 4
			Student Edition, page 173, Activity 4
			Student Edition, page 174, Activity 8
			Student Edition, page 180, Activity 1
	<b>WL.K12.IM.3.3</b>	<b>Express personal views and opinions on a variety of topics.</b>	Student Edition, page 37, Activity 2
			Student Edition, page 40, Activity 1
			Student Edition, page 58, Activity 4
			Student Edition, page 100, Activity 1
			Student Edition, page 175, Activity 11
			Student Edition, page 180, Activity 1
			Student Edition, page 187, Activity 9
	<b>WL.K12.IM.3.4</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).</b>	Student Edition, page 90, Activity 4
			Student Edition, page 95, Activity 9
			Student Edition, page 103, Activity 3
			Student Edition, page 133, Activity 3
			Student Edition, page 143, Activity 4
			Student Edition, page 152, Activity 6
			Student Edition, page 157, Activity 9
			Student Edition, page 163, Activity 4
			Student Edition, page 165, Activity 6
			Student Edition, page 177, Activity 3
	<b>WL.K12.IM.3.5</b>	<b>Initiate and maintain a conversation on a variety of familiar topics.</b>	Student Edition, page 117, Activity 9
			Student Edition, page 118, Activity 2
			Student Edition, page 119, Activity 4
			Student Edition, page 125, Activity 10
			Student Edition, page 128, Activity 1
			Student Edition, page 148, Activity 4
			Student Edition, page 178, Activity 5
	<b>WL.K12.IM.3.6</b>	<b>Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.</b>	Student Edition, page 24, Activity 6
			Student Edition, page 33, Activity 7
			Student Edition, page 82, Activity 6
			Student Edition, page 173, Activity 3
			Student Edition, page 180, Activity 2
	<b>WL.K12.IM.3.7</b>	<b>Follow grammatical rules for self-correction when speaking.</b>	Student Edition, page 25, Activity 7
			Student Edition, page 53, Activity 6
			Student Edition, page 86, Activities 5
			Student Edition, page 87, Activity 7
			Student Edition, page 117, Activity 7
			Student Edition, page 148, Activity 4
			Student Edition, page 178, Activity 5
	<b>WL.K12.IM.3.8</b>	<b>Describe a problem or situation with details and state an opinion.</b>	Student Edition, page 77, Activity 7
			Student Edition, page 112, Activity 7
			Student Edition, page 131, Activity 4
			Student Edition, page 133, Activity 2
			Student Edition, page 165, Activity 2, 3, 4, 5, 6

			Student Edition, page 185, Activity 6
			Student Edition, page 195, Activity 6
			Student Edition, page 201, Activity 9
			Student Edition, pages 34-35, Activities 2, 3
<b>Presentational Speaking</b>	<b>WL.K12.IM.4.1</b>	<b>Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.</b>	Student Edition, page 55, Activity 10
			Student Edition, page 90, Activity 5
			Student Edition, page 103, Activity 4, 5
			Student Edition, page 165, Activity 4
			Student Edition, page 195, Activity 5
	<b>WL.K12.IM.4.2</b>	<b>Describe events, plans, and actions using logically sequenced and connected sentences with relevant details.</b>	Student Edition, page 53, Activity 4, 6
			Student Edition, page 163, Activity 4, 5
			Student Edition, page 178, Activity 5
			Student Edition, page 200, Activity 4
			Teacher Edition, page 90 Extension
	<b>WL.K12.IM.4.3</b>	<b>Retell a story or recount an experience with appropriate facts and relevant details.</b>	Student Edition, page 89, Activity 5
			Student Edition, page 119, Activity 4
			Student Edition, page 120, Activity 3
			Student Edition, page 125, Activity 8, 9
			Student Edition, page 129, Activity 5
	<b>WL.K12.IM.4.4</b>	<b>Provide supporting evidence using logically connected sentences that include relevant details.</b>	Student Edition, page 178, Activity 5
			Student Edition, page 58, Activity 4
			Student Edition, page 63, Activity 9
			Student Edition, page 112, Activity 7
			Student Edition, page 125, Activity 10
	<b>WL.K12.IM.4.5</b>	<b>Retell or summarize a storyline using logically connected sentences with relevant details.</b>	Student Edition, page 163, Activity 5
			Student Edition, page 181, Activity 4
			Student Edition, page 193, Activity 6
			Student Edition, page 31, Activity 5
			Student Edition, page 61, Activity 6
	<b>WL.K12.IM.4.6</b>	<b>Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.</b>	Student Edition, page 68, Activity 2
			Student Edition, page 92, Activity 2, top
			Student Edition, page 101, Activity 6, 7
			Student Edition, page 5, Activity 7
			Student Edition, page 7, Activity 4
<b>Presentational Writing</b>	<b>WL.K12.IM.5.1</b>	<b>Write narratives on familiar topics using logically connected sentences with supporting details.</b>	Student Edition, page 31, Activity 3
			Student Edition, page 49, Activity 4
			Student Edition, page 53, Activity 5
			Student Edition, page 178, Activity 5
			Student Edition, page 200, Activity 4
	<b>WL.K12.IM.5.2</b>	<b>Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.</b>	Student Edition, page 5, Activity 7
			Student Edition, page 11, Activity 1
			Student Edition, page 34, Activity 2
			Student Edition, page 69, Activity 4
			Student Edition, page 116, Activity 6
	<b>WL.K12.IM.5.3</b>	<b>State an opinion and provide supporting evidence using connected sentences.</b>	Student Edition, page 120, Activity 4
			Student Edition, page 120, Activity 4
			Student Edition, page 139, Activity 6
			Student Edition, page 69, Activity 4
			Student Edition, page 103, Activity 4
	<b>WL.K12.IM.5.4</b>	<b>Conduct research and write a report on a variety of topics using connected detailed paragraphs.</b>	Student Edition, page 126, Activity 3
			Student Edition, page 133, Activity 4
			Student Edition, page 161, Activity 4
			Student Edition, page 165, Activity 4
			Student Edition, page 195, Activity 4
	<b>WL.K12.IM.5.5</b>	<b>Draft, edit, and summarize information, concepts, and ideas.</b>	Student Edition, page 34, Activity 2
			Student Edition, page 103, Activity 4
			Student Edition, page 126–127, Activity 3, 5
			Student Edition, pages 188–189, Activity 2, 4
			Student Edition, page 34, Activity 2, 4
	<b>WL.K12.IM.5.6</b>	<b>Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.</b>	Student Edition, page 125, Activity 8
			Student Edition, page 126–127, Activity 3, 5
			Student Edition, page 158–159, Activity 2, 3, 4
			Student Edition, pages 188–189, Activity 2, 3, 4
			Student Edition, page 35, Activity 4
	<b>WL.K12.IM.5.7</b>	<b>Write a narrative based on experiences that use descriptive language and details.</b>	Student Edition, page 65, Activity 4
			Student Edition, page 127, Activity 5
			Student Edition, page 159, Activity 4
			Student Edition, page 189, Activity 4
			Student Edition, page 5, Activity 7
	<b>WL.K12.IM.5.8</b>	<b>Write a narrative based on experiences that use descriptive language and details.</b>	Student Edition, page 63, Activity 10
			Student Edition, page 90, Activity 2
			Student Edition, page 116, Activity 6
			Student Edition, page 119, Activity 5
			Student Edition, page 139, Activity 6

			Student Edition, page 143, Activity 4
<b>Culture</b>	<b>WL.K12.IM.6.1</b>	<b>Distinguish patterns of behavior and social interaction in various settings in the target culture(s).</b>	Student Edition, page 13, Activity 4
			Student Edition, page 31, Activity 7
			Student Edition, page 41, Activity 6
			Student Edition, page 129, Activity 4
			Student Edition, page 158, 159, Activity 2, 4
			Student Edition, pages 96–97, Activities 2, 3
			Student Edition, page 128, Activity 1
	<b>WL.K12.IM.6.2</b>	<b>Use practices and characteristics of the target cultures for daily activities among peers and adults.</b>	Student Edition, page 161, Activity 3. 4
			Student Edition, page 191, Activity 4
			Teacher Edition, page 100 Extension
			Teacher Edition, page 159 Extension
	<b>WL.K12.IM.6.3</b>	<b>Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.</b>	Teacher Edition, page 4 Instructional Strategies
			Student Edition, page 37, Activity 4
			Student Edition, page 157, Activity 11
			Teacher Edition, page 124 Extension
			Teacher Edition, page 156 Extension
			Teacher Edition, page 186 Extension
			Teacher Edition, page 33 Extension
	<b>WL.K12.IM.6.4</b>	<b>Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</b>	Teacher Edition, page 62 Extension
			Teacher Edition, page 94 Extension
			Student Edition, page 37, Activity 3
			Student Edition, page 58, Activity 6
			Student Edition, page 63, Activity 12
			Student Edition, page 90, Activity 4
			Student Edition, page 95, Activity 9, 10
			Student Edition, page 157, Activity 11, 12
			Student Edition, page 161, Activity 3
			Student Edition, page 191, Activity 3
<b>Connections</b>	<b>WL.K12.IM.7.1</b>	<b>Use expanded vocabulary and structures in the target language to increase content area knowledge.</b>	Student Edition, page 130, Activity 2
			Student Edition, page 131, Activity 3
			Student Edition, page 133, Activity 2
			Student Edition, page 165, Activity 2
			Student Edition, page 192, Activity 2
			Student Edition, page 193, Activity 1
	<b>WL.K12.IM.7.2</b>	<b>Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.</b>	Student Edition, page 193, Activity 3
			Student Edition, page 95, Activity 8
			Student Edition, page 95, Activity 9
			Student Edition, page 133, Activity 6
			Student Edition, page 162, Activity 1, 2
			Student Edition, page 163, Activity 4
			Student Edition, page 163, Activity 5
			Student Edition, page 193, Activity 5
			Student Edition, page 193, Activity 6
<b>Comparisons</b>	<b>WL.K12.IM.8.1</b>	<b>Compare language structures and skills that transfer from one language to another.</b>	Student Edition, page 7, Activity 2
			Student Edition, page 8, Activity 1
			Student Edition, page 27, Activity 7
			Student Edition, page 116 Grammar Box
			Student Edition, page 147 Language Box
			Student Edition, page 148 Grammar Box
	<b>WL.K12.IM.8.2</b>	<b>Compare and contrast structural patterns in the target language and own.</b>	Student Edition, page 24 Grammar Box
			Student Edition, page 24, Activity 2, Grammar Box
			Student Edition, page 116, Activity 6
			Student Edition, page 146, Activity 1
			Student Edition, page 147, Activity 3, Grammar Box
	<b>WL.K12.IM.8.3</b>	<b>Compare and contrast the geography and history of countries of the target language and discuss their impact on own culture.</b>	Student Edition, page 148, Activity 5, Grammar Box
			Student Edition, page 181, Activity 2, Grammar Box
			Student Edition, page 34, Activity 2
			Student Edition, page 38, Activity 1
			Student Edition, page 58, Activity 6
			Student Edition, page 67, Activity 4
			Student Edition, page 99, Activity 3
<b>Communities</b>	<b>WL.K12.IM.9.1</b>	<b>Use expanded vocabulary and structures in the target language to access different media and community resources.</b>	Student Edition, page 129, Activity 4
			Student Edition, page 193, Activity 1
			Student Edition, page 193, Activity 6
			Student Edition, page 41, Activity 2
			Student Edition, page 71, Activity 2
	<b>WL.K12.IM.9.2</b>	<b>Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.</b>	Student Edition, page 113, Activity 9
			Student Edition, page 129, Activity 5
			Student Edition, page 133, Activity 2
			Teacher Edition, page 100 Extension
			Teacher Edition, page 113 Extension
			Teacher Edition, page 120 Extension
			Teacher Edition, page 129 Heritage Language Learners
			Teacher Edition, page 157 Extension /

<b>Mathematical Thinking and Reasoning ( B.E.S.T.)</b>	<b>MA.K12.MTR.1.1</b>	<b>Actively participate in effortful learning both individually and collectively.</b>	Student Edition, page 202, Activity 1
			Student Edition, page 203, Activity 1
			Student Edition, page 204, Activity 1
	<b>MA.K12.MTR.2.1</b>	<b>Demonstrate understanding by representing problems in multiple ways.</b>	Student Edition, page 202, Activity 2
			Student Edition, page 203, Activity 2
			Student Edition, page 204, Activity 2
	<b>MA.K12.MTR.3.1</b>	<b>Complete tasks with mathematical fluency.</b>	Student Edition, page 202, Activity 3
			Student Edition, page 203, Activity 3
			Student Edition, page 204, Activity 3
	<b>MA.K12.MTR.4.1</b>	<b>Engage in discussions that reflect on the mathematical thinking of self and others.</b>	Student Edition, page 202, Activity 4
			Student Edition, page 203, Activity 4
			Student Edition, page 204, Activity 4
	<b>MA.K12.MTR.5.1</b>	<b>Use patterns and structure to help understand and connect mathematical concepts.</b>	Student Edition, page 205, Activity 1
			Student Edition, page 206, Activity 1
<b>English Language Arts (B.E.S.T.)</b>	<b>MA.K12.MTR.6.1</b>	<b>Assess the reasonableness of solutions.</b>	Student Edition, page 207, Activity 1
			Student Edition, page 205, Activity 2
			Student Edition, page 206, Activity 2
			Student Edition, page 207, Activity 2
	<b>MA.K12.MTR.7.1</b>	<b>Apply mathematics to real-world contexts.</b>	Student Edition, page 205, Activity 3
			Student Edition, page 206, Activity 3
			Student Edition, page 207, Activity 3
	<b>ELA.K12.EE.1.1</b>	<b>Cite evidence to explain and justify reasoning.</b>	Student Edition, page 51, Activity 10
			Student Edition, page 63, Activity 5
			Student Edition, page 63, Activity 9
			Student Edition, page 94, Activity 1
			Student Edition, page 125, Activity 6
			Student Edition, page 157, Activity 7
			Student Edition, page 186, Activity 1
	<b>ELA.K12.EE.2.1</b>	<b>Read and comprehend grade-level complex texts proficiently.</b>	Student Edition, page 32, Activity 3
			Student Edition, page 62, Activity 4
			Student Edition, page 63, Activity 8
			Student Edition, page 95, Activity 5
			Student Edition, page 124, Activity 4
			Student Edition, page 125, Activity 5
			Student Edition, page 156, Activity 6
			Student Edition, page 187, Activity 4
			Student Edition, page 187, Activity 5
			Student Edition, page 191, Activity 1
	<b>ELA.K12.EE.3.1</b>	<b>Make inferences to support comprehension.</b>	Student Edition, page 33, Activity 4
			Student Edition, page 63, Activity 5
			Student Edition, page 120, Activity 2
			Student Edition, page 125, Activity 5
			Student Edition, page 125, Activity 5
			Student Edition, page 173, Activity 4
			Student Edition, page 187, Activity 7
	<b>ELA.K12.EE.4.1</b>	<b>Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</b>	Student Edition, page 71, Activity 3
			Student Edition, page 89, Activity 5
			Student Edition, page 99, Activity 4
			Student Edition, page 125, Activity 10
			Student Edition, page 195, Activity 3
			Student Edition, page 195, Activity 4
	<b>ELA.K12.EE.5.1</b>	<b>Use the accepted rules governing a specific format to create quality work.</b>	Student Edition, page 11, Activity 1
			Student Edition, page 34, Activity 2
			Student Edition, page 55, Activity 10
			Student Edition, page 125, Activity 8
			Student Edition, page 188, Activity 2
			Student Edition, page 195, Activity 4
			Student Edition, page 201, Activity 9
	<b>ELA.K12.EE.6.1</b>	<b>Use appropriate voice and tone when speaking or writing.</b>	Student Edition, page 25, Activity 7
			Student Edition, page 96, Activity 2,3
			Student Edition, page 97, Activity 4
			Student Edition, page 149, Activity 9
			Student Edition, page 158, Activity 2
			Student Edition, page 159, Activity 3
			Student Edition, page 200, Activity 4
<b>English Language Development for English Language</b>	<b>ELD.K12.ELL.SI.1</b>	<b>English language learners communicate for social and instructional purposes within the school setting.</b>	Student Edition, page 7, Activity 4
			Student Edition, page 26, Activity 1 Describing Objects
			Student Edition, page 26, Activity 4
			Student Edition, page 27, Activity 2 Comparing People and Things
			Student Edition, page 27, Activity 7
			Student Edition, page 117, Activity 9
			Student Edition, page 124, Activity 2
			Student Edition, page 129, Activity 4
			Student Edition, page 148, Activity 4
			Student Edition, page 149, Activity 9
			Student Edition, page 175, Activity 11