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Mundo en Acción 2 Florida © 2026

Correlated to the Florida World Language Standards 2025/2026, Spanish 2 (Course: (#0708350)

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 	100 1000	Identify the marks the said to	Student Edition, page 156–157, Activity 6, 7, 8
Interpretive Reading	WL.K12.IM.2.1	Identify the main idea and key details in texts that contain familiar and unfamiliar	Student Edition, page 111, Activity 2
l		vocabulary used in context.	Student Edition, page 114, Activity 1
-		1 Subului y usou ili oolitokt.	Student Edition, page 125, Activity 5

I	1	Ι	Student Edition, page 134, Activity 3
			Student Edition, page 143, Activity 2
			Student Edition, page 166, Activity 1
			Student Edition, page 187, Activity 6
			Student Edition, page 192, Activity 01
	WL.K12.IM.2.2	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on	Student Edition, page 187, Activity 4, 5, 6 Student Edition, pages 124-125, Activities 4, 5, 6, 7, 8
		familiar topics.	Student Edition, pages 156-157, Activities 4, 5, 6, 7, 8
			Student Edition, pages 32–33, Activity 3, 4, 5
			Student Edition, page 62–63, Activity 4, 5, 6
			Student Edition, pages 91-92, Activities 1, 2
	WL.K12.IM.2.3	Identify specific information in everyday	Student Edition, page 40, Activity 1
		authentic materials such as advertisements,	Student Edition, page 53, Activity 4
		brochures, menus, schedules, and timetables.	Student Edition, page 64, Activity 1
		-	Student Edition, page 102, Activity 1 Student Edition, page 111, Activity 2, Partes de
			una noticia
			Student Edition, page 120, Activity 1
			Teacher Edition, page 152 Extension
			Teacher Edition, page 82 Extension
			Teacher Edition, page 90 Extension
	WL.K12.IM.2.4	Recognize many high frequency idiomatic expressions from a variety of authentic texts	Student Edition, page 50, Activity 5, 6
		of many unknown words by using context	Student Edition, page 51, Activity 10 Student Edition, page 58, Activity 2
		clues.	Student Edition, page 36, Activity 2 Student Edition, page 144–145, Activity 5, 6
Interpersonal	WL.K12.IM.3.1	Express views and effectively engage in	Student Edition, page 112, Activity 7
Communication		conversations on a variety of familiar topics.	Student Edition, page 175, Activity 10
Communication			Student Edition, page 180, Activity 1
			Student Edition, page 180, Activity 2
			Student Edition, page 181, Activity 4
	WL.K12.IM.3.2	Ask and answer questions on familiar	Student Edition, page 195, Activity 6 Student Edition, page 117, Activity 9
	W L.N 12.11VI.3.2	topics to clarify information and sustain a	Student Edition, page 117, Activity 9 Student Edition, page 119, Activity 4
		conversation.	Student Edition, page 143, Activity 4
			Student Edition, page 151, Activity 4
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	N// 1// 1/ 10 10 10 10 10 10 10 10 10 10 10 10 10	France and selections and selections and	Student Edition, page 180, Activity 1
	WL.K12.IM.3.3	Express personal views and opinions on a variety of topics.	Student Edition, page 37, Activity 2 Student Edition, page 40, Activity 1
		Tailory or represent	Student Edition, page 58, Activity 4
		The state of the s	Student Edition, page 100, Activity 1
			Student Edition, page 175, Activity 11
		<u> </u>	Student Edition, page 180, Activity 1
	347, 1640, 114, 0, 4	Farana effectively in a years of	Student Edition, page 187, Activity 9 Student Edition, page 90, Activity 4
	WL.K12.IM.3.4	Engage effectively in a range of collaborative discussions (one-on-one, in	Student Edition, page 95, Activity 9 Student Edition, page 95, Activity 9
		groups, teacher led).	Student Edition, page 103, Activity 3
			Student Edition, page 133, Activity 3
			Student Edition, page 143, Activity 4
			Student Edition, page 152, Activity 6
			Student Edition, page 157, Activity 9
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			Student Edition, page 177, Activity 3
	WL.K12.IM.3.5	Initiate and maintain a conversation on a	Student Edition, page 117, Activity 9
		variety of familiar topics.	Student Edition, page 118, Activity 2
			Student Edition, page 119, Activity 4
			Student Edition, page 125, Activity 10
		-	Student Edition, page 128, Activity 1 Student Edition, page 148, Activity 4
			Student Edition, page 178, Activity 5
	WL.K12.IM.3.6	Use known words and phrases to effectively	Student Edition, page 24, Activity 6
		communicate meaning (circumlocution) when	Student Edition, page 33, Activity 7
		faced with unfamiliar vocabulary.	Student Edition, page 82, Activity 6
			Student Edition, page 173, Activity 3
		Follow grammetical rules for salf correction	Student Edition, page 180, Activity 2
	WI 1/40 ISS 0 =	Follow grammatical rules for self-correction	Student Edition, page 25, Activity 7
	WL.K12.IM.3.7	_	Student Edition, page 53, Activity 6
	WL.K12.IM.3.7	when speaking.	Student Edition, page 53, Activity 6 Student Edition, page 86, Activities5
	WL.K12.IM.3.7	_	Student Edition, page 53, Activity 6 Student Edition, page 86, Activities5 Student Edition, page 87, Activity 7
	WL.K12.IM.3.7	_	Student Edition, page 86, Activities5 Student Edition, page 87, Activity 7 Student Edition, page 117, Activity 7
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		when speaking.	Student Edition, page 86, Activities5 Student Edition, page 87, Activity 7 Student Edition, page 117, Activity 7 Student Edition, page 148, Activity 4 Student Edition, page 178, Activity 5
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		when speaking.	Student Edition, page 86, Activities5 Student Edition, page 87, Activity 7 Student Edition, page 117, Activity 7 Student Edition, page 148, Activity 4 Student Edition, page 178, Activity 5 Student Edition, page 77, Activity 7 Student Edition, page 112, Activity 7
		when speaking. Describe a problem or situation with details	Student Edition, page 86, Activities5 Student Edition, page 87, Activity 7 Student Edition, page 117, Activity 7 Student Edition, page 148, Activity 4 Student Edition, page 178, Activity 5 Student Edition, page 77, Activity 7

			Student Edition, page 185, Activity 6 Student Edition, page 195, Activity 6 Student Edition, page 201, Activity 9
		The state of the s	Student Edition, pages 34-35, Activities 2, 3
Presentational	WL.K12.IM.4.1	Produce a simple factual presentation	Student Edition, page 55, Activity 10
Speaking		supported by multimedia components and	Student Edition, page 90, Activity 5
-poulg		visual displays (e.g. graphics, sound) and using logically sequenced and connected	Student Edition, page 103, Activity 4, 5
		sentences with relevant details.	Student Edition, page 165, Activity 4
			Student Edition, page 195, Activity 5
	WL.K12.IM.4.2	Describe events, plans, and actions using	Student Edition, page 53, Activity 4, 6
		logically sequenced and connected sentences with relevant details.	Student Edition, page 163, Activity 4, 5
		sentences with relevant details.	Student Edition, page 178, Activity 5
			Student Edition, page 200, Activity 4
	14/1 1/40 184 4.0	Detail a stame or recount on experience with	Teacher Edition, page 90 Extension
	WL.K12.IM.4.3	Retell a story or recount an experience with appropriate facts and relevant details.	Student Edition, page 89, Activity 5
		appropriate facts and relevant details.	Student Edition, page 119, Activity 4
			Student Edition, page 120, Activity 3 Student Edition, page 125, Activity 8, 9
			Student Edition, page 129, Activity 5, 9 Student Edition, page 129, Activity 5
		 	Student Edition, page 129, Activity 5 Student Edition, page 178, Activity 5
	WL.K12.IM.4.4	Provide supporting evidence using logically	Student Edition, page 178, Activity 4 Student Edition, page 58, Activity 4
	WL.K12.1W.4.4	connected sentences that include relevant	Student Edition, page 58, Activity 9 Student Edition, page 63, Activity 9
		details.	Student Edition, page 03, Activity 9 Student Edition, page 112, Activity 7
		 	Student Edition, page 125, Activity 10
		 	Student Edition, page 163, Activity 5
			Student Edition, page 181, Activity 4
		 	Student Edition, page 193, Activity 6
	WL.K12.IM.4.5	Retell or summarize a storyline using	Student Edition, page 31, Activity 5
	WL.K12.IIVI.4.3	logically connected sentences with relevant	Student Edition, page 61, Activity 6
		details.	Student Edition, page 68, Activity 2
		 	Student Edition, page 92, Activity 2, top
			Student Edition, page 101, Activity 6, 7
	WL.K12.IM.4.6	Describe, explain and react to personal	Student Edition, page 5, Activity 7
	W L.IX 12.IIW. 4.0	experiences using logically connected	Student Edition, page 7, Activity 4
		paragraphs with relevant details.	Student Edition, page 31, Activity 3
			Student Edition, page 49, Activity 4
			Student Edition, page 53, Activity 5
			Student Edition, page 178, Activity 5
		T	Student Edition, page 200, Activity 4
	WL.K12.IM.5.1	Write narratives on familiar topics using	Student Edition, page 5, Activity 7
		logically connected sentences with	Student Edition, page 11, Activity 1
		supporting details.	Student Edition, page 34, Activity 2
			Student Edition, page 69, Activity 4
			Student Edition, page 116, Activity 6
			Student Edition, page 120, Activity 4
			Student Edition, page 139, Activity 6
Presentational	WL.K12.IM.5.2	Write informative texts through a variety of	Student Edition, page 69, Activity 4
/riting		media using connected sentences and	Student Edition, page 103, Activity 4
······································		providing supporting facts about the topic.	Student Edition, page 126, Activity 3
			Student Edition, page 133, Activity 4
			Student Edition, page 161, Activity 4
			Student Edition, page 165, Activity 4
			Student Edition, page 195, Activity 4
	WL.K12.IM.5.3	State an opinion and provide supporting	Student Edition, page 34, Activity 2
		evidence using connected sentences.	Student Edition, page 103, Activity 4
			Student Edition, page 152, Activity 4
			Student Edition, page 158, Activity 2
			Student Edition, page 175, Activity 10
	N/I 1/40 IBA E 4	Conduct research and write a report on a variety of topics using connected detailed	Student Edition, page 201, Activity 9 Student Edition, page 34, Activity 2
	WL.K12.IM.5.4		
		paragraphs.	Student Edition, page 103, Activity 4 Student Edition, page 165, Activity 4
		paragraphs.	Student Edition, page 165, Activity 4 Student Edition, page 126–127, Activity 3, 5
		 	Student Edition, page 120–127, Activity 3, 3 Student Edition, pages 188–189, Activity 2, 4
	WL K10 IM F F	Draft, edit, and summarize information,	Student Edition, page 34, Activity 2, 4 Student Edition, page 34, Activity 2, 4
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			Student Edition, pages 188–189, Activity 2, 3,
	WL.K12.IM.5.6	Produce writing that has been edited for	Student Edition, page 35, Activity 4
		punctuation and correct use of grammar, in	Student Edition, page 65, Activity 4
		which the development and organization are	Student Edition, page 127, Activity 5
		appropriate to task and purpose.	Student Edition, page 159, Activity 4
			Student Edition, page 189, Activity 4
	WL.K12.IM.5.7	Write a narrative based on experiences that	Student Edition, page 5, Activity 7
		use descriptive language and details.	Student Edition, page 63, Activity 10
			Student Edition, page 90, Activity 2
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Culture WL.K12.IM.6.1 Interaction in various settings in the target and social interaction in various settings in the target and social interaction in various settings in the target and social interaction in various settings in the target social social interaction in various settings in the target interaction in various and social settings and social settings and social settings in the target interaction in various settings in the target interaction in various interaction in various settings in the target interaction in various interaction in various settings in the target interaction in various interactions, page 13 decisions in various interactions, page 13 decisions, page 13 decisions in various interactions, page 13 decisions, page 13 decisions, page 13 decisions, page 13 decisions, page 14 decisions, page	l			Student Edition, page 143, Activity 4
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WL.K12.IM.6.2 WL.K12.IM.6.2 WL.K12.IM.6.3 WL.K12.IM.6.3 WL.K12.IM.6.3 WL.K12.IM.6.3 WL.K12.IM.6.3 WL.K12.IM.6.3 WL.K12.IM.6.4 WL.K12.IM.6.4 WL.K12.IM.6.5 WL.K12.IM.6.5 WL.K12.IM.6.5 WL.K12.IM.6.5 WL.K12.IM.6.6 WL.K12.IM.6.7 U.Expanded vecabulary and structures and skills that transfer from one language to access different mediand and community resources. WL.K12.IM.6.6 WL.K12.IM.6.6 WL.K12.IM.6.7 WL.K12.IM.6.7 WL.K12.IM.6.8 WL.K12.IM.6.8 WL.K12.IM.6.9 WL.K12.	Culture	W E.IX I E.IIII.O. I		
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