

**Mundo en Acción 3 Florida © 2026****Correlated to the Florida World Language Standards 2025/2026, Spanish 3 (Course: (#0708360))**

<b>Interpretive Listening</b>	<b>WL.K12.IH.1.1</b>	<b>Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.</b>	Student Edition, page 30, Activity 1
			Student Edition, page 33, Activity 5, 7
			Student Edition, page 34, Activity 3
			Student Edition, page 60, Activity 1
			Student Edition, page 61, Activity 6
			Student Edition, page 92, Activity 1
			Student Edition, page 93, Activity 4
			Student Edition, page 180, Activity 1
	<b>WL.K12.IH.1.2</b>	<b>Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.</b>	Student Edition, page 60, Activity 1
			Student Edition, page 95, Activity 5
			Student Edition, page 95, Activity 6
			Student Edition, page 122, Activity 2
			Student Edition, page 154, Activity 2
	<b>WL.K12.IH.1.3</b>	<b>Follow informal presentations on a variety of topics.</b>	Student Edition, page 7, Activity 1
			Student Edition, page 27, Activity 3
			Student Edition, page 28, Activity 2
			Student Edition, page 61, Activity 4, 5
			Student Edition, page 93, Activity 3
			Student Edition, page 200, Activity 2
	<b>WL.K12.IH.1.4</b>	<b>Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.</b>	Student Edition, page 30, Activity 2
			Student Edition, page 34, Activity 3
			Student Edition, page 60, Activity 1
			Student Edition, page 63, Activity 7, 8
			Student Edition, page 64, Activity 2
			Student Edition, page 152, Activity 1
			Student Edition, page 156–157, Activity 3, 4, 5
			Student Edition, page 50–51, Activity 6, 7, 8
	<b>WL.K12.IH.1.5</b>	<b>Identify the main idea and supporting details from discussions and interviews on familiar topics.</b>	Student Edition, page 34, Activity 3
			Student Edition, page 51, Activity 8
			Student Edition, page 120, Activity 1
			Student Edition, page 120, Activity 2
			Student Edition, page 138, Activity 1
			Student Edition, page 158, Activity 2
			Student Edition, page 180, Activity 1, 2
			Student Edition, page 182, Activity 1
			Student Edition, page 200, Activity 2
			Student Edition, page 200, Activity 3
	<b>WL.K12.IH.1.6</b>	<b>Demonstrate understanding of complex directions and instructions in unfamiliar settings.</b>	Student Edition, page 69, Activity 4
			Student Edition, page 119, Activity 4
			Student Edition, page 119, Activity 5
			Student Edition, page 151, Activity 4, 5
			Student Edition, page 180, Activity 2
<b>Interpretive Reading</b>	<b>WL.K12.IH.2.1</b>	<b>Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.</b>	Student Edition, page 33, Activity 5, 6, 7
			Student Edition, page 49, Activity 1, 2
			Student Edition, page 112, Activity 4
			Student Edition, page 124, Activity 2
			Student Edition, page 127, Activity 3
			Student Edition, pages 160–161, Activity 1, 2, 3,
			Student Edition, page 190–191, Activity 2, 3
	<b>WL.K12.IH.2.2</b>	<b>Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.</b>	Student Edition, page 62, Activity 2
			Student Edition, page 156, Activity 1
			Student Edition, page 156, Activity 2
			Student Edition, page 156, Activity 3
			Student Edition, page 157, Activity 4
			Student Edition, page 187, Activity 3
			Student Edition, page 187, Activity 4
	<b>WL.K12.IH.2.3</b>	<b>Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.</b>	Student Edition, page 187, Activity 6
			Student Edition, page 40, Activity 1
			Student Edition, page 70, Activity 1
			Student Edition, page 112, Activity 4
			Student Edition, page 131, Activity 2, 3
	<b>WL.K12.IH.2.4</b>	<b>Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.</b>	Student Edition, page 164, Activity 1
			Student Edition, page 193, Activity 2, 3
			Student Edition, page 33, Activity 5 7
			Student Edition, page 95, Activity 5 6
			Student Edition, page 98, Activity 2
			Student Edition, page 113, Activity 8
			Student Edition, page 143, Activity 3
			Student Edition, page 157, Activity 5
			Student Edition, page 192, Activity 1, 2
			Student Edition, page 193, Activity 2
			Student Edition, page 193, Activity 3
			Student Edition, pages 160–161, Activity 2, 3, 4
<b>Interpersonal</b>	<b>WL.K12.IH.3.1</b>	<b>State and support different points of views</b>	Student Edition, page 55, Activity 9

<b>Communication</b>		and take an active part in discussions.	Student Edition, page 90, Activity 5
			Student Edition, page 99, Activities 4, 5
			Student Edition, page 113, Activity 1, 1
			Student Edition, page 115, Activity 2
			Student Edition, page 133, Activity 6
			Student Edition, page 144, Activity 5
	WL.K12.IH.3.2	Sustain a conversation in uncomplicated situations on a variety of topics.	Student Edition, page 22, Activity 3
			Student Edition, page 26, Activity 2
			Student Edition, page 27, Activity 5
			Student Edition, page 41, Activity 6
			Student Edition, page 51, Activity 10
			Student Edition, page 113, Activity 1, 1
			Student Edition, page 115, Activity 2
			Student Edition, page 120, Activity 5
	WL.K12.IH.3.3	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	Student Edition, page 8, Activity 6
			Student Edition, page 8, Activity 7
			Student Edition, page 82, Activities 6, 7
			Student Edition, page 90, Activity 3
			Student Edition, page 118, Activity 1, 3
			Student Edition, page 125, Activity 9
	WL.K12.IH.3.4	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	Student Edition, page 34, Activity 1
			Student Edition, page 82, Activity 7
			Student Edition, page 95, Activity 10
			Student Edition, page 95, Activity 9
			Student Edition, page 99, Activities 3, 4, 5
			Student Edition, page 102, Activity 1
			Student Edition, page 103, Activity 6
			Student Edition, page 144, Activity 6
	WL.K12.IH.3.5	Initiate, maintain, and end a conversation on a variety of familiar topics.	Student Edition, page 8, Activity 6
			Student Edition, page 18, Activity 2
			Student Edition, page 27, Activity 5
			Student Edition, page 58, Activity 5
			Student Edition, page 81, Activity 4
			Student Edition, page 82, Activity 7
			Student Edition, page 88, Activity 2
			Student Edition, page 119, Activity 6
			Student Edition, page 180, Activity 3
			Student Edition, page 182, Activity 3
	WL.K12.IH.3.6	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	Student Edition, page 58, Activity 1
			Student Edition, page 94, Activity 1
			Student Edition, page 124, Activity 1
			Student Edition, page 186, Activity 2, 3
	WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	Student Edition, page 9, Activity 3
			Student Edition, page 143, Activity 3
			Student Edition, page 174, Activity 5
			Student Edition, page 174, Activity 6
			Student Edition, page 181, Activity 4, 6
	WL.K12.IH.3.8	Describe and elaborate on a personal situation or problem using details.	Student Edition, page 26, Activity 2
			Student Edition, page 55, Activity 9
			Student Edition, page 56, Activity 2
			Student Edition, page 71, Activity 6
			Student Edition, page 88, Activity 2
			Student Edition, page 102, Activity 1
			Student Edition, page 115, Activity 2
			Student Edition, page 117, Activity 8
			Student Edition, page 118, Activity 3
			Student Edition, page 194, Activity 1
<b>Presentational Speaking</b>	WL.K12.IH.4.1	Present information on familiar topics with clarity and detail using multimedia resources.	Student Edition, page 13, Activity 5 6
			Student Edition, page 28, Activity 5
			Student Edition, page 37, Activity 5
			Student Edition, page 49, Activity 5
			Student Edition, page 58, Activity 3, 4
			Student Edition, page 85, Activity 4, 5
			Student Edition, page 191, Activity 4
	WL.K12.IH.4.2	Present viewpoints on an issue and support opinions with clarity and detail.	Student Edition, page 37, Activity 4
			Student Edition, page 49, Activity 3, 4
			Student Edition, page 63, Activity 9
			Student Edition, page 82, Activity 6
			Student Edition, page 94, Activity 3
			Student Edition, page 125, Activity 4
			Student Edition, page 125, Activity 7
			Student Edition, page 144, Activity 6
			Student Edition, page 152, Activity 3
			Student Edition, page 161, Activity 6
			Student Edition, page 195, Activity 2, 3, 6
	WL.K12.IH.4.3	Describe personal experiences and interests with clarity and detail.	Student Edition, page 8, Activities 6, 7
			Student Edition, page 49, Activity 4
			Student Edition, page 49, Activity 5
			Student Edition, page 55, Activity 9
			Student Edition, page 56, Activity 2
			Student Edition, page 120, Activity 4, 5

	WL.K12.IH.4.4	Produce reports and multimedia compositions in order to present a group project.	Student Edition, page 28, Activity 5 Student Edition, page 37, Activity 5 Student Edition, page 41, Activity 4, 5, 6 Student Edition, page 58, Activity 3, 4 Student Edition, page 67, Activity 4 Student Edition, page 195, Activity 4, 5													
	WL.K12.IH.4.5	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	Student Edition, page 8, Activity 9 Student Edition, page 21, Activity 9 Student Edition, page 28, Activity 5 Student Edition, page 49, Activity 5 Student Edition, page 58, Activity 4 Student Edition, page 115, Activity 3 Student Edition, page 152, Activity 5													
	WL.K12.IH.4.6	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	Student Edition, page 67, Activity 4, 5 Student Edition, page 94, Activity 3 Student Edition, page 133, Activity 4, 5 Student Edition, page 161, Activity 6 Student Edition, page 165, Activity 3, 4, 5 Student Edition, page 175, Activity 9 Student Edition, page 195, Activity 4, 5													
Presentational Writing	WL.K12.IH.5.1	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	Student Edition, page 8, Activity 7 Student Edition, page 63, Activity 10,11 Student Edition, page 84, Activity 2 Student Edition, page 85, Activity 4, 5 Student Edition, page 96, Activity 4 Student Edition, page 97, Activity 6 Student Edition, page 117, Activity 9 Student Edition, page 158, Activity 3 Student Edition, page 188, Activity 3													
			WL.K12.IH.5.2	Describe, in writing, personal experiences and interests with clarity and detail.	Student Edition, page 71, Activity 4 Student Edition, page 96, Activity 4 Student Edition, page 97, Activity 6 Student Edition, page 120, Activity 4 Student Edition, page 126, Activity 2 Student Edition, page 127, Activity 4 Student Edition, page 158, Activity 3/ Page 159,											
					WL.K12.IH.5.3	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	Student Edition, page 41, Activity 4, 5, 6 Student Edition, page 124, Activity 3 Student Edition, page 125, Activity 9 Student Edition, page 145, Activity 10 Student Edition, page 145, Activity 9 Student Edition, page 165, Activity 6 Student Edition, page 189, Activity 4, 5									
							WL.K12.IH.5.4	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	Student Edition, page 34, Activity 4 Student Edition, page 35, Activity 6 Student Edition, page 102, Activity 1 Student Edition, page 103, Activity 2 Student Edition, page 103, Activity 4 Student Edition, page 129, Activity 3							
									WL.K12.IH.5.5	Describe, in writing, events in chronological order.	Student Edition, page 19, Activity 1 Student Edition, page 19, Activity 3 Student Edition, page 26, Activity 1 Student Edition, page 36, Activity 2 Student Edition, page 77, Activity 7 Student Edition, page 201, Activity 5					
											WL.K12.IH.5.6	Write about a story and describe reactions with clarity and detail.	Student Edition, page 4, Activity 3 Student Edition, page 5, Activity 5 6 Student Edition, page 26, Activity 1 Student Edition, page 33, Activity 6 Student Edition, page 124, Activity 3 Student Edition, page 126, Activity 2			
													WL.K12.IH.5.7	Write a short essay or biography using descriptive details and a variety of sentence structure.	Student Edition, page 19, Activity 3 Student Edition, page 19, Activity 4 Student Edition, page 23, Activity 4 Student Edition, page 34, Activity 4 Student Edition, page 41, Activity 4 Student Edition, page 96, Activity 4 Student Edition, page 126, Activity 2 Student Edition, page 188, Activity 3	
															Culture	WL.K12.IH.6.1
	WL.K12.IH.6.2	Apply language and behaviors that are appropriate to the target culture in an														

		authentic situation.	Student Edition, page 49, Activity 5 Student Edition, page 50, Activity 6 Student Edition, page 51, Activity 10 Student Edition, page 51, Activity 9 Student Edition, page 68, Activity 1 Student Edition, page 77, Activity 7 Student Edition, page 118, Activity 1 Student Edition, page 119, Activity 6 Student Edition, page 143, Activity 2 Student Edition, page 174, Activity 6 Student Edition, page 175, Activity 7, 8, 9 Student Edition, page 201, Activity 6
	WL.K12.IH.6.3	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	Student Edition, page 20, Activity 6 Student Edition, page 21, Activity 8 Student Edition, page 25, Activity 8 Student Edition, page 36, Activity 2 Student Edition, page 41, Activity 2, 3, 4, 6 Student Edition, page 68, Activity 1 2 Student Edition, page 77, Activities 5,6 Student Edition, page 98, Activity 2 Student Edition, page 100, Activity 1 Student Edition, page 125, Activity 10 Student Edition, page 130, Activity 1 Student Edition, page 190, Activity 2 Student Edition, page 191, Activity 3, 4
	WL.K12.IH.6.4	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	Student Edition, page 21, Activity 9 Student Edition, page 49, Activity 1 Student Edition, page 68, Activity 1 Student Edition, page 77, Activity 5 Student Edition, page 98, Activity 2 Student Edition, page 100, Activity 1 Student Edition, page 110, Activity 2 Student Edition, page 125, Activity 10 Student Edition, page 175, Activity 7, 8 Student Edition, page 175, Activity 9 Student Edition, page 192, Activity 2
Connections	WL.K12.IH.7.1	Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	Student Edition, page 18, Activity 1 Student Edition, page 21, Activity 7 Student Edition, page 22, Activity 2 Student Edition, page 25, Activity 8 Student Edition, page 39, Activity 1, 2, 3, 4 Student Edition, pages 69, Activity 1, 3, 4, 5 Student Edition, page 77, Activity 5 Student Edition, page 81, Activity 1, 2 Student Edition, page 95, Activity 5, 6 Student Edition, page 101, Activity 1, 2, 3, 4 Student Edition, page 103, Activity 2, 3 Student Edition, page 162, Activity 2 Student Edition, page 193, Activity 2, 3
	WL.K12.IH.7.2	Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	Student Edition, page 18, Activity 1 Student Edition, page 21, Activity 7 Student Edition, page 21, Activity 8, 9 Student Edition, page 28, Activities 1, 2, 3 Student Edition, page 68, Activity 2 Student Edition, page 76, Activity 4 Student Edition, page 77, Activities 5, 7 Student Edition, page 130, Activity 2 Student Edition, page 131, Activity 3 Student Edition, page 156, Activity 1 Student Edition, page 163, Activity 3
Comparisons	WL.K12.IH.8.1	Compare similarities and differences between the target language and own language.	Student Edition, page 11, Activity 1, Strategies Student Edition, page 34, Activity 5, Page point Student Edition, page 73, Activity 5 Student Edition, page 73, Activity 6 Student Edition, page 101, Activity 2 Student Edition, page 127, Activity 1, 2 Student Edition, page 167, Activity 5 Student Edition, page 32, Activity 3 Student Edition, page 69, Activity 1 Student Edition, page 73, Activity 5 Student Edition, page 94, Activity 4 Student Edition, page 179, Activity 7, 8 Student Edition, page 21, Activity 9 Student Edition, page 38, Activity 1 Student Edition, page 41, Activity 2 Student Edition, page 49, Activity 1, 2, 4 Student Edition, page 57, Activity 3 Student Edition, page 99, Activity 4 Student Edition, page 129, Activity 3 Student Edition, page 162, Activity 1 Student Edition, page 187, Activity 7

			Student Edition, page 188, Activity 2	
			Student Edition, pages 66–67, Activity 1, 4	
Communities	WL.K12.IH.9.1	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	Student Edition, page 37, Activity 5	
			Student Edition, page 71, Activity 2	
			Student Edition, page 90, Activity 6	
			Student Edition, page 142, Activity 3	
			Student Edition, page 157, Activity 6	
				Student Edition, page 194, Activity 1
	WL.K12.IH.9.2	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor or engaging in an online discussion on a community issue).	Student Edition, page 58, Activity 5	
			Student Edition, page 64, Activity 3	
			Student Edition, page 67, Activity 5	
			Student Edition, page 96, Activity 4	
Student Edition, page 99, Activity 5				
Student Edition, page 129, Activity 4				
Student Edition, page 133, Activity 4				
Interpretive Listening	WL.K12.AL.1.1	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	Student Edition, page 7, Activity 1	
			Student Edition, page 58, Activity 2	
			Student Edition, page 64, Activity 2	
			Student Edition, page 83, Activity 10	
			Student Edition, page 88, Activity 1	
			Student Edition, page 90, Activities 1, 2	
			Student Edition, page 112, Activity 2, 3	
			Student Edition, page 138, Activity 1	
				Student Edition, page 50–51, Activity 6, 7
	WL.K12.AL.1.2	Follow presentations on familiar and unfamiliar topics in different situations.	Student Edition, page 33, Activity 5, 6	
			Student Edition, page 51, Activity 8	
			Student Edition, page 63, Activity 7, 8, 9	
			Student Edition, page 125, Activity 6	
			Student Edition, page 139, Activity 7	
				Student Edition, page 151, Activity 4
	WL.K12.AL.1.3	Demonstrate understanding of factual information about everyday life, study, or work- related topics.	Student Edition, page 51, Activity 7	
			Student Edition, page 56, Activity 1	
			Student Edition, page 88, Activity 1	
			Student Edition, page 90, Activity 1	
			Student Edition, page 90, Activity 2	
			Student Edition, page 112, Activity 2, 3	
Student Edition, page 138, Activity 1				
			Student Edition, page 200, Activity 3	
Interpretive Reading	WL.K12.AL.2.1	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	Student Edition, page 62, Activity 1 2	
			Student Edition, page 62, Activity 5	
			Student Edition, page 63, Activity 7, 8	
			Student Edition, page 95, Activity 5	
			Student Edition, page 95, Activity 6, 7	
			Student Edition, page 124, Activity 2	
			Student Edition, page 186, Activity 1	
			Student Edition, page 156–157, Activity 3, 4	
	WL.K12.AL.2.2	Make inferences and predictions from a written source.	Student Edition, page 49, Activity 1 2	
			Student Edition, page 148, Activity 10	
			Student Edition, page 148, Activity 8	
			Student Edition, page 148, Activity 9	
			Student Edition, page 157, Activity 4	
			Student Edition, page 190, Activity 1	
Interpersonal Communication	WL.K12.AL.3.1	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	Student Edition, page 8, Activity 9	
			Student Edition, page 34, Activity 1	
			Student Edition, page 41, Activity 6	
			Student Edition, page 67, Activity 3	
			Student Edition, page 81, Activity 4	
			Student Edition, page 89, Activity 4	
			Student Edition, page 90, Activity 3	
				Student Edition, page 152, Activity 3, 4
	WL.K12.AL.3.2	Express and connect ideas when engaged in a lengthy conversation.	Student Edition, page 63, Activity 7, 9	
			Student Edition, page 131, Activity 1, 4	
			Student Edition, page 157, Activity 7	
			Student Edition, page 165, Activity 6	
				Student Edition, page 195, Activity
	WL.K12.AL.3.3	Justify personal preferences, needs and feelings in order to persuade others.	Student Edition, page 5, Activity 6	
			Student Edition, page 57, Activity 3	
			Student Edition, page 63, Activity 9	
			Student Edition, page 71, Activities 2, 5, 6	
			Student Edition, page 77, Activity 7	
			Student Edition, page 145, Activity 10	
			Student Edition, page 151, Activity 5	
			Student Edition, page 152, Activity 3, 4, 5	
			Student Edition, page 181, Activity 6	
			Student Edition, page 182, Activity 3	
				Student Edition, page 195, Activity 6
WL.K12.AL.3.4	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	Student Edition, page 5, Activity 6		
		Student Edition, page 58, Activity 3, 4		
		Student Edition, page 70, Activity 1		
		Student Edition, page 83, Activity 9		
		Student Edition, page 157, Activity 6, 7		

			Student Edition, page 173, Activity 4
			Student Edition, page 195, Activity 6
<b>Presentational Speaking</b>	<b>WL.K12.AL.4.1</b>	<b>Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.</b>	Student Edition, page 8, Activity 6
			Student Edition, page 58, Activity 4
			Student Edition, page 131, Activity 3, 4
			Student Edition, page 165, Activity 5
			Student Edition, page 195, Activity 5
	<b>WL.K12.AL.4.2</b>	<b>Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.</b>	Student Edition, page 34, Activity 1 4
			Student Edition, page 150, Activity 2, 3
			Student Edition, page 157, Activity 6
			Student Edition, page 165, Activity 5
	<b>WL.K12.AL.4.3</b>	<b>Speak using different time frames and appropriate mood with good control.</b>	Student Edition, page 26, Activity 1, 2
			Student Edition, page 33, Activity 6, 7, 8
			Student Edition, page 37, Activity 4
			Student Edition, page 53, Activity 2
			Student Edition, page 147, Activity 5
			Student Edition, page 148, Activity 11
			Student Edition, page 148, Activity 8
			Student Edition, page 150, Activity 2
<b>Presentational Writing</b>	<b>WL.K12.AL.5.1</b>	<b>Express, in writing, ideas on a variety of topics presented in clear, organized texts.</b>	Student Edition, page 4, Activity 3
			Student Edition, page 53, Activity 2
			Student Edition, page 96, Activity 4
			Student Edition, page 97, Activity 6
			Student Edition, page 188, Activity 3
			Student Edition, page 189, Activity 5
	<b>WL.K12.AL.5.2</b>	<b>Write work-related documents (fill out an application, prepare a resume, write a business letter).</b>	Student Edition, page 96, Activity 4
			Student Edition, page 209, Activity 4
			Student Edition, page 211, Activity 4
<b>Presentational Writing</b>	<b>WL.K12.AL.5.3</b>	<b>Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.</b>	Student Edition, page 38, Activity 2
			Student Edition, page 63, Activity 10
			Student Edition, page 96, Activity 4
			Student Edition, page 145, Activity 9, 10
			Student Edition, page 188, Activity 5
			Student Edition, page 189, Activity 5
	<b>WL.K12.AL.5.4</b>	<b>Use idioms and idiomatic expressions in writing.</b>	Student Edition, page 195, Activity 4
			Student Edition, page 5, Activity 5 6
			Student Edition, page 26, Activity 1
			Student Edition, page 56, Activity 2
			Student Edition, page 64, Activity 3
			Student Edition, page 88, Activity 2
			Student Edition, page 96, Activity 3
			Student Edition, page 118, Activity 1
			Student Edition, page 135, Activity 5
			Student Edition, page 139, Activity 5
			Student Edition, page 188, Activity 3
<b>Culture</b>	<b>WL.K12.AL.6.1</b>	<b>Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.</b>	Student Edition, page 38, Activity 1
			Student Edition, page 49, Activity 2, 3
			Student Edition, page 49, Activity 4
			Student Edition, page 98, Activity 1
			Student Edition, page 98, Activity 1, 2
			Student Edition, page 99, Activity 4
			Student Edition, page 187, Activity 7
<b>Culture</b>	<b>WL.K12.AL.6.2</b>	<b>Explain why the target language has value in culture and in a global society.</b>	Student Edition, page 191, Activity 4
			Student Edition, page 187, Activity 9
			Teacher Edition, page 100 extension
			Teacher Edition, page 38 extension
			Teacher Edition, page 68 extension
<b>Connections</b>	<b>WL.K12.AL.7.1</b>	<b>Apply knowledge gained in the target language to make connections to other content areas.</b>	Student Edition, page 49, Activity 2
			Student Edition, page 69, Activity 3
			Student Edition, page 69, Activity 5
			Student Edition, page 82, Activity 5
			Student Edition, page 131, Activity 1
			Student Edition, page 131, Activity 2
			Student Edition, page 131, Activity 4
			Student Edition, page 165, Activity 2, 3, 4, 5
			Student Edition, page 193, Activity 1
			Student Edition, page 193, Activity 2
<b>Comparisons</b>	<b>WL.K12.AL.8.1</b>	<b>Apply new structural patterns acquired in the target language.</b>	Student Edition, page 193, Activity 3
			Student Edition, page 4, Activity 2
			Student Edition, page 22, Activity 2
			Student Edition, page 24, Activity 5 6
			Student Edition, page 146, Activity 1
			Student Edition, page 147, Activity 4
			Student Edition, page 150, Activity 2
			Student Edition, page 176, Activity 1
			Student Edition, page 179, Activity 5, 6, 7, 8
<b>Communities</b>	<b>WL.K12.AL.9.1</b>	<b>Apply knowledge gained in the target language to make presentations as part of extra curricular activities beyond the school setting.</b>	Student Edition, page 201, Activity 4
			Student Edition, page 41, Activity 5
			Student Edition, page 71, Activity 2
			Student Edition, page 99, Activity 5
			Student Edition, page 103, Activity 5

			Student Edition, page 165, Activity 4
			Student Edition, page 195, Activity 5
<b>Mathematical Thinking and Reasoning ( B.E.S.T.)</b>	<b>MA.K12.MTR.1.1</b>	<b>Actively participate in effortful learning both individually and collectively.</b>	Student Edition, page 202, Activity 1
			Student Edition, page 203, Activity 1
	<b>MA.K12.MTR.2.1</b>	<b>Demonstrate understanding by representing problems in multiple ways.</b>	Student Edition, page 204, Activity 1
			Student Edition, page 202, Activity 2
			Student Edition, page 203, Activity 2
			Student Edition, page 204, Activity 2
	<b>MA.K12.MTR.3.1</b>	<b>Complete tasks with mathematical fluency.</b>	Student Edition, page 202, Activity 3
			Student Edition, page 203, Activity 3
			Student Edition, page 204, Activity 3
	<b>MA.K12.MTR.4.1</b>	<b>Engage in discussions that reflect on the mathematical thinking of self and others.</b>	Student Edition, page 202, Activity 4
			Student Edition, page 203, Activity 4
			Student Edition, page 204, Activity 4
	<b>MA.K12.MTR.5.1</b>	<b>Use patterns and structure to help understand and connect mathematical concepts.</b>	Student Edition, page 205, Activity 1
			Student Edition, page 206, Activity 1
			Student Edition, page 207, Activity 1
	<b>MA.K12.MTR.6.1</b>	<b>Assess the reasonableness of solutions.</b>	Student Edition, page 205, Activity 2
			Student Edition, page 206, Activity 2
			Student Edition, page 207, Activity 2
	<b>MA.K12.MTR.7.1</b>	<b>Apply mathematics to real-world contexts.</b>	Student Edition, page 205, Activity 3
			Student Edition, page 206, Activity 3
			Student Edition, page 207, Activity 3
<b>English Language Arts (B.E.S.T.)</b>	<b>ELA.K12.EE.1.1</b>	<b>Cite evidence to explain and justify reasoning.</b>	Student Edition, page 34, Activity 5
			Student Edition, page 38, Activity 2
			Student Edition, page 125, Activity 4
			Student Edition, page 125, Activity 7
			Student Edition, page 144, Activity 6
			Student Edition, page 161, Activity 3
			Student Edition, page 165, Activity 3
			Student Edition, page 187, Activity 6
	<b>ELA.K12.EE.2.1</b>	<b>Read and comprehend grade-level complex texts proficiently.</b>	Student Edition, page 33, Activity 5, 6
			Student Edition, page 63, Activity 7, 8
			Student Edition, page 95, Activity 5, 6
			Student Edition, page 124, Activity 2
			Student Edition, page 125, Activity 7
			Student Edition, page 125, Activity 8
			Student Edition, page 131, Activity 2, 3
			Student Edition, page 156, Activity 3
			Student Edition, page 157, Activity 4, 5
	<b>ELA.K12.EE.3.1</b>	<b>Make inferences to support comprehension.</b>	Student Edition, page 21, Activity 8
			Student Edition, page 33, Activity 5, 7
			Student Edition, page 68, Activity 1
			Student Edition, page 125, Activity 7, 8
			Student Edition, page 131, Activity 3
			Student Edition, page 157, Activity 4, 5
			Student Edition, page 190, Activity 1
	<b>ELA.K12.EE.4.1</b>	<b>Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</b>	Student Edition, page 33, Activity 7
			Student Edition, page 37, Activity 4
			Student Edition, page 42, Activity 2, 3
			Student Edition, page 63, Activity 9
			Student Edition, page 65, Activity 4
			Student Edition, page 95, Activity 9
			Student Edition, page 98, Activity 1
			Student Edition, page 101, Activity 5
			Student Edition, page 148, Activity 11
			Student Edition, page 152, Activity 3, 4
			Student Edition, page 173, Activity 4
	<b>ELA.K12.EE.5.1</b>	<b>Use the accepted rules governing a specific format to create quality work.</b>	Student Edition, page 19, Activity 4
			Student Edition, page 23, Activity 4
			Student Edition, page 64, Activity 3
			Student Edition, page 96, Activity 4
			Student Edition, page 103, Activity 2, 3, 4, 5
			Student Edition, page 126, Activity 2
			Student Edition, page 157, Activity 6
			Student Edition, page 195, Activity 4
			Student Edition, page 34, Activity 4
	<b>ELA.K12.EE.6.1</b>	<b>Use appropriate voice and tone when speaking or writing.</b>	Student Edition, page 63, Activity 10
			Student Edition, page 95, Activity 7
			Student Edition, page 119, Activity 6
			Student Edition, page 135, Activity 5
			Student Edition, page 139, Activity 5
			Student Edition, page 158, Activity 3
			Student Edition, page 188, Activity 3
<b>English Language Development for English Language</b>	<b>ELD.K12.ELL.SI.1</b>	<b>English language learners communicate for social and instructional purposes within the school setting.</b>	Student Edition, page 27, Activity 4
			Student Edition, page 88, Activity 2. Describing personal experiences, estructuras comunicativas
			Student Edition, page 94, Activity 4
			Student Edition, page 110 Comenzamos 1
			Student Edition, page 127 Ortografía y