

<b>Interpretive Listening</b>	<b>WL.K12.AL.1.4</b>	<b>Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.</b>	Student Edition, page 61, Activity 5, 6
			Student Edition, page 123, Activity 6
			Student Edition, page 123, Activity 9
			Student Edition, page 126, Activity 1
			Student Edition, page 173, Activity 3
	<b>WL.K12.AL.1.5</b>	<b>Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.</b>	Student Edition, page 33, Activity 6
			Student Edition, page 93, Activity 7
			Student Edition, page 123, Activity 6
			Student Edition, page 124, Activity 2
			Student Edition, page 126, Activity 1
			Student Edition, page 126, Activity 2
			Student Edition, page 158, Activity 2.b
			Student Edition, page 173, Activity 3
	<b>WL.K12.AL.1.6</b>	<b>Follow technical instructions for familiar products and services.</b>	Student Edition, page 50, Activity 5
			Student Edition, page 209, Activity 3, 4, 5
			Student Edition, page 210, Activity 6, 7
			Student Edition, page Activity
			Student Edition, page Activity
			Student Edition, page Activity
			Student Edition, page Activity
<b>Interpretive Reading</b>	<b>WL.K12.AL.2.3</b>	<b>Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.</b>	Student Edition, page 12, Activity 2
			Student Edition, page 21, Activity 12
			Student Edition, page 29, Activity 2
			Student Edition, page 36, Activity 2
			Student Edition, page 59, Activity 2
			Student Edition, page 81, Activity 3
	<b>WL.K12.AL.2.4</b>	<b>Demonstrate understanding of main idea and supporting details from different types of texts that contain high- frequency idioms.</b>	Student Edition, page 91, Activity 3
			Student Edition, page 4, Activity 2
			Student Edition, page 5, Activity 3
			Student Edition, page 29, Activity 2.a
			Student Edition, page 33, Activity 6
			Student Edition, page 139, Activity 5
<b>Interpersonal Communication</b>	<b>WL.K12.AL.3.5</b>	<b>Maintain a conversation even when unpredictable situations arise in a familiar context.</b>	Student Edition, page 174, Activity Carta de preSE:ntación y actividad 4
			Student Edition, page 187, Activity 4
	<b>WL.K12.AL.3.6</b>	<b>Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.</b>	Student Edition, page 6, Activity 1
			Student Edition, page 9, Activity 4
			Student Edition, page 49, Activity 3
			Student Edition, page 53, Activity 3
			Student Edition, page 55, Activity 11
			Student Edition, page 112, Activity 7
			Student Edition, page 120, Activity 4
			Student Edition, page 54, Activity 9
	<b>WL.K12.AL.3.7</b>	<b>Incorporate formal and informal language and the appropriate register in a conversation.</b>	Student Edition, page 82, Activity 7
			Student Edition, page 88, Activity 2
			Student Edition, page 117, Activity 9
			Student Edition, page 123, Activity 8
			Student Edition, page 149, Activity 6
			Student Edition, page 149, Activity 8, 9
	<b>WL.K12.AL.3.8</b>	<b>Collaborate to develop and propose solutions to problems.</b>	Student Edition, page 177, Activity 3
			Student Edition, page 6, Activity 1
			Student Edition, page 9, Activity 4
			Student Edition, page 13, Activity 4
<b>Presentational Speaking</b>	<b>WL.K12.AL.4.4</b>	<b>Communicate ideas on a variety of topics with accuracy, clarity, and precision.</b>	Student Edition, page 127, Activity 4
			Student Edition, page 182, Activity 2
			Student Edition, page 182, Activity 5
			Student Edition, page 189, Activity 3
			Student Edition, page 41, Activity 4
			Student Edition, page 53, Activity 3
			Student Edition, page 54, Activity 9
			Student Edition, page 55, Activity 11
	<b>WL.K12.AL.4.5</b>	<b>Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact,</b>	Student Edition, page 5, Activity 6
			Student Edition, page 19, Activity 4
			Student Edition, page 21, Activity 10
			Student Edition, page 31, Activity 9
			Student Edition, page 51, Activity 7
			Student Edition, page 54, Activity 9
			Student Edition, page 61, Activity 11
			Student Edition, page 83, Activity 9
			Student Edition, page 101, Activity 5
			Student Edition, page 131, Activity 3
			Teacher Edition, page 21, Activity 14
			Student Edition, page 28, Activity 4
			Student Edition, page 38, Activity 2

		and use of gestures.	Student Edition, page 95, Activity 7, 8 Student Edition, page 125, Activity 5 Student Edition, page 157, Activity 6 Student Edition, page 187, Activity 7 Student Edition, pages 132-133, Activities 1, 3 Student Edition, page 38, Activity 2 Student Edition, page 100, Activity 2 Student Edition, page 130, Activity 2 Student Edition, page 131, Activity 3 Student Edition, page 175, Activity 6 Student Edition, page 175, Activity 8 Student Edition, page 180, Activity 1 Student Edition, page 182, Activity 6 Student Edition, page 185, Activity 10 Student Edition, page 191, Activity 5
	WL.K12.AL.4.6	Provide information on academic and job related topics with clarity and detail.	
Presentational Writing	WL.K12.AL.5.5	Write using different time frames and appropriate mood.	Student Edition, page 5, Activity 6 Student Edition, page 11, Activity 1 Student Edition, page 23, Activity 3 Student Edition, page 27, Activity 3 Student Edition, page 33, Activity 7 Student Edition, page 42, Activity 3 Student Edition, page 87, Activity 8 Student Edition, page 126, Activity 3 Student Edition, page 139, Activity 6 Student Edition, page 158, Activity 3
			Student Edition, page 21, Activity 13, 14 Student Edition, page 71, Activity 4, 5 Student Edition, page 101, Activity 6 Student Edition, page 175, Activity 7 Student Edition, page 126–127, Activity 3, 5 Student Edition, pages 188–189, Activities 2, 4 Student Edition, pages 64–65, Activities 2, 3, 4
	WL.K12.AL.5.6	Write using style, language, and tone appropriate to the audience and purpose of the presentation.	Student Edition, page 5, Activity 6 Student Edition, page 27, Activity 3 Student Edition, page 61, Activity 8 Student Edition, page 144, Activity 8 Student Edition, page 187, Activity 6 Student Edition, page 126–127, Activity 3, 4 Student Edition, page 34–35, Activity 3, 5
	WL.K12.AL.5.7	Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.	Student Edition, page 5, Activity 6 Student Edition, page 27, Activity 3 Student Edition, page 61, Activity 8 Student Edition, page 144, Activity 8 Student Edition, page 187, Activity 6 Student Edition, page 126–127, Activity 3, 4 Student Edition, page 34–35, Activity 3, 5
Culture	WL.K12.AL.6.3	Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).	Student Edition, page 12, Activity 1, 2 Student Edition, page 37, Activity 3, 4, 5 Student Edition, page 38, Activity 2 Student Edition, page 68, Activity 2 Student Edition, page 100, Activity 1, 2 Student Edition, page 129, Activity 4
			Student Edition, page 61, Activity 41223 Student Edition, page 67, Activity 2 Student Edition, page 125, Activity 5 Student Edition, page 133, Activity 2 Student Edition, page 133, Activity 4 Student Edition, pages 128–129, Activities 1, 2
	WL.K12.AL.6.4	Discuss products from the target culture(s) (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	Student Edition, page 19, Activity 4 Student Edition, page 28, Activities 1, 2, 3 Student Edition, page 29, Activity 2, 3 Student Edition, page 69, Activity 3 Student Edition, page 82, Activities 5, 7 Student Edition, page 101, Activity 1, 2, 4, 5 Student Edition, page 121, Activity 4, 5 Student Edition, page 131, Activity 3 Student Edition, page 143, Activity 1, 2, 3, 4 Student Edition, page 144, Activity 7, 8 Student Edition, page 152, Activity 4, 6
Connections	WL.K12.AL.7.2	Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.	Student Edition, page 26, Activity 1, 2 Teacher Edition, page 27, Activity 4 Teacher Edition, page 56, Activity 1 Student Edition, page 83, Activity 10 Teacher Edition, page 124, Activity 2 Student Edition, page 127, Activity 4 Student Edition, page 189, Activity 3 Student Edition, page 4, Activity 1, 2 Student Edition, page 16, Activity EsSE:ntial Questions 2 Student Edition, page 31, Activity 8 Student Edition, page 63, Activity 5 Student Edition, page 64, Activity 1: pregunta d Student Edition, page 67, Activity 3 Student Edition, page 68, Activity 1 Student Edition, page 190, Activity 1
Comparisons	WL.K12.AL.8.2	Discriminate between different registers of language (formal/informal, literary/colloquial, written/conversational), and explain their cultural implications.	Student Edition, page 26, Activity 1, 2 Teacher Edition, page 27, Activity 4 Teacher Edition, page 56, Activity 1 Student Edition, page 83, Activity 10 Teacher Edition, page 124, Activity 2 Student Edition, page 127, Activity 4 Student Edition, page 189, Activity 3 Student Edition, page 4, Activity 1, 2 Student Edition, page 16, Activity EsSE:ntial Questions 2 Student Edition, page 31, Activity 8 Student Edition, page 63, Activity 5 Student Edition, page 64, Activity 1: pregunta d Student Edition, page 67, Activity 3 Student Edition, page 68, Activity 1 Student Edition, page 190, Activity 1
	WL.K12.AL.8.3	Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	Student Edition, page 13, Activity 4, 5 Student Edition, page 41, Activity 4
Communities	WL.K12.AL.9.2	Create and present activities- in the target language- (i.e., drama, poetry, art, music)	Student Edition, page 13, Activity 4, 5 Student Edition, page 41, Activity 4

		through a variety of media where communication is extended outside the classroom.	Student Edition, page 61, Activity 10, 11 Student Edition, page 123, Activity 10, 11 Student Edition, page 131, Activity 3 Student Edition, page 193, Activity 1 Student Edition, page Activity Ejercicio
Interpretive Listening	WL.K12.AM.1.1	Demonstrate understanding of factual information about common everyday or job-related topics.	Student Edition, page 90, Activity 2 Student Edition, page 101, Activity 2 Student Edition, page 101, Activity 3 Student Edition, page 126, Activity 1 Student Edition, page 126, Activity 2 Student Edition, page 152, Activity 2, 3 Student Edition, page 163, Activity 2 Student Edition, page 184, Activity 3, 5
			Student Edition, page 7, Activity 4 Teacher Edition, page 101, Activity 2 Teacher Edition, page 152, Activity 2 Teacher Edition, page 152, Activity 3 Teacher Edition, page 163, Activity 2, 3 Student Edition, page 187, Activity 4
			Student Edition, page 28, Activity 1 Student Edition, page 30, Activity 4 Student Edition, page 101, Activity 2, 3 Student Edition, page 122, Activity 2 Student Edition, page 152, Activity 2 Student Edition, page 187, Activity 7
			Teacher Edition, page 28, Activity 2 Teacher Edition, page 30, Activity 4 Student Edition, page 89, Activity 3 Teacher Edition, page 123, Activity 7 Teacher Edition, page 185, Activity 7 Teacher Edition, page 187, Activity 4
	WL.K12.AM.1.5	Demonstrate understanding of different points of view in a discussion.	Student Edition, page 28, Activity 1 Student Edition, page 31, Activity 6 Student Edition, page 92, Activity 2 Student Edition, page 126, Activity 1 Student Edition, page 185, Activity 7
			Student Edition, page 209, Activity 3, 4, 5 Student Edition, page 210, Activity 6, 7
	WL.K12.AM.1.6	Follow complex technical instructions and specifications in real life settings.	Student Edition, page 33, Activity 5, 6 Student Edition, page 124, Activity 2 Student Edition, pages 156-157, Activities 4, 5, 7, 8
			Student Edition, pages 94-95, Activities 3, 6, 8 Student Edition, page 33, Activity 6: d, e, f Student Edition, page 95, Activity 8 Student Edition, page 124, Activity 2 Student Edition, page 187, Activity 5, 6 Student Edition, pages 156-157, Activities 4, 5
Interpretive Reading	WL.K12.AM.2.1	Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.	Student Edition, page 82, Activity 5, 6 Student Edition, page 99, Activity 2 Student Edition, page 162, Activity 1 Student Edition, page 180, Activity 1 Student Edition, page 183, Activity 2 Student Edition, page 192, Activity 1 Student Edition, pages 190-191, Activities 2, 3
			Student Edition, page 26, Activity 1 Student Edition, page 83, Activity 10 Student Edition, page 89, Activity Expressing wishes Student Edition, page 104, Activity 4 Student Edition, page 119, Activity 4 Student Edition, page 191, Activity 2: e Student Edition, pages 94-95, Activities 3, 5
	WL.K12.AM.2.2	Demonstrate understanding of different points of view presented through a variety of literary works.	Student Edition, page 82, Activity 7 Student Edition, page 83, Activity 11 Student Edition, page 101, Activity 4 Student Edition, page 112, Activity 7 Student Edition, page 149, Activity 6 Student Edition, page 153, Activity 1 Student Edition, page 182, Activity 4 Student Edition, page 182, Activity 5
			Student Edition, page 13, Activity 4 Student Edition, page 37, Activity 3 Student Edition, page 38, Activity 1 Student Edition, page 61, Activity 10 Student Edition, page 67, Activity 2 Student Edition, page 191, Activity 3
	WL.K12.AM.2.3	Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.	Student Edition, page 82, Activity 7 Student Edition, page 91, Activity 4 Student Edition, page 110, Activity 1: b, c, d Student Edition, page 119, Activity 5
	WL.K12.AM.2.4	Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.	
Interpersonal Communication	WL.K12.AM.3.1	Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.	
	WL.K12.AM.3.2	Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics, and registers.	
	WL.K12.AM.3.3	Elaborate on and justify personal preferences, needs, and feelings.	

			Student Edition, page 120, Activity 4
			Student Edition, page 129, Activity 3
			Student Edition, page 131, Activity 2
	WL.K12.AM.3.4	Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.	Student Edition, page 26, Activity 1
			Student Edition, page 27, Activity 4
			Student Edition, page 49, Activity 3
			Student Edition, page 57, Activity 4
			Student Edition, page 87, Activity 8
			Student Edition, page 120, Activity 4
			Student Edition, page 149, Activity 6
			Student Edition, page 149, Activity 8
			Student Edition, page 182, Activity 4
	WL.K12.AM.3.5	Exchange and develop information about personal and academic tasks.	Student Edition, page 41, Activity 3
			Student Edition, page 41, Activity 5, 6
			Student Edition, page 71, Activities 2, 3, 4
			Student Edition, page 88, Activity 2
			Student Edition, page 103, Activity 3
			Student Edition, page 133, Activity 2, 3
			Student Edition, page 153, Activity 4
			Student Edition, page 175, Activity 6
			Student Edition, page 175, Activity 8
	WL.K12.AM.3.6	Use a variety of idiomatic and culturally authentic expressions appropriately.	Student Edition, page 89, Activity 4
			Student Edition, page 116, Activity 7
			Student Edition, page 116, Activity 9
			Student Edition, page 118, Activity 1
			Student Edition, page 119, Activity 5
			Student Edition, page 181, Activity 2
	WL.K12.AM.3.7	Exchange general information on a variety of topics outside fields of interest.	Student Edition, page 29, Activity 3
			Student Edition, page 59, Activity 2
			Student Edition, page 90, Activity 6
			Student Edition, page 91, Activity 3,4
			Student Edition, page 98, Activity 1
			Student Edition, page 121, Activity 3
			Student Edition, page 152, Activity 6
			Student Edition, page 153, Activity 4
			Student Edition, page 154, Activity 1
			Student Edition, page 155, Activity 12
	WL.K12.AM.3.8	Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.	Student Edition, page 41, Activity 5
			Student Edition, page 41, Activity 6:c
			Student Edition, page 49, Activity 3
			Student Edition, page 53, Activity 3
			Student Edition, page 87, Activity 9
			Student Edition, page 180, Activity 1
			Student Edition, page 182, Activity 4
Presentational Speaking	WL.K12.AM.4.1	Deliver an articulated presentation on personal, academic, or professional topics.	Student Edition, page 31, Activity 8, 9
			Student Edition, page 71, Activity 6
			Student Edition, page 90, Activity 5
			Student Edition, page 93, Activity 10
			Student Edition, page 100, Activity 2
			Student Edition, page 130, Activity 2
			Student Edition, page 131, Activity 3
			Student Edition, page 163, Activity 5, 6
			Student Edition, page 187, Activity 7
	WL.K12.AM.4.2	Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.	Student Edition, page 5, Activity 6
			Student Edition, page 19, Activity 4
			Student Edition, page 21, Activity 14
			Student Edition, page 28, Activity 4
			Student Edition, page 28, Activity 5
			Student Edition, page 37, Activity 4
			Student Edition, page 99, Activities 3, 4
			Student Edition, page 111, Activity 4
			Student Edition, page 123, Activity 8
	WL.K12.AM.4.3	Narrate, with ease and detail, events of current, public, or personal interest.	Student Edition, page 35, Activity 5
			Student Edition, page 39, Activity 5, 6
			Student Edition, page 42, Activity 3
			Student Edition, page 117, Activity 11
			Student Edition, page 145, Activity 15
			Student Edition, page 152, Activity 6
			Student Edition, page 163, Activity 5, 6
	WL.K12.AM.4.4	Prepare and deliver presentations based on inquiry or research.	Student Edition, page 93, Activities 9, 10
			Student Edition, page 131, Activity 3
			Student Edition, page 152, Activity 5, 6
			Student Edition, page 155, Activity 12, 13
			Student Edition, page 162, Activity 2
			Student Edition, page 192, Activity 2
	WL.K12.AM.4.5	Narrate a story and describe reactions with clarity and detail.	Student Edition, page 5, Activity 6
			Student Edition, page 6, Activity 3
			Student Edition, page 29, Activity 3
			Student Edition, page 35, Activity 5
			Student Edition, page 100, Activity 2
	WL.K12.AM.4.6	Synthesize and summarize information	Student Edition, page 41, Activity 3

		gathered from various authentic sources when speaking to diverse groups.	Student Edition, page 71, Activity 3 Student Edition, page 83, Activity 9 Student Edition, page 94, Activity 2 Student Edition, page 129, Activity 3 Student Edition, page 133, Activity 3 Student Edition, page 155, Activity 13 Student Edition, page 161, Activity 4
<b>Presentational Writing</b>	<b>WL.K12.AM.5.1</b>	Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.	Student Edition, page 41, Activity 4 Student Edition, page 132, Activity 1 Student Edition, page 133, Activity 3 Student Edition, pages 126-127, Activities 3, 4 Student Edition, pages 158-159, Activities 3, 5 Student Edition, pages 188-189, Activities 3, 5 Student Edition, pages 64-65, Activities 2, 4 Student Edition, pages 96-97, Activities 3, 4
	<b>WL.K12.AM.5.2</b>	Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.	Student Edition, page 65, Activity 4 Student Edition, page 97, Activity 5 Student Edition, page 127, Activity 5 Student Edition, page 151, Activity 4 Student Edition, page 182, Activity 3, 4 Student Edition, page 189, Activity 4
	<b>WL.K12.AM.5.3</b>	Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.	Student Edition, page 41, Activity 4 Student Edition, page 111, Activity 4 Student Edition, page 120, Activity 3 Student Edition, page 133, Activity 4 Student Edition, page 155, Activity 12 Student Edition, page 175, Activity 7 Student Edition, page 182, Activity 3, 4 Student Edition, page 188, Activity 2
	<b>WL.K12.AM.5.4</b>	Incorporate, with accuracy, idioms and culturally authentic expressions in writing.	Student Edition, page 27, Activity 3 Student Edition, page 61, Activity 8 Student Edition, page 117, Activity 11 Student Edition, page 126, Activity 3 Student Edition, page 151, Activity 4 Student Edition, page 175, Activity 7
	<b>WL.K12.AM.5.5</b>	Write with clarity following consistent control of time frames and mood.	Student Edition, page 101, Activity 6 Student Edition, page 147, Activity 3 Student Edition, page 150, Activity 1 Student Edition, pages 188-189, Activities 2, 4 Student Edition, pages 96-97, Activities 3, 5
	<b>WL.K12.AM.5.6</b>	Produce a persuasive essay and sustain and justify opinions and arguments in writing.	Student Edition, page 11, Activity 1 Student Edition, page 101, Activity 6 Student Edition, page 126-127, Activity 3, 5 Student Edition, page 158-159, Activity 3, 5 Student Edition, pages 96-97, Activities 3, 5
	<b>WL.K12.AM.5.7</b>	Incorporate figurative language, emotions, gestures, rhythm, and appropriate format into a literary original piece.	Student Edition, page 33, Activity 7 Student Edition, page 117, Activity 11 Student Edition, page 125, Activity 5 Student Edition, page 179, Activity 9 Student Edition, pages 158-159, Activities 3, 5 Student Edition, pages 96-97, Activities 3, 5
<b>Culture</b>	<b>WL.K12.AM.6.1</b>	Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs, or viewpoints) typical of the target culture(s).	Student Edition, page 94, Activity 1 Student Edition, page 99, Activity 4 Student Edition, page 100, Activity 1 Student Edition, page 121, Activity 3 Student Edition, page 129, Activity 4 Student Edition, page 130, Activity 1, 2 Student Edition, page 190, Activity 1 Student Edition, page 191, Activity 4, 5
	<b>WL.K12.AM.6.2</b>	Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional, and academic needs.	Student Edition, page 13, Activity 6 Student Edition, page 101, Activity 6 Student Edition, page 121, Activity 1, 5 Student Edition, page 130, Activity 1 Student Edition, page 130, Activity 2 Student Edition, page 153, Activity 1, 2 Student Edition, page 162, Activity 2 Student Edition, page 175, Activity 6 Student Edition, page 192, Activity 2
	<b>WL.K12.AM.6.3</b>	Evaluate the effects of the target culture's contributions on other societies.	Student Edition, page 37, Activity 5:b Student Edition, page 128, Activity 2 Student Edition, page 162, Activity 1 Student Edition, page 162, Activity 2 Student Edition, page 186, Activity 1, 2 Student Edition, page 191, Activity 4 Student Edition, page 192, Activity 2
	<b>WL.K12.AM.6.4</b>	Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).	Student Edition, page 32, Activity 1 Student Edition, page 38, Activity 2 Student Edition, page 67, Activity 2 Student Edition, page 94, Activity 1 Student Edition, page 100, Activity 2 Student Edition, page 128, Activity 2

			Student Edition, page 161, Activity 3
			Student Edition, page 186, Activity 3
			Student Edition, page 191, Activity 4
Connections	WL.K12.AM.7.1	Analyze, reinforce, and further knowledge of other disciplines through the target language.	Student Edition, page 39, Activity 5, 6, 7
			Student Edition, pages 69, Activity 1, 2, 3
			Student Edition, page 101, Activity 1, 4, 5, 6
			Student Edition, page 131, Activity 1
			Student Edition, page 143, Activity 1, 2, 3, 4
			Student Edition, page 153, Activity 3,4
	WL.K12.AM.7.2	Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.	Student Edition, page 193, Activity 2, 3, 4
			Student Edition, page 101, Activity 1, 2
			Student Edition, page 131, Activity 1
			Student Edition, page 153, Activity 3
			Student Edition, page 163, Activity 1, 2, 3
			Student Edition, page 163, Activity 2
Comparisons	WL.K12.AM.8.1	Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.	Student Edition, page 163, Activity 4
			Student Edition, page 163, Activity 5
			Student Edition, page 33, Activity 8
			Student Edition, page 63, Activity 5
	WL.K12.AM.8.2	Analyze the sound symbol association between the target language and own.	Student Edition, page 95, Activity 9
			Student Edition, page 157, Activity 9
			Student Edition, page 11, Activity 1
			Student Edition, page 43, Activity 6
	WL.K12.AM.8.3	Conduct research on works produced by native speakers of the target language (e.g., writers, journalists, artists, media persons) to determine cultural impact on our own language and culture.	Student Edition, page 97, Activity 2
			Student Edition, page 127, Activity 1
			Student Edition, page 127, Activity 2
			Teacher Edition, page 33, Activity ExTE:nsion
Communities	WL.K12.AM.9.1	Use knowledge acquired in the target language to access information on careers and employment opportunities.	Teacher Edition, page 37, Activity ExTE:nsion
			Teacher Edition, page 95, Activity ExTE:nsion
			Teacher Edition, page 129, Activity ExTE:nsion
			Teacher Edition, page 191, Activity ExTE:nsion
			Student Edition, page 172, Activity 1
			Student Edition, page 173, Activity 3
	WL.K12.AM.9.1	Use knowledge acquired in the target language to access information on careers and employment opportunities.	Student Edition, page 174, Activity 4
			Student Edition, page 175, Activity 6, 7, 8
			Student Edition, page 180, Activity 1
			Student Edition, page 181, Activity 2
			Student Edition, page 182, Activity 1, 2
			Student Edition, page 182, Activity 3, 4
Mathematical Thinking and Reasoning ( B.E.S.T.)	MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Student Edition, page 91, Activity 3
			Student Edition, page 130, Activity 1, 2
	MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Student Edition, page 175, Activity 6
			Student Edition, page 175, Activity 8 /
	MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Student Edition, page 182, Activity 1, 3
			Student Edition, page 202, Activity 1
	MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Student Edition, page 202, Activity 1
			Student Edition, page 203, Activity 1
	MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Student Edition, page 204, Activity 1
			Student Edition, page 202, Activity 2
	MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Student Edition, page 203, Activity 2
			Student Edition, page 204, Activity 2
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Student Edition, page 202, Activity 3	
		Student Edition, page 203, Activity 3	
English Language Arts (B.E.S.T.)	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Student Edition, page 204, Activity 3
			Student Edition, page 205, Activity 3
			Student Edition, page 204, Activity 3
			Student Edition, page 202, Activity 4
			Student Edition, page 203, Activity 4
			Student Edition, page 204, Activity 4
	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Student Edition, page 205, Activity 1
			Student Edition, page 206, Activity 1
			Student Edition, page 207, Activity 1
			Student Edition, page 205, Activity 2
			Student Edition, page 206, Activity 2
			Student Edition, page 207, Activity 2

	ELA.K12.EE.3.1	Make inferences to support comprehension.	Student Edition, page 4, Activity 1
			Student Edition, page 31, Activity 7
			Student Edition, page 33, Activity 6.a, 6.c, 6.d
			Student Edition, page 93, Activity 8 c.
			Student Edition, page 95, Activity 6
			Student Edition, page 124, Activity 2
			Student Edition, page 125, Activity 3
			Student Edition, page 157, Activity 5
	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Student Edition, page 28, Activity 3
			Student Edition, page 41, Activity 2, 3
			Student Edition, page 41, Activity 4
			Student Edition, page 41, Activity 5
			Student Edition, page 65, Activity 3
			Student Edition, page 127, Activity 4
			Student Edition, page 155, Activity 12
			Student Edition, page 159, Activity 4
			Student Edition, page 189, Activity 3
	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Student Edition, page 11, Activity 1
			Student Edition, page 34, Activity 3
			Student Edition, page 64, Activity 2
			Student Edition, page 96, Activity 3
			Student Edition, page 133, Activity 4
			Student Edition, page 158, Activity 3
			Student Edition, page 182, Activity 3
	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Student Edition, page 27, Activity 4
			Student Edition, page 64, Activity 2
			Student Edition, page 71, Activity 5
			Student Edition, page 126, Activity 3
			Student Edition, page 182, Activity 5
English Language Development for English Language	ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Student Edition, page 126, Activity 3
			Student Edition, page 156, Activity 3
			Student Edition, page 172, Activity 1
			Student Edition, page 127 Ortografía y Pronunciación 1
			Student Edition, page 159 Ortografía y Pronunciación 1